

Mathematical Induction

Part Two

Today

- ***Finish up Monday's introduction to Induction***
- ***Variations on Induction***
 - Starting induction later.
 - Taking larger steps.
 - Complete induction.

Recap from Last Time

Let P be some predicate. The ***principle of mathematical induction*** states that if

If it starts true...

$P(0)$ is true

...and it stays true...

and

$\forall k \in \mathbb{N}. (P(k) \rightarrow P(k+1))$

then

$\forall n \in \mathbb{N}. P(n)$

...then it's always true.

How Not To Induct

Something's Wrong...

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For the inductive step, assume that for some arbitrary $k \in \mathbb{N}$ that $P(k)$ holds, meaning that

$$2^0 + 2^1 + \dots + 2^{k-1} = 2^k. \quad (1)$$

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What's wrong with this proof?

Answer at [PollEv.com/cs103](https://www.pollEv.com/cs103) or
text **CS103** to **22333** once to join, then your answer.

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Where did we
prove the base
case?

Therefore, $P(k + 1)$ is true, completing the induction. ■

When writing a proof by induction,
make sure to prove the base case!
Otherwise, your argument is invalid!

Why did this work?

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We need to show that $P(k + 1)$ holds, meaning that the sum of the first $k + 1$ powers of two is 2^{k+1} . To see this, notice that

You can prove **anything** from a faulty assumption. This is called the **principle of explosion**. To see why, read [“Animal, Vegetable, or Minister”](#) for a silly example.

Therefore, $P(k + 1)$ is true, completing the induction. ■

Induction in Practice

- Typically, a proof by induction will not explicitly define the $P(n)$.
- But the proof still needs to show
 - that you the author clearly understand what $P(n)$ you're working from :-), and that
 - $P(0)$ is true; and that
 - whenever $P(k)$ is true, $P(k+1)$ is true
- The next two slides show a before & after, where the “after” is how we expect you to write your proofs.

Theorem: The sum of the first n powers of two is $2^n - 1$.

Proof: Let $P(n)$ be the statement “the sum of the first n powers of two is $2^n - 1$.” We will prove, by induction, that $P(n)$ is true for all $n \in \mathbb{N}$, from which the theorem follows.

Before
(explicit $P(n)$)

For our base case, we need to show $P(0)$ is true, meaning that the sum of the first zero powers of two is $2^0 - 1$. Since the sum of the first zero powers of two is zero and $2^0 - 1$ is zero as well, we see that $P(0)$ is true.

For the inductive step, assume that for some arbitrary $k \in \mathbb{N}$ that $P(k)$ holds, meaning that

$$2^0 + 2^1 + \dots + 2^{k-1} = 2^k - 1. \quad (1)$$

We need to show that $P(k + 1)$ holds, meaning that the sum of the first $k + 1$ powers of two is $2^{k+1} - 1$. To see this, notice that

$$\begin{aligned} 2^0 + 2^1 + \dots + 2^{k-1} + 2^k &= (2^0 + 2^1 + \dots + 2^{k-1}) + 2^k \\ &= 2^k - 1 + 2^k \quad (\text{via (1)}) \\ &= 2(2^k) - 1 \\ &= 2^{k+1} - 1. \end{aligned}$$

Therefore, $P(k + 1)$ is true, completing the induction. ■

After
(implicit but still
clear P(n))

Theorem: The sum of the first n powers of

Proof: By induction.

For our base case, we'll prove the theorem is true when $n = 0$. The sum of the first zero powers of two is zero, and $2^0 - 1 = 0$, so the theorem is true in this case.

For the inductive step, assume the theorem holds when $n = k$ for some arbitrary $k \in \mathbb{N}$. Then

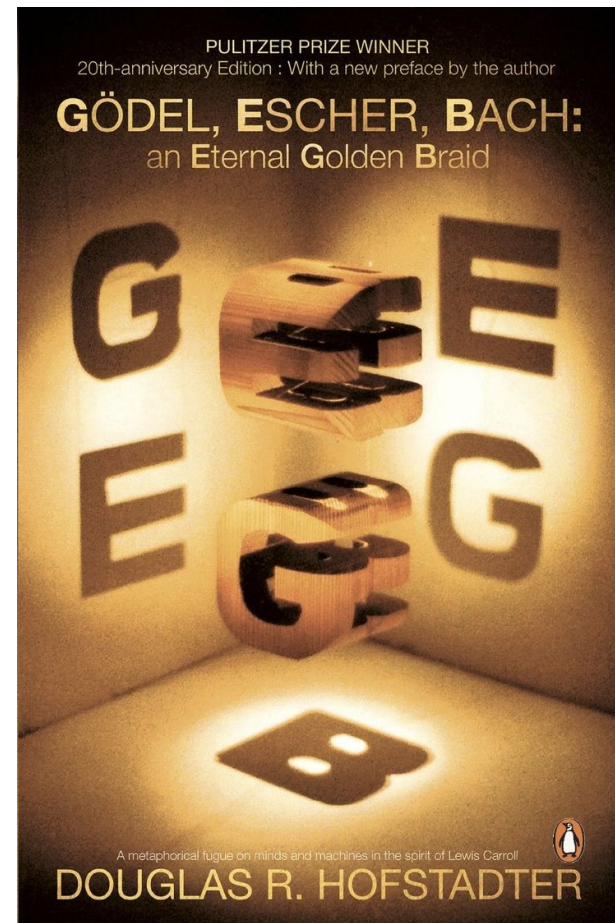
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So the theorem is true when $n = k+1$, completing the induction. ■

The MU Puzzle

Gödel, Escher, Bach: An Eternal Golden Braid

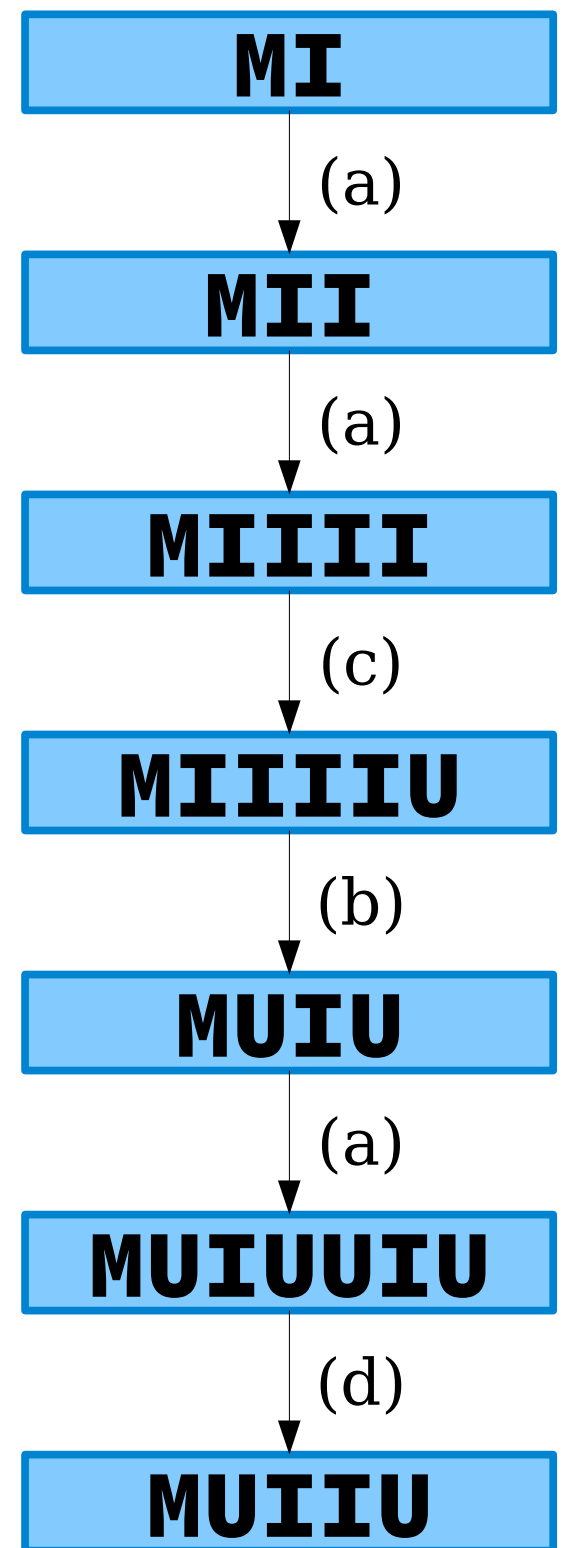
- Douglas Hofstadter, cognitive scientist at the University of Indiana, wrote this Pulitzer-Prize-winning mind trip of a book.
- It's a great read after you've finished CS103 - you'll see so many of the ideas we'll cover presented in a totally different way!



The **MU** Puzzle

- Begin with the string **MI**.
- Repeatedly apply one of the following operations:
 - Double the contents of the string after the **M**: for example, **MIIU** becomes **MIIUIIU**, or **MI** becomes **MII**.
 - Replace **III** with **U**: **MIIII** becomes **MUI** or **MIU**.
 - Append **U** to the string if it ends in **I**: **MI** becomes **MIU**.
 - Remove any **UU**: **MUUU** becomes **MU**.
- **Question**: How do you transform **MI** to **MU**?

- (a) Double the string after an **M**.
- (b) Replace **III** with **U**.
- (c) Append **U**, if the string ends in **I**.
- (d) Delete **UU** from the string.



Try It!

Starting with **MI**, apply these operations to make **MU**:

- (a) Double the string after an **M**.
- (b) Replace **III** with **U**.
- (c) Append **U**, if the string ends in **I**.
- (d) Delete **UU** from the string.

Not a single person in this room
was able to solve this puzzle.

Are we even sure that there is a solution?

Counting **I**'s



The Key Insight

- Initially, the number of **I**'s is *not* a multiple of three.
- To make **MU**, the number of **I**'s must end up as a multiple of three.
- Can we *ever* make the number of **I**'s a multiple of three?

Lemma 1: If n is an integer that is not a multiple of three, then $n - 3$ is not a multiple of three.

Lemma 2: If n is an integer that is not a multiple of three, then $2n$ is not a multiple of three.

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Proof: By contrapositive; we'll prove that if $n - 3$ is a multiple of three, then n is also a multiple of three. Because $n - 3$ is a multiple of three, we can write $n - 3 = 3k$ for some integer k . Then $n = 3(k+1)$, so n is also a multiple of three, as required. ■

Lemma 2: If n is an integer that is not a multiple of three, then $2n$ is not a multiple of three.

Proof: Let n be a number that isn't a multiple of three. If n is congruent to one modulo three, then $n = 3k + 1$ for some integer k . This means $2n = 2(3k+1) = 6k + 2 = 3(3k) + 2$, so $2n$ is not a multiple of three. Otherwise, n must be congruent to two modulo three, so $n = 3k + 2$ for some integer k . Then $2n = 2(3k+2) = 6k+4 = 3(2k+1) + 1$, and so $2n$ is not a multiple of three. ■

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Case 1: Double the string after the **M**. After this, we will have $2r$ **I**'s in the string, and from our lemma $2r$ isn't a multiple of three.

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Theorem: The **MU** puzzle has no solution.

Proof: Assume for the sake of contradiction that the **MU** puzzle has a solution and that we can convert **MI** to **MU**. This would mean that at the very end, the number of **I**'s in the string must be zero, which is a multiple of three. However, we've just proven that the number of **I**'s in the string can never be a multiple of three.

We have reached a contradiction, so our assumption must have been wrong. Thus the **MU** puzzle has no solution. ■

Algorithms and Loop Invariants

- The proof we just made had the form
 - “If P is true before we perform an action, it is true after we perform an action.”
- We could therefore conclude that after any series of actions of any length, if P was true beforehand, it is true now.
- In algorithmic analysis, this is called a ***loop invariant***.
- Proofs on algorithms often use loop invariants to reason about the behavior of algorithms.
 - Take CS161 for more details!

Variations on Induction: *Starting Later*

Induction Starting at 0

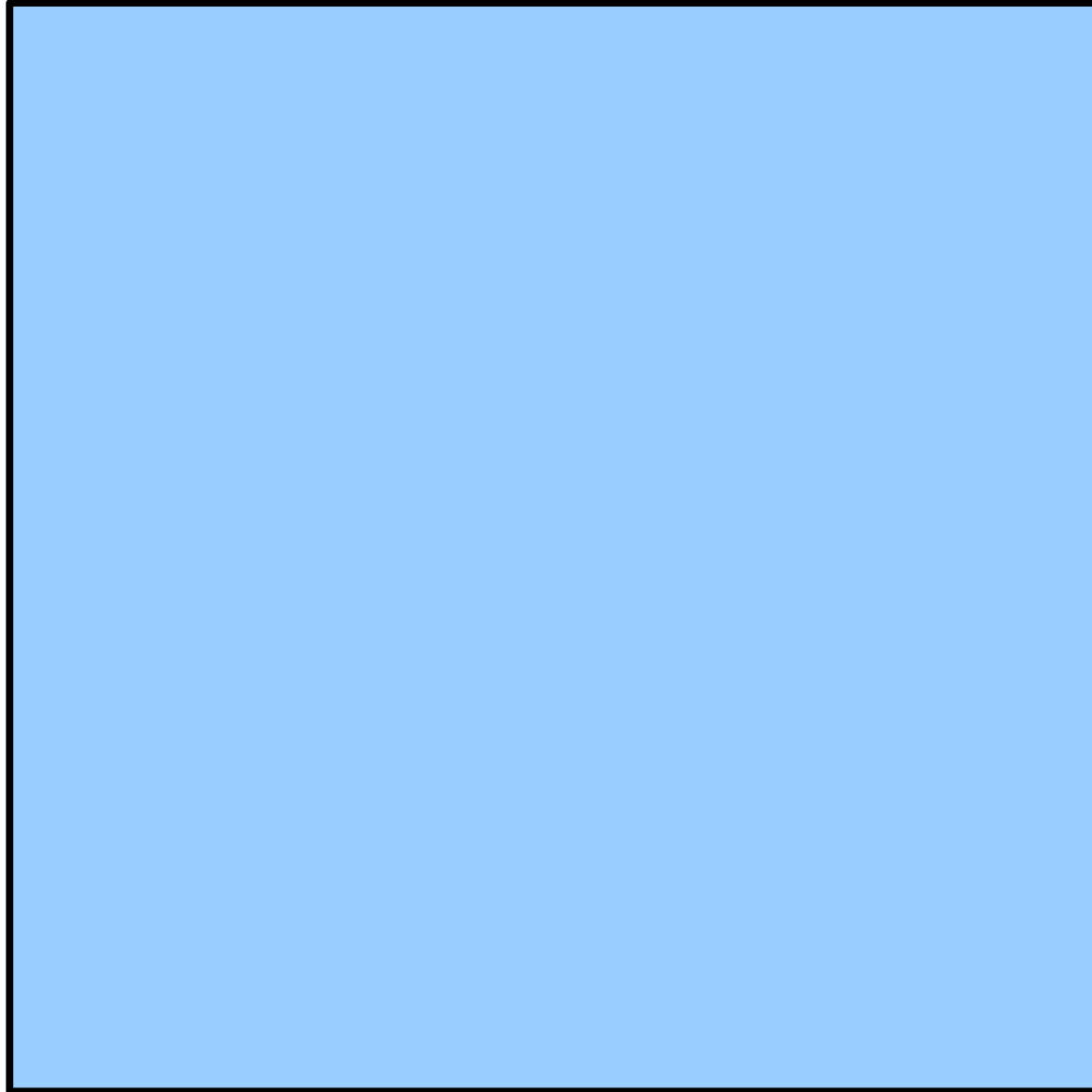
- To prove that $P(n)$ is true for all natural numbers greater than or equal to 0:
 - Show that $P(0)$ is true.
 - Show that for any $k \geq 0$, that if $P(k)$ is true, then $P(k+1)$ is true.
 - Conclude $P(n)$ holds for all natural numbers greater than or equal to 0.

Induction Starting at m

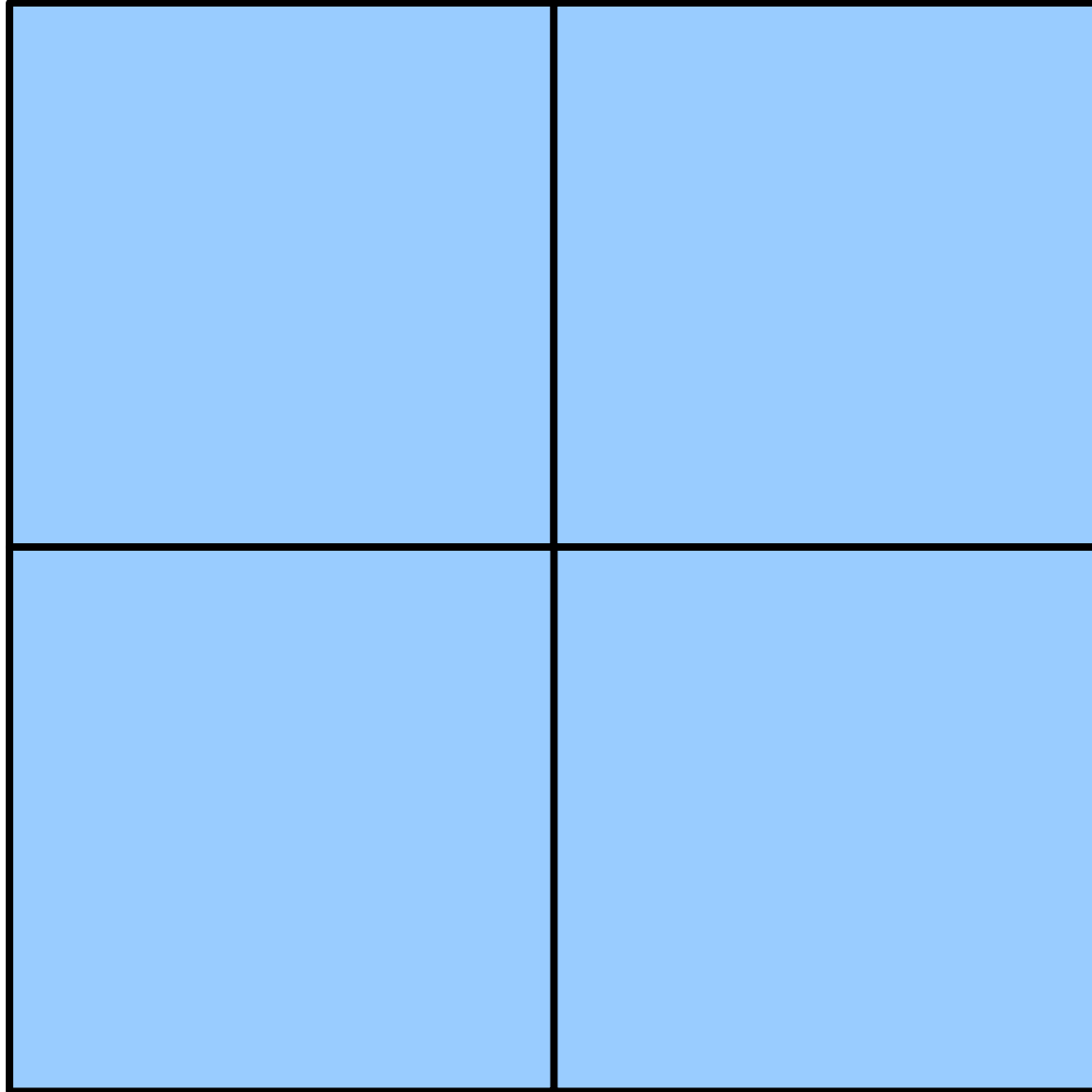
- To prove that $P(n)$ is true for all natural numbers greater than or equal to m :
 - Show that $P(m)$ is true.
 - Show that for any $k \geq m$, that if $P(k)$ is true, then $P(k+1)$ is true.
 - Conclude $P(n)$ holds for all natural numbers greater than or equal to m .

Variations on Induction: ***Bigger Steps***

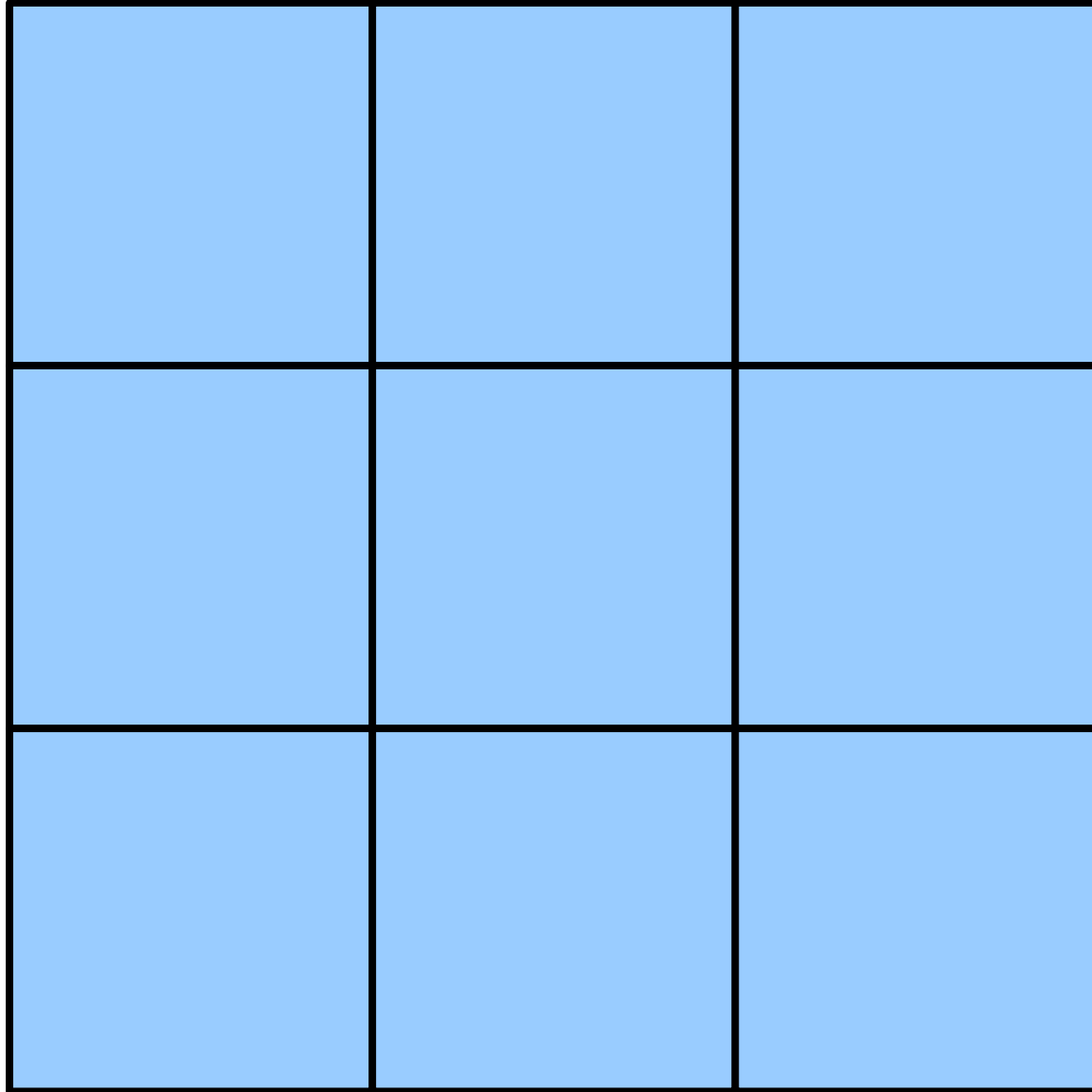
Subdividing a Square



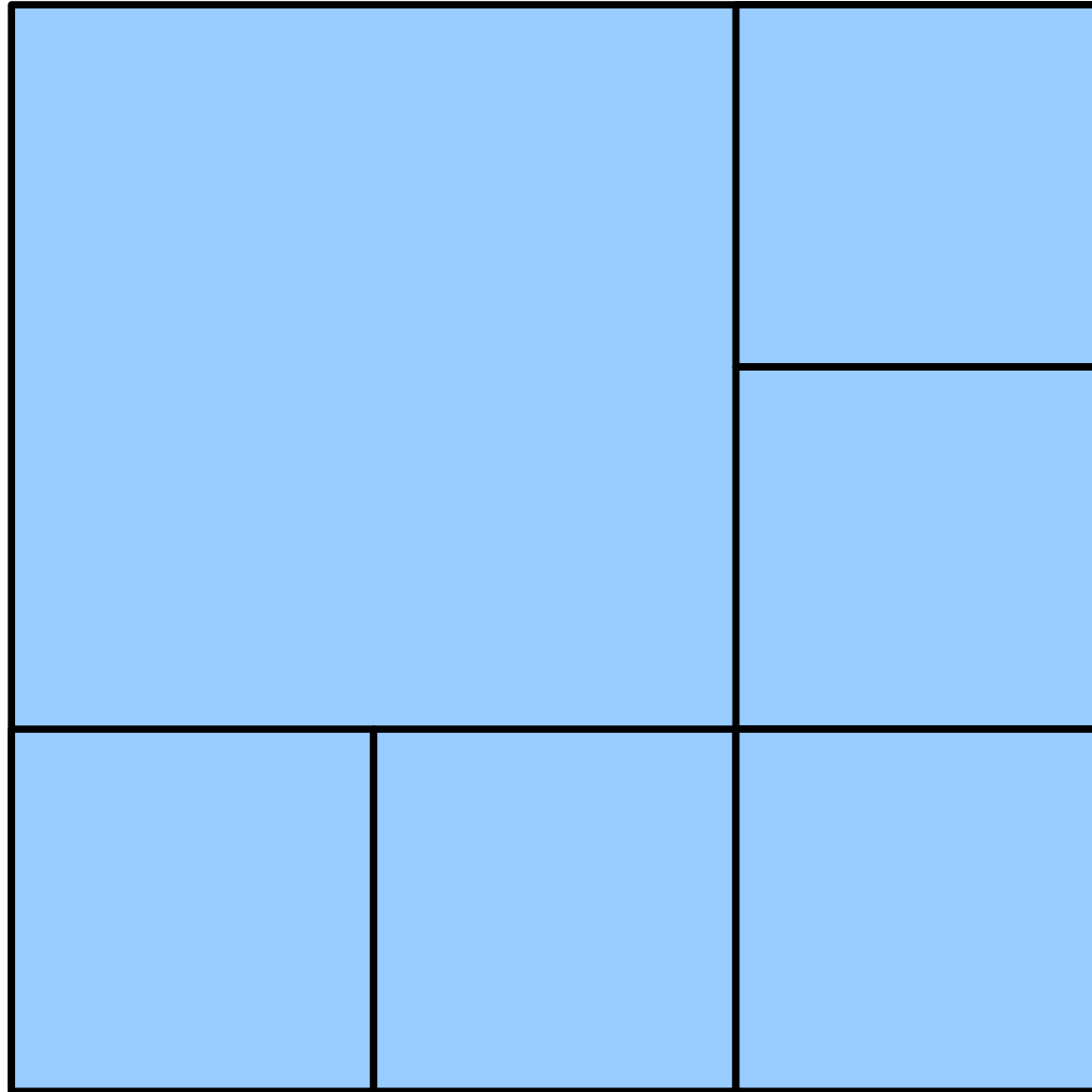
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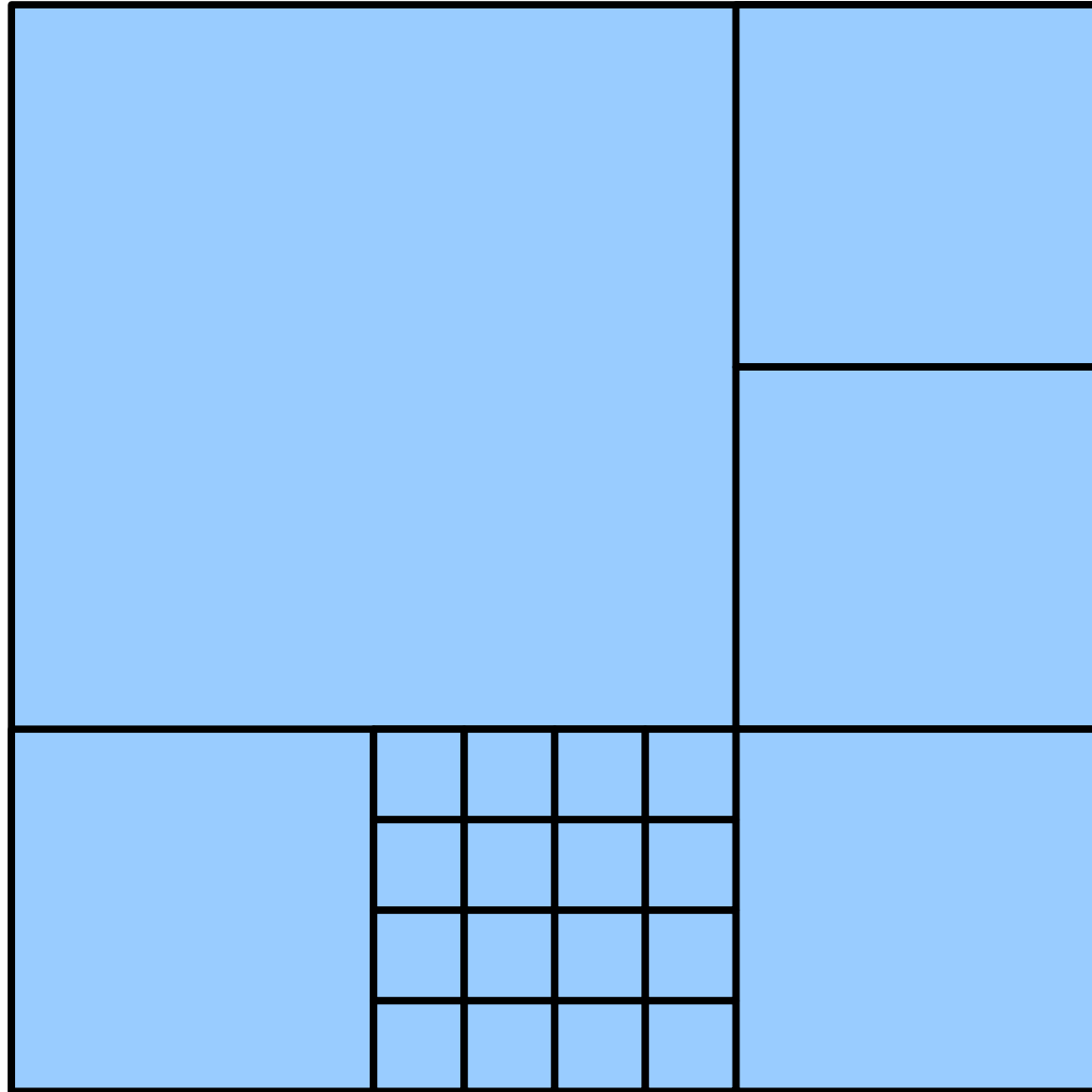
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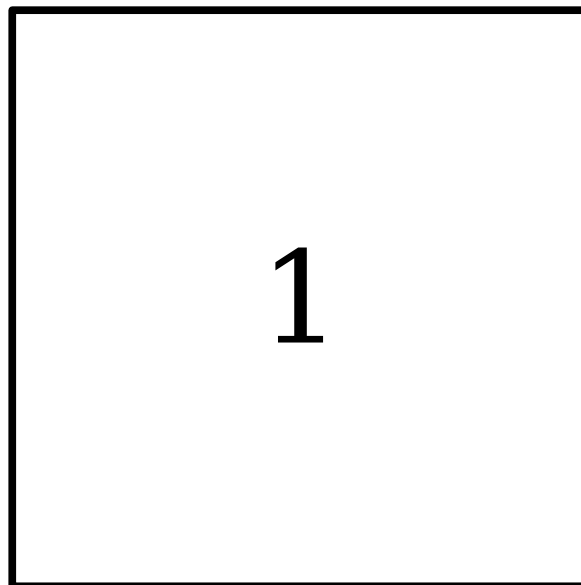


For what values of n can a square be subdivided into n squares?

1 2 3 4 5 6 7 8 9 10 11 12

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1 ~~2~~ ~~3~~ 4 ~~5~~ 6 7 8 9 10 11 12



1 ~~2~~ ~~3~~ 4 ~~5~~ 6 7 8 9 10 11 12

1	2
4	3

1 ~~2~~ ~~3~~ 4 ~~5~~ 6 7 8 9 10 11 12

1		2
		3
6	5	4

1 ~~2~~ ~~3~~ 4 ~~5~~ 6 7 8 9 10 11 12

5	6	1
4	7	
3		2

1 2 3 4 5 6 7 8 9 10 11 12

1			
2	8		
3			
4	5	6	7

1 ~~2~~ ~~3~~ 4 ~~5~~ 6 7 8 9 10 11 12

1	2	3
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1	2	3	
8	9	3	
7		10	4
		6	5

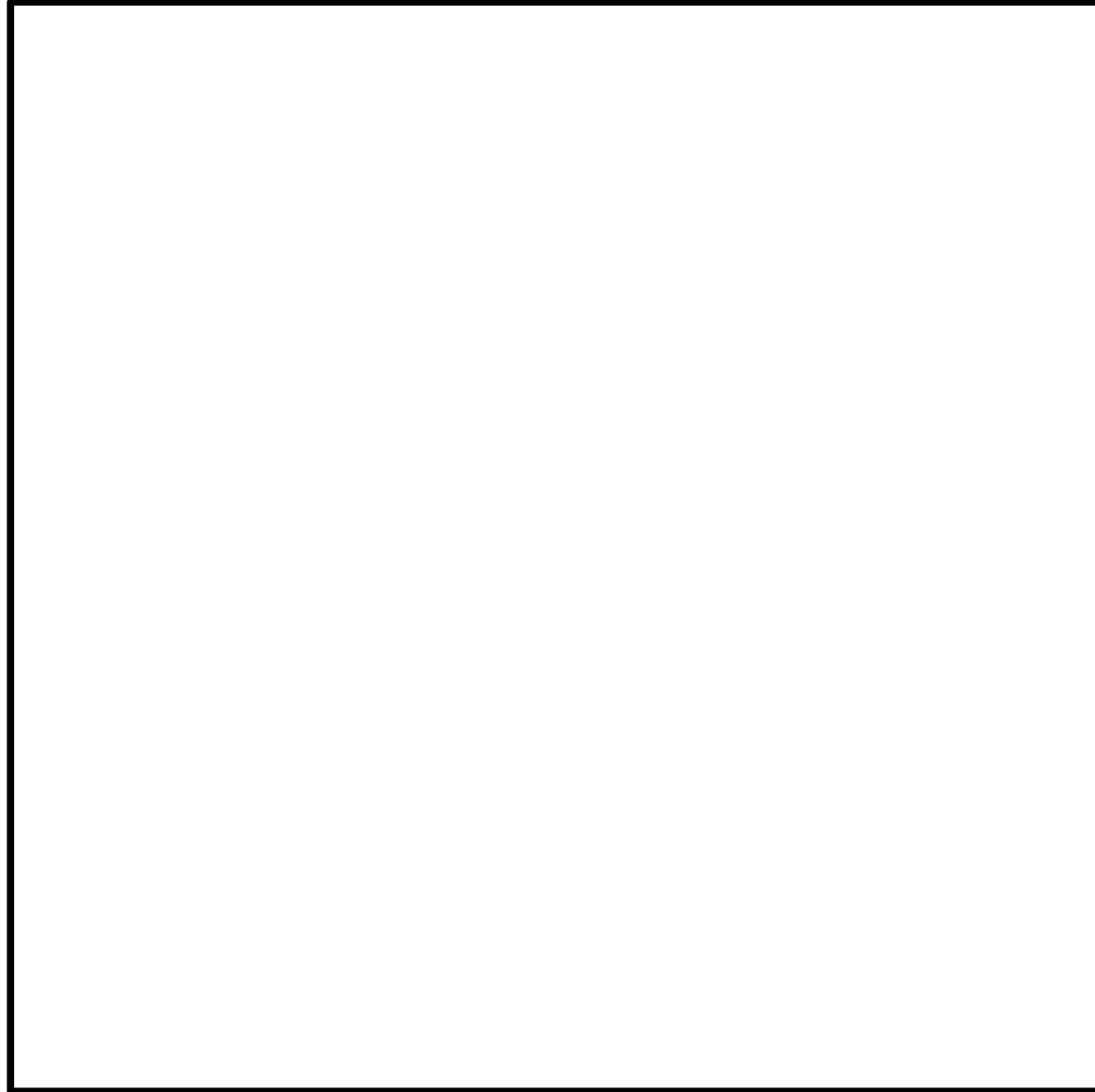
1 ~~2~~ ~~3~~ 4 ~~5~~ 6 7 8 9 10 11 12

1	10		9
2	11		8
3	5	6	7
4			

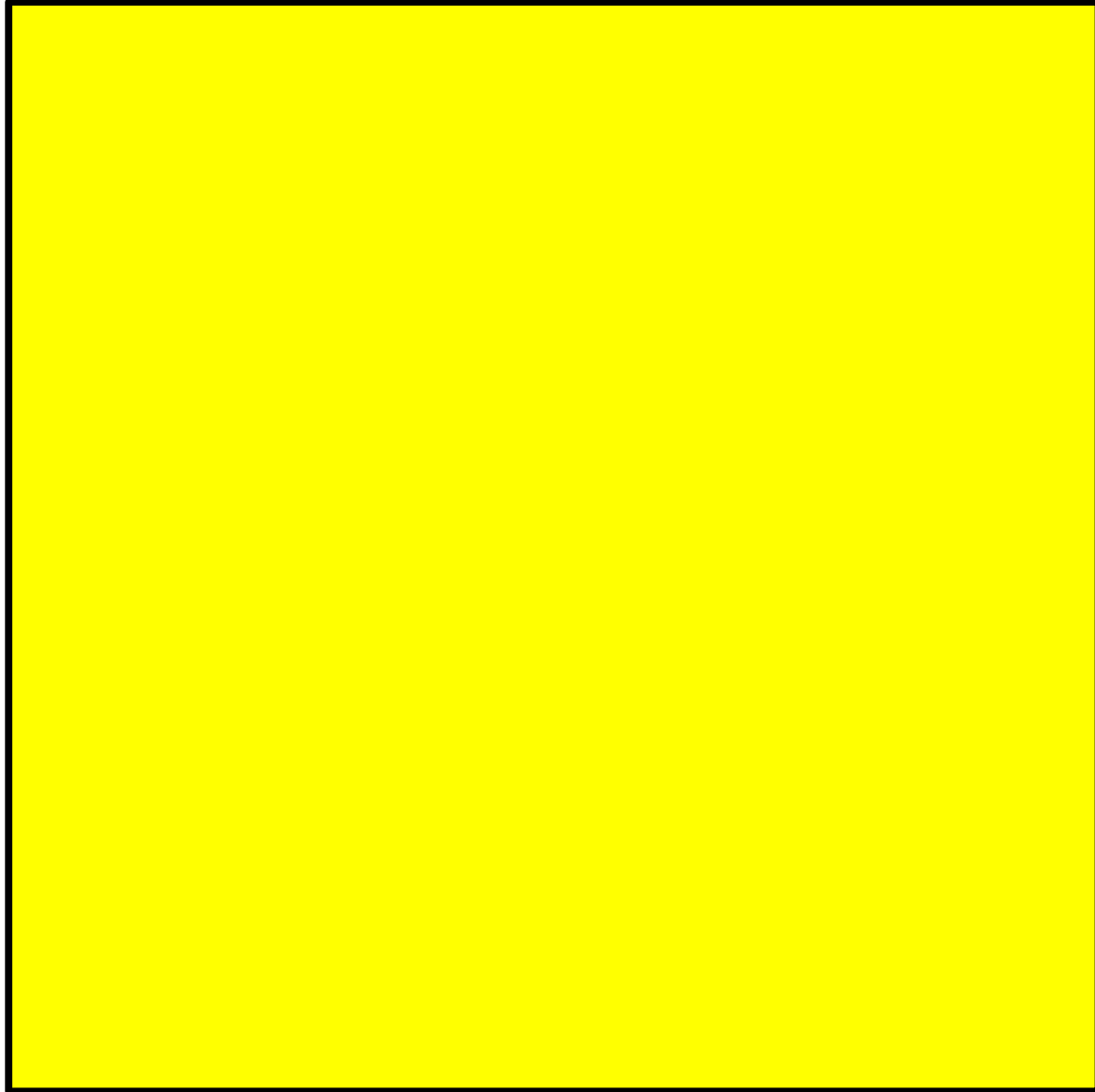
1 2 3 4 5 6 7 8 9 10 11 12

1	2	3	
8	9	10	4
	12	11	
7	6	5	

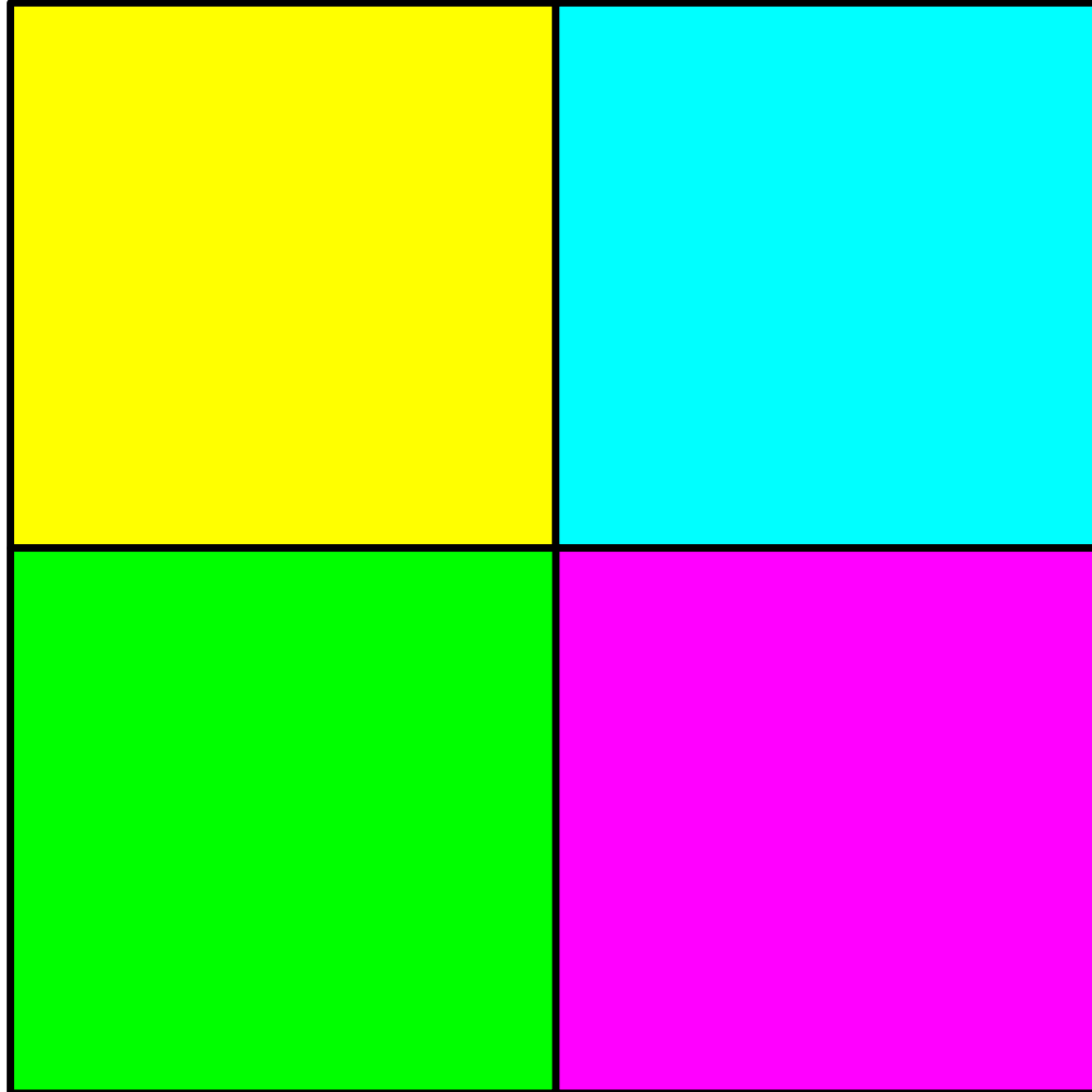
The Key Insight



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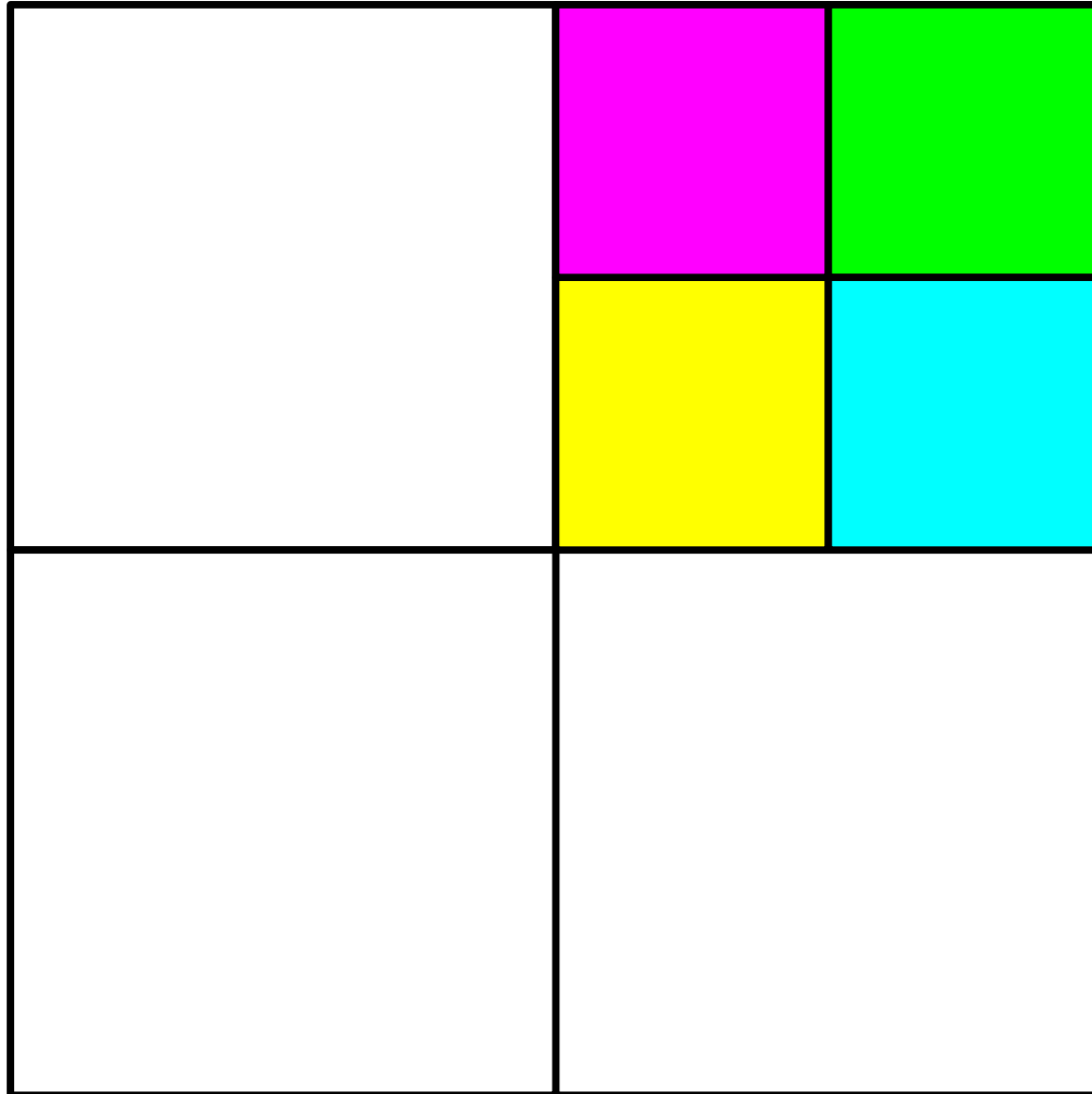
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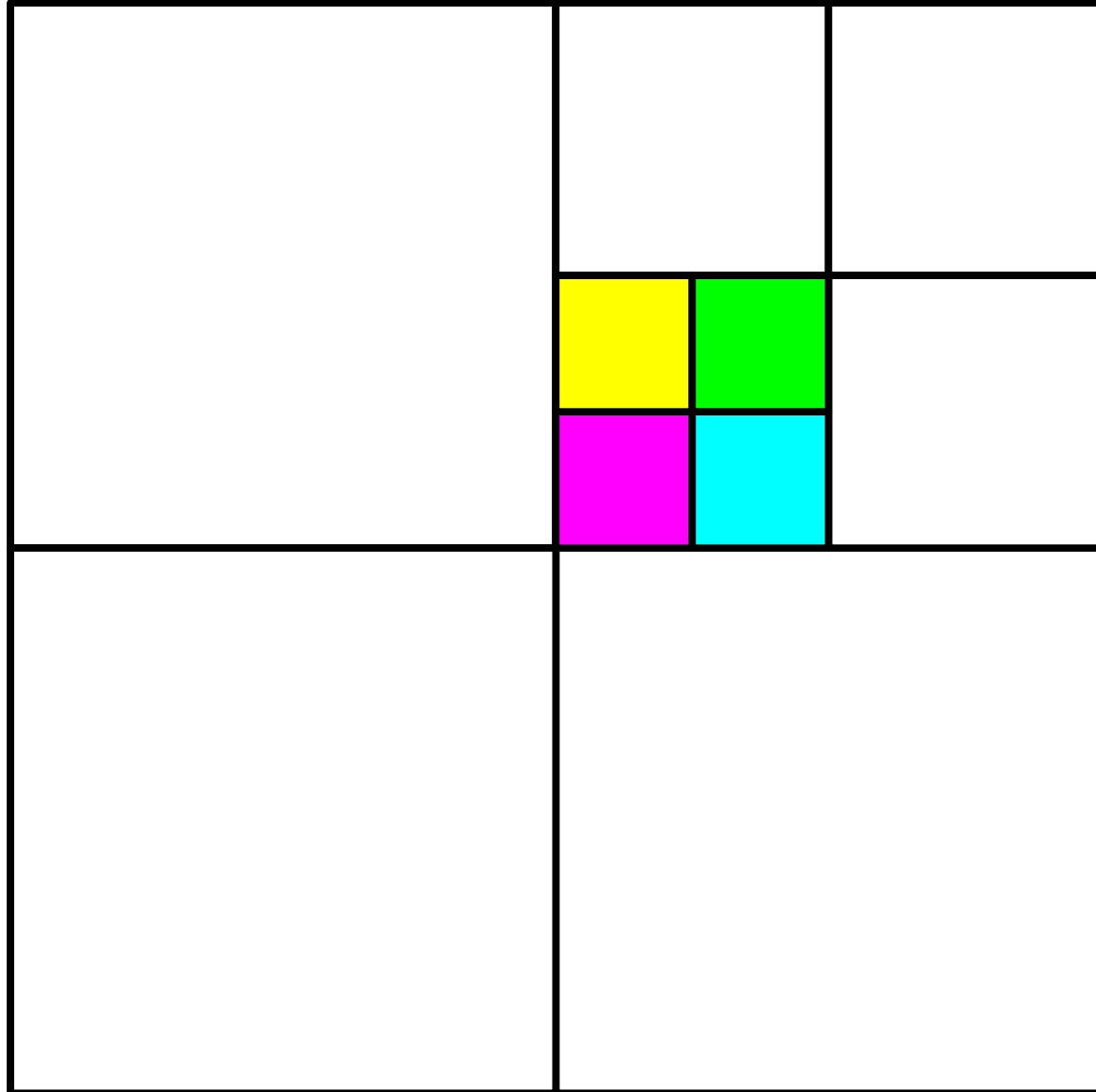
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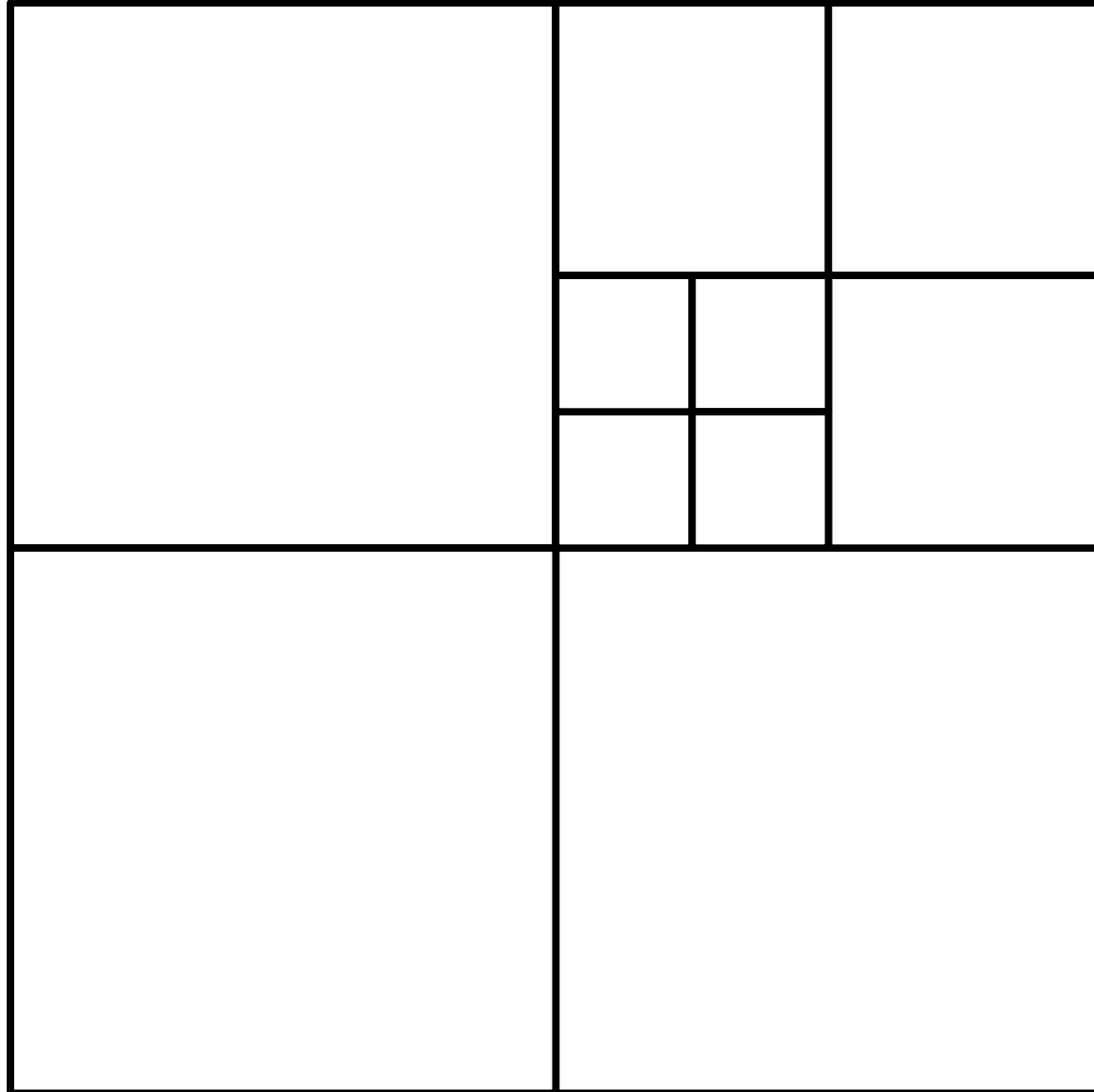
The Key Insight

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The Key Insight



The Key Insight

- If we can subdivide a square into n squares, we can also subdivide it into $n + 3$ squares.
- Since we can subdivide a bigger square into 6, 7, and 8 squares, we can subdivide a square into n squares for any $n \geq 6$:
 - For multiples of three, start with 6 and keep adding three squares until n is reached.
 - For numbers congruent to one modulo three, start with 7 and keep adding three squares until n is reached.
 - For numbers congruent to two modulo three, start with 8 and keep adding three squares until n is reached.

Theorem: For any $n \geq 6$, it is possible to subdivide a square into n smaller squares.

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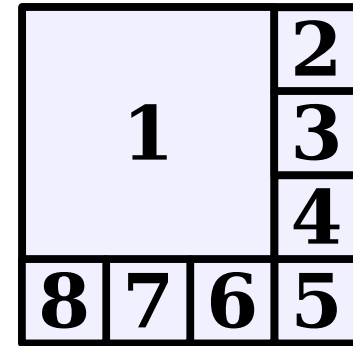
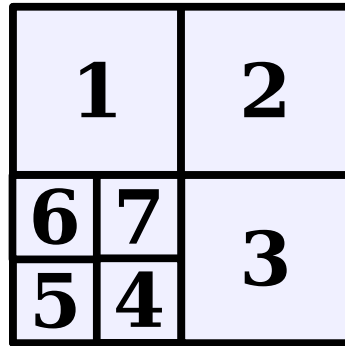
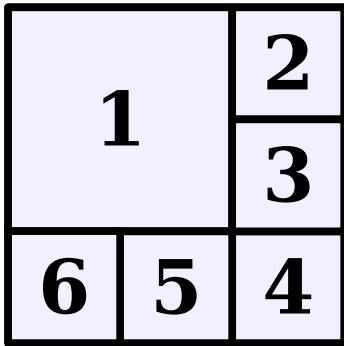
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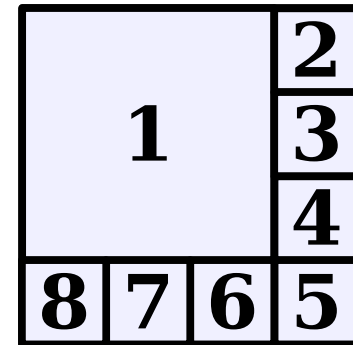
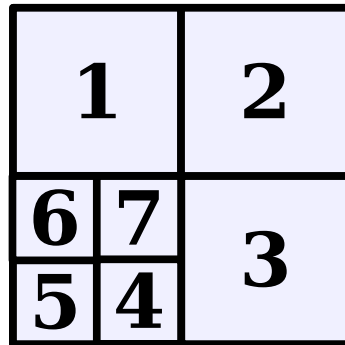
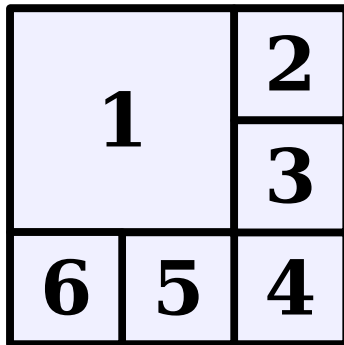
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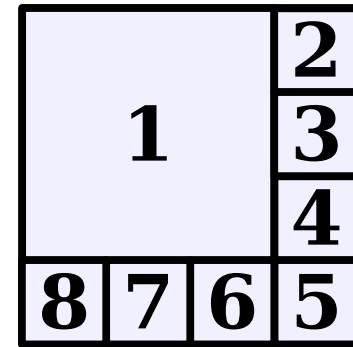
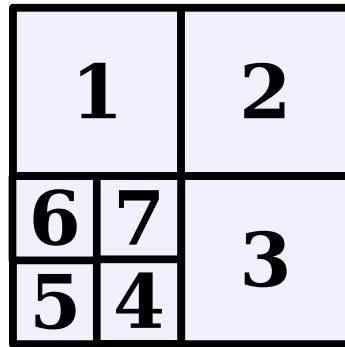
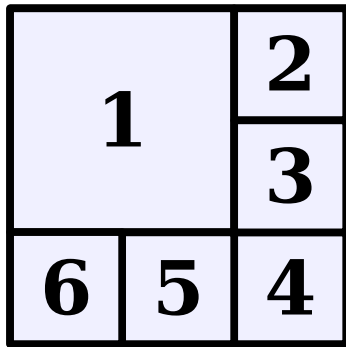


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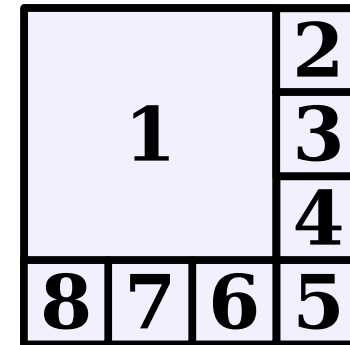
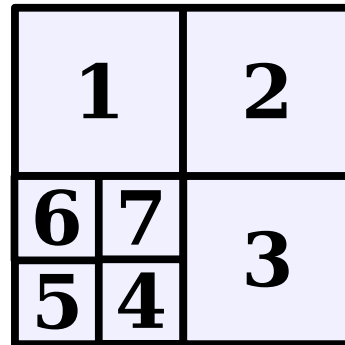
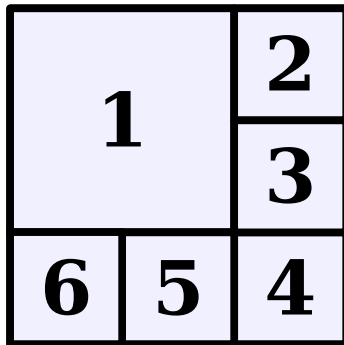


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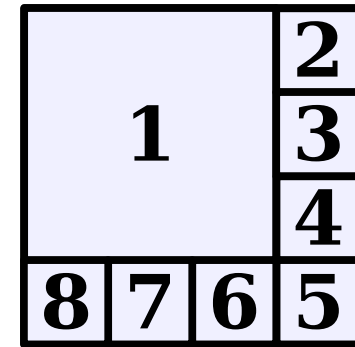
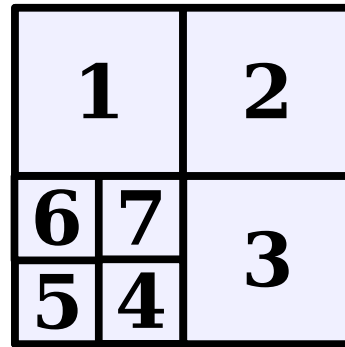
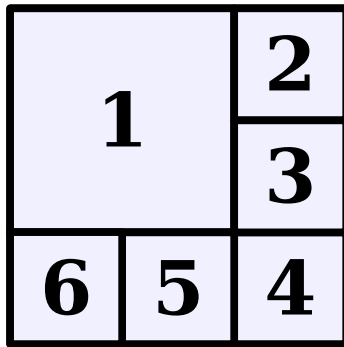


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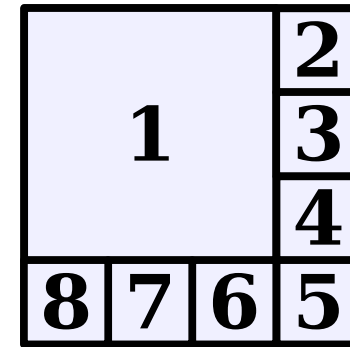
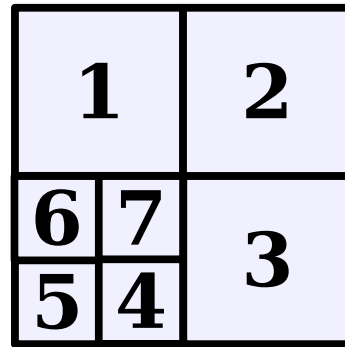
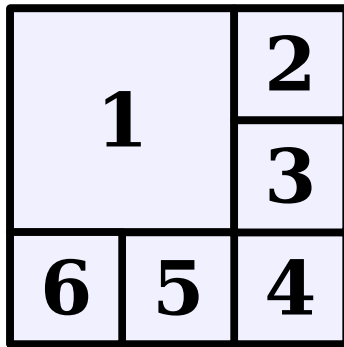


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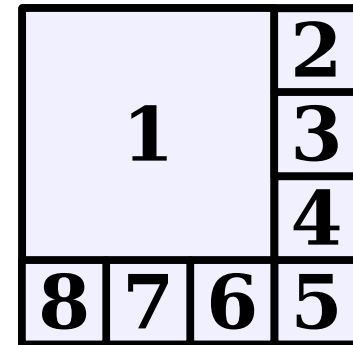
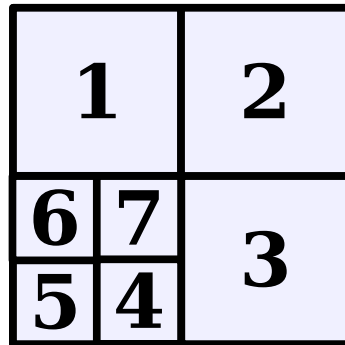
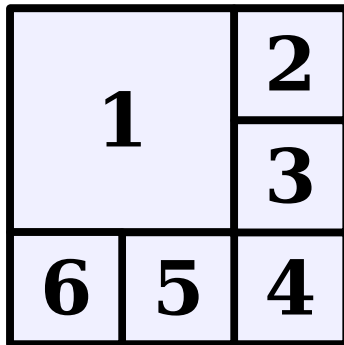


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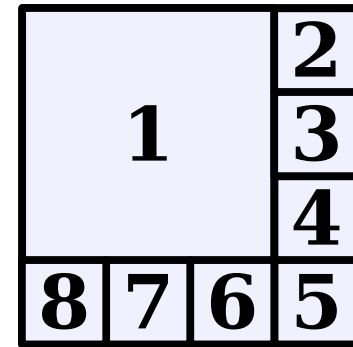
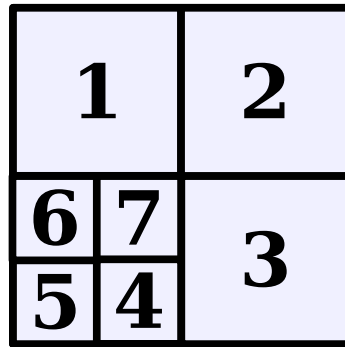
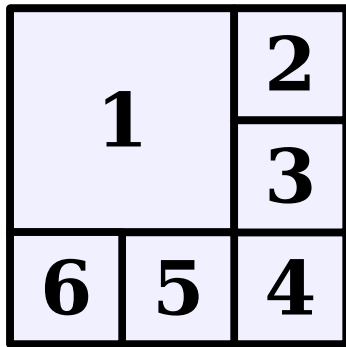


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Theorem: For any $n \geq 6$, it is possible to subdivide a square into n smaller squares.

Proof: Let $P(n)$ be the statement “a square can be subdivided into n smaller squares.” We will prove by induction that $P(n)$ holds for all $n \geq 6$, from which the theorem follows.

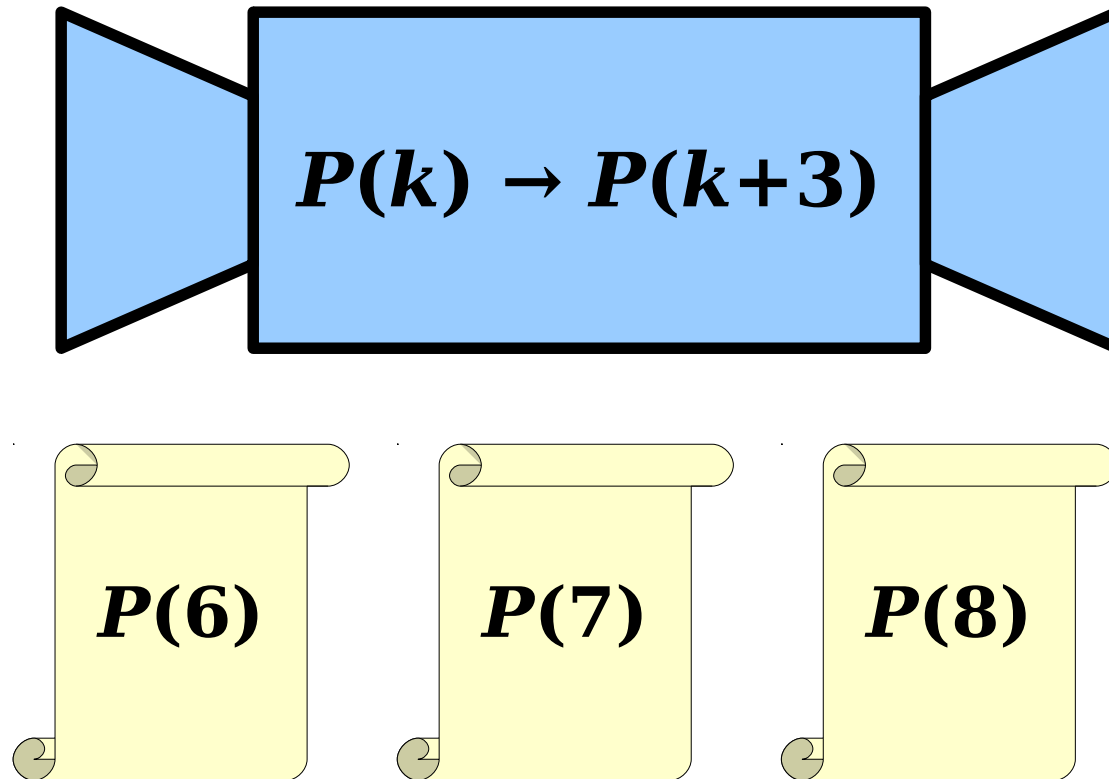
As our base cases, we prove $P(6)$, $P(7)$, and $P(8)$, that a square can be subdivided into 6, 7, and 8 squares. This is shown here:



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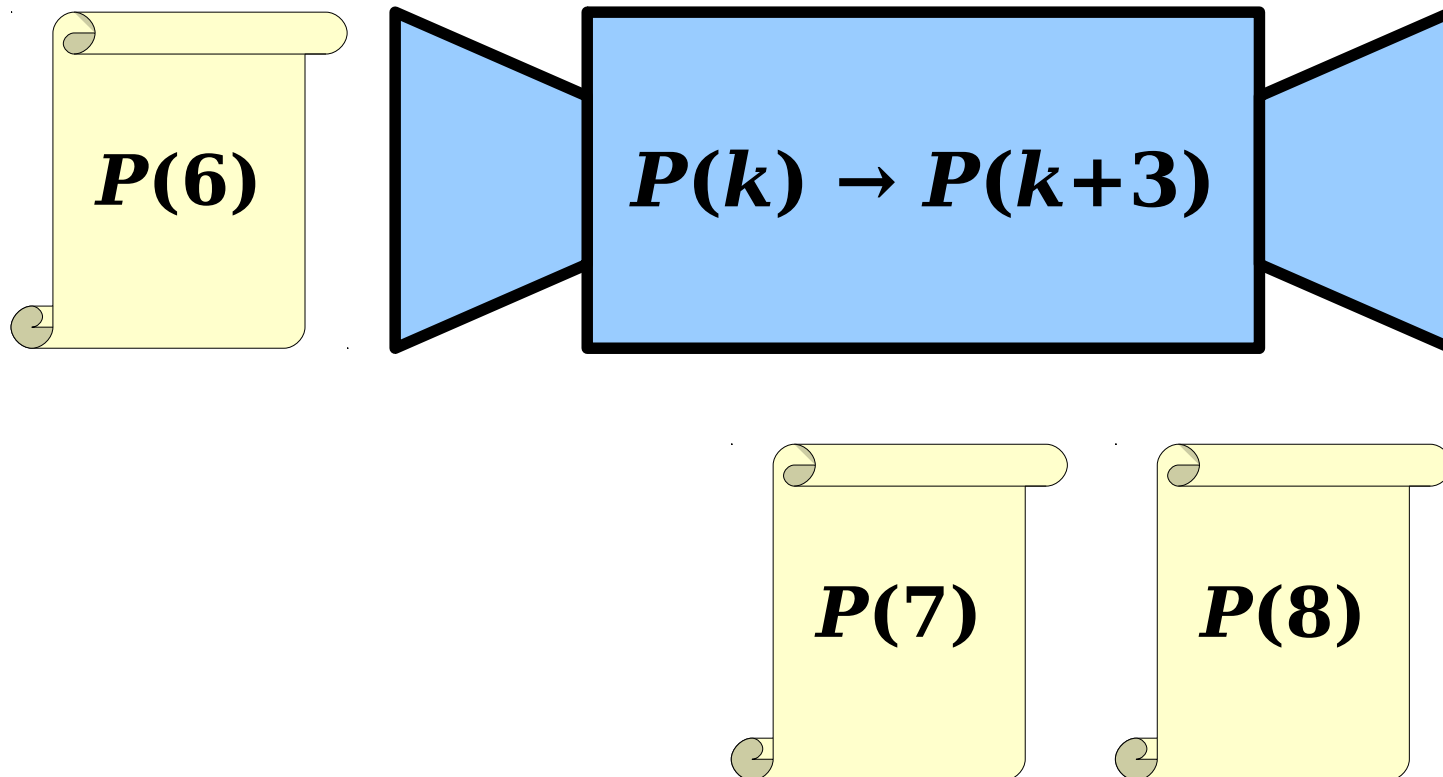
Why This Works

- This induction has three consecutive base cases and takes steps of size three.
- Thinking back to our “induction machine” analogy:



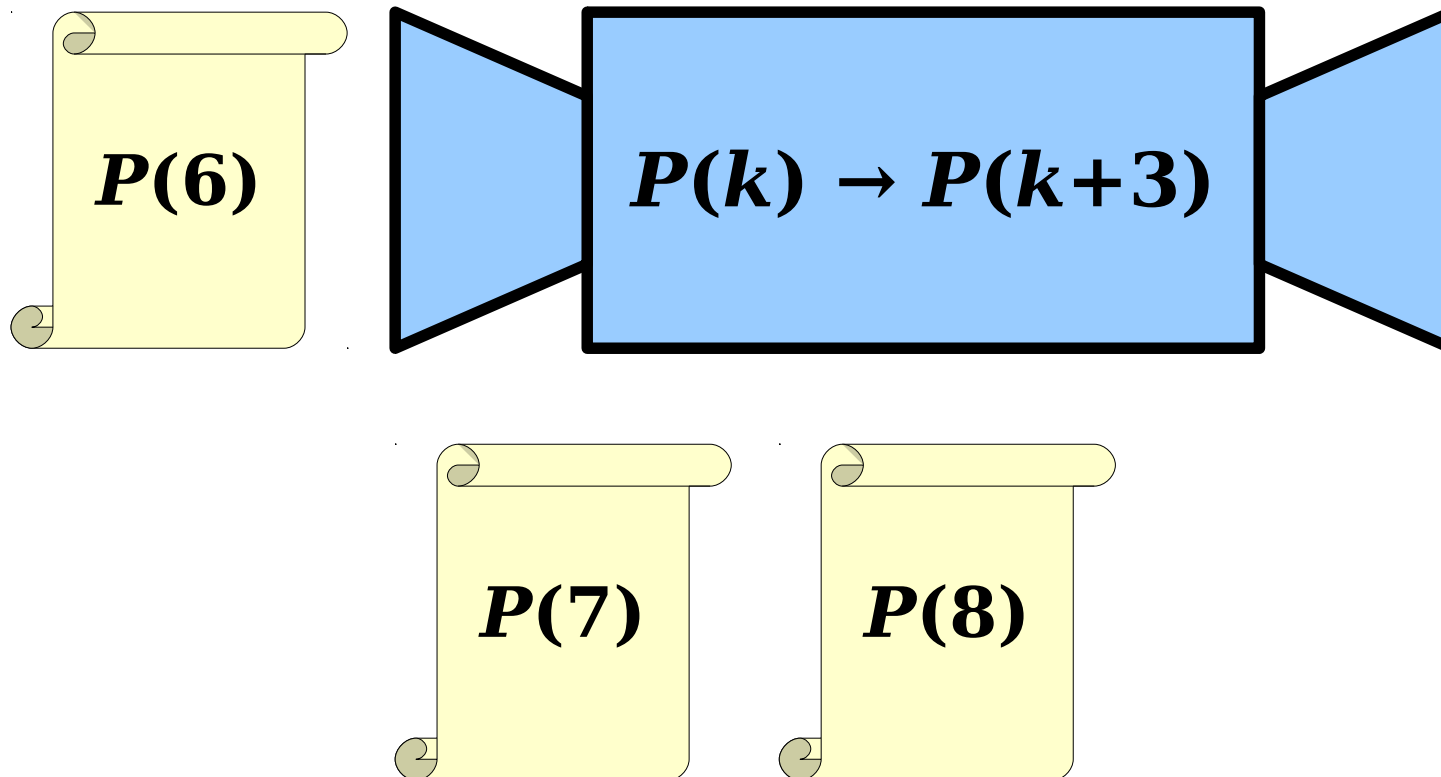
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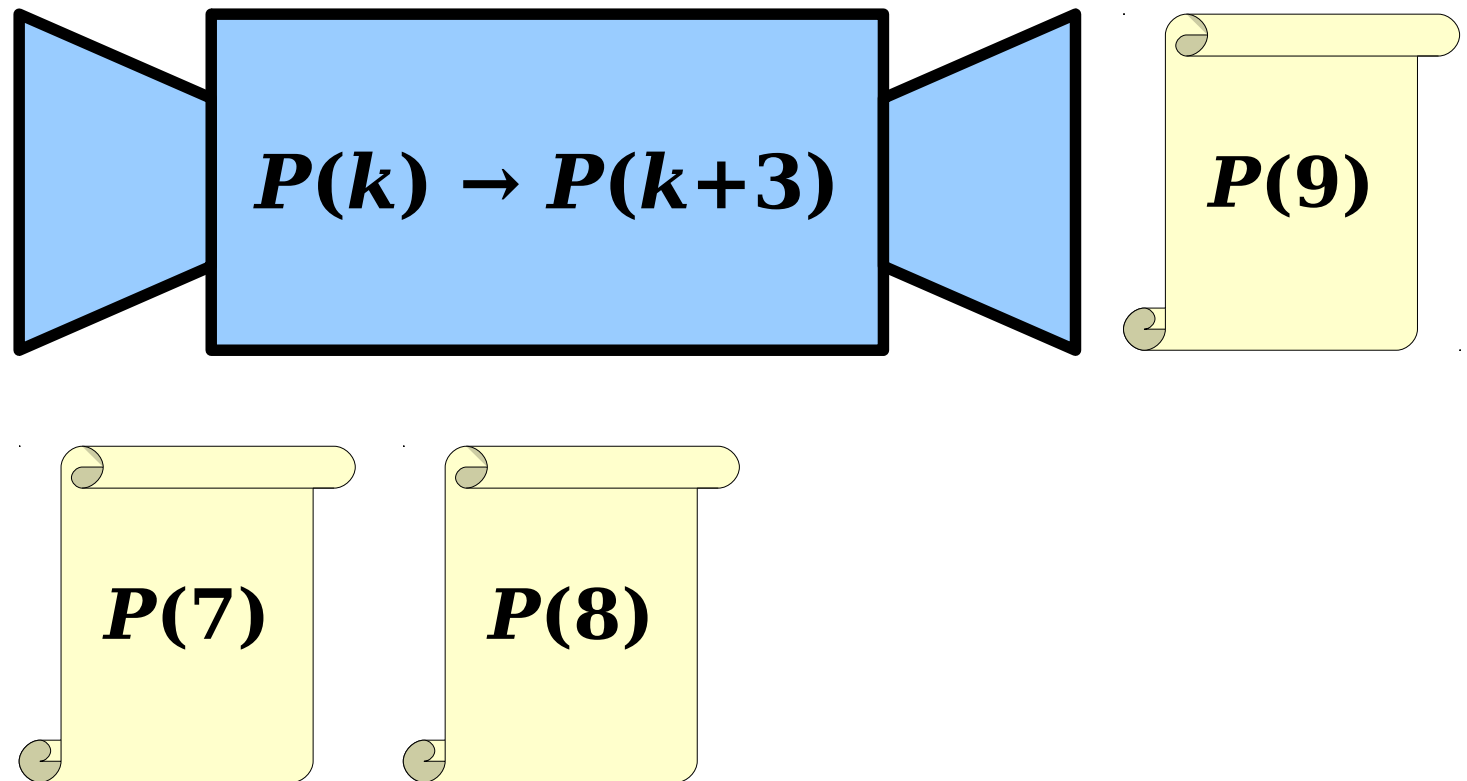
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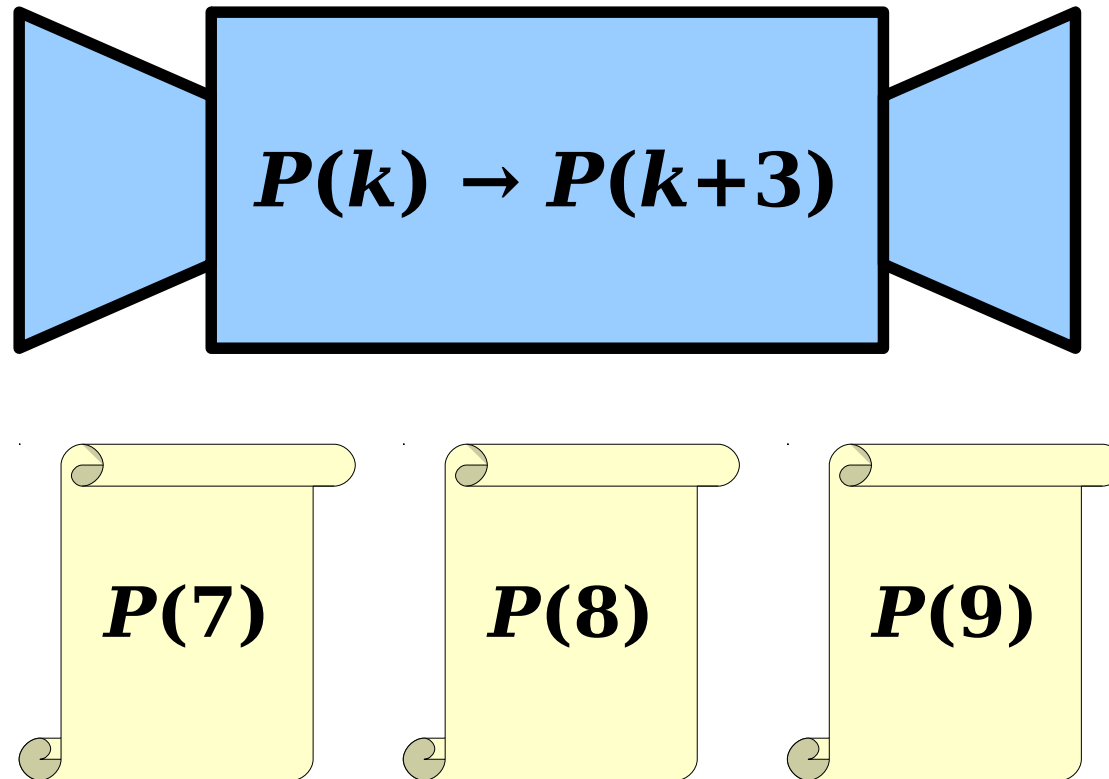
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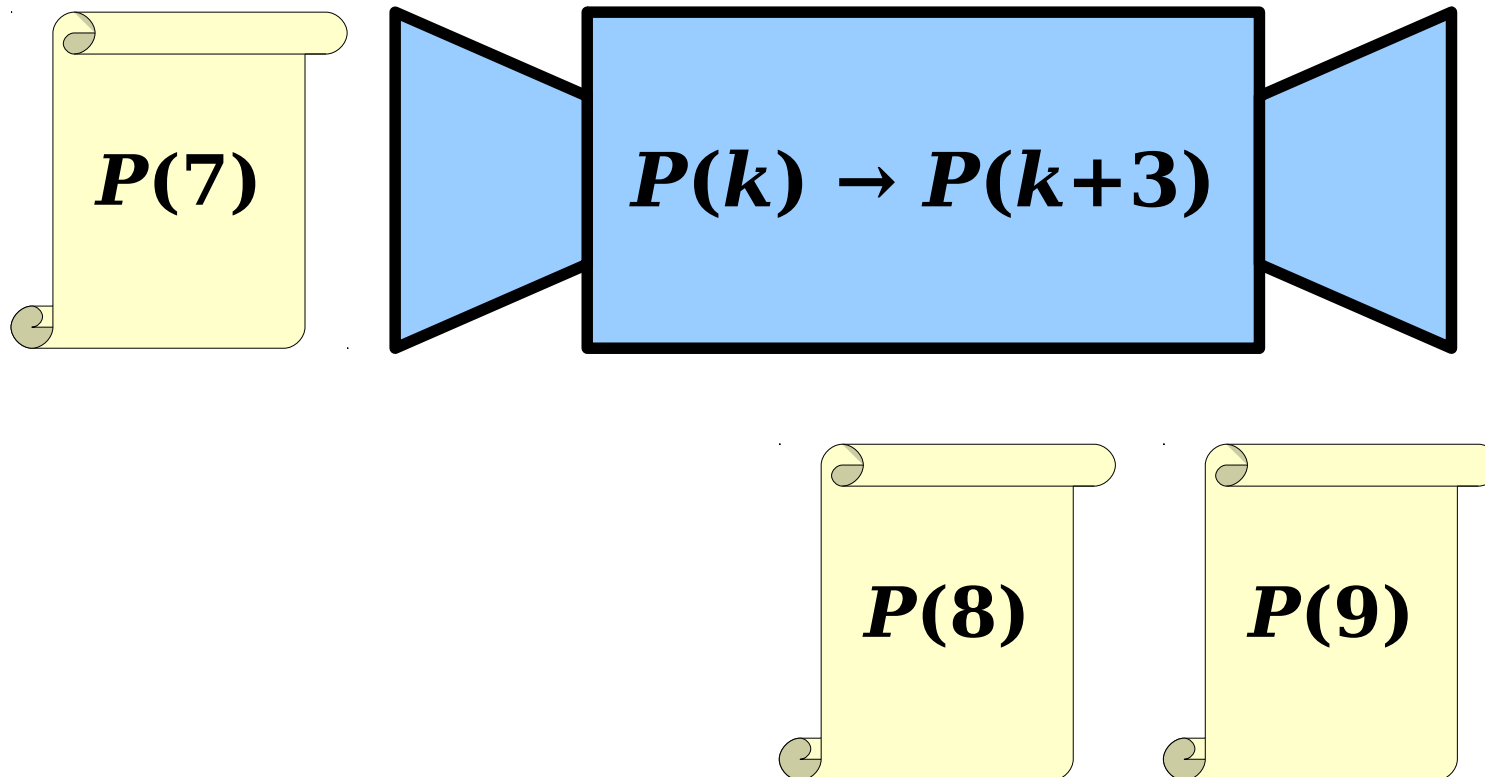
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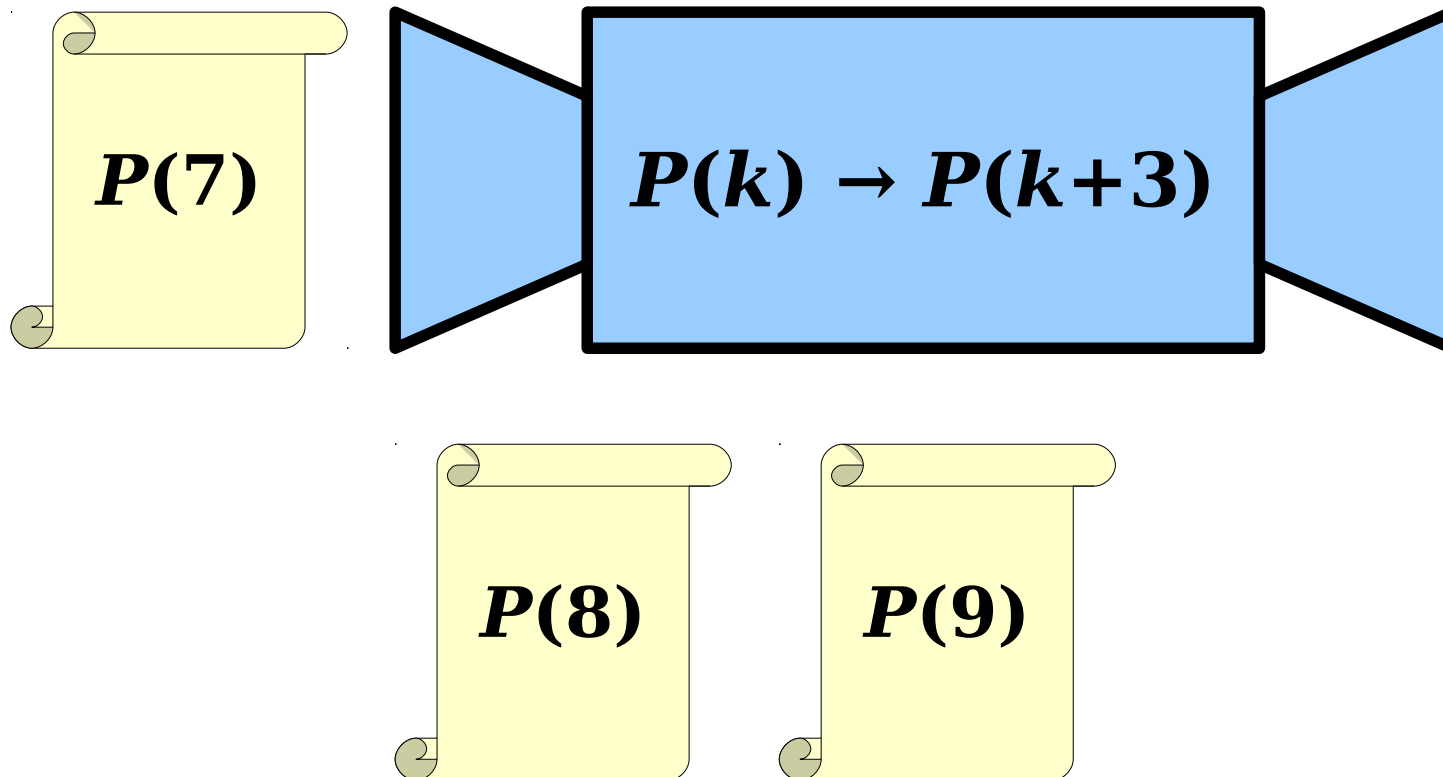
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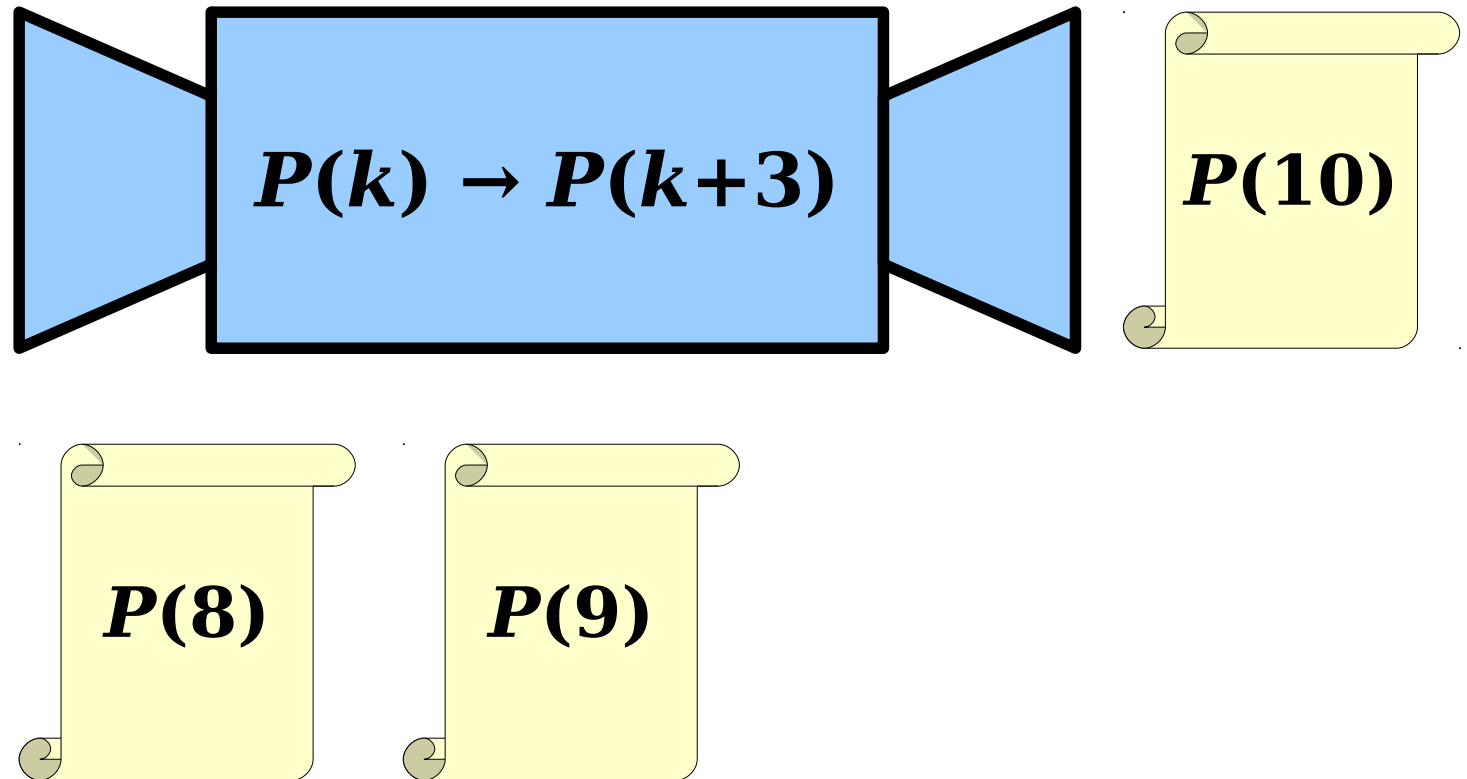
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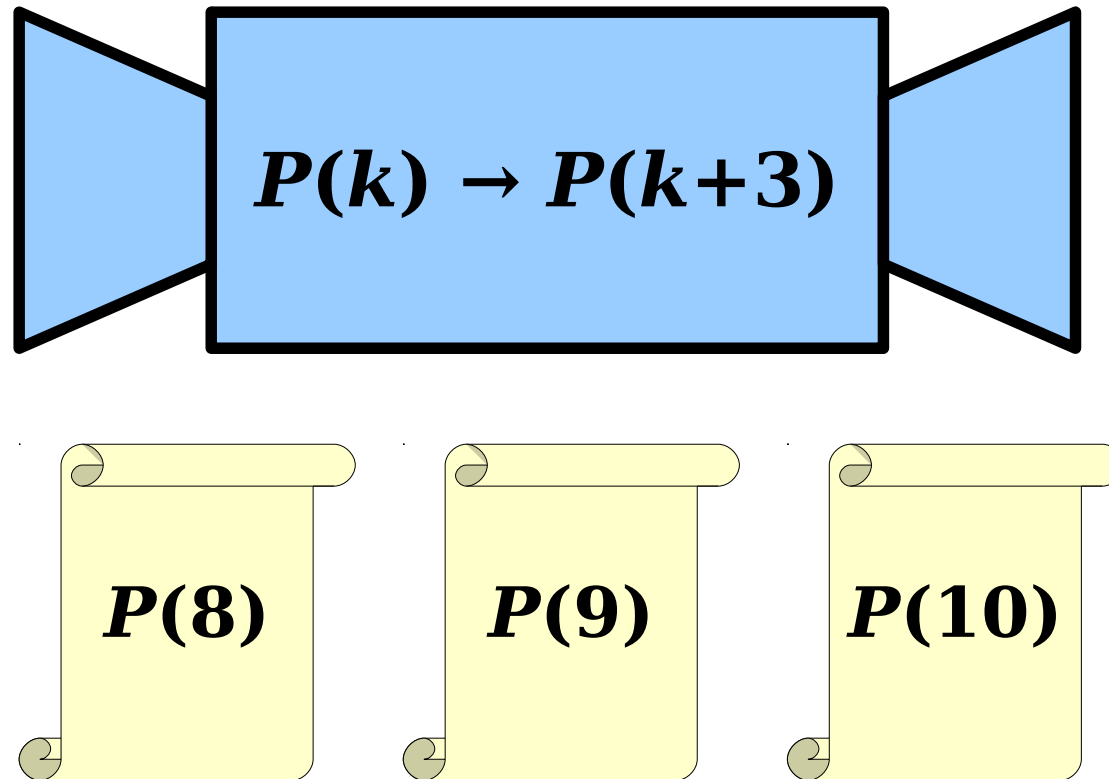
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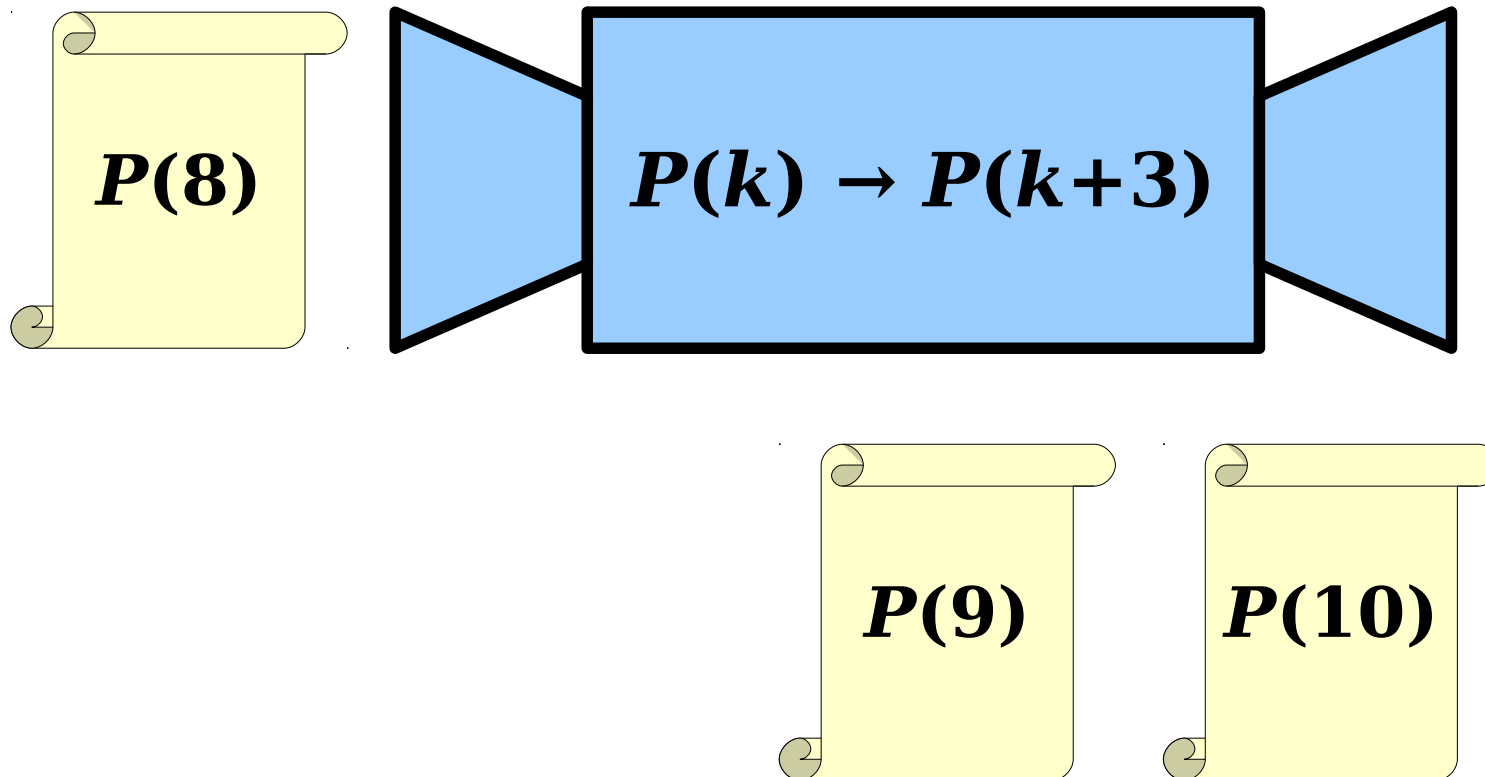
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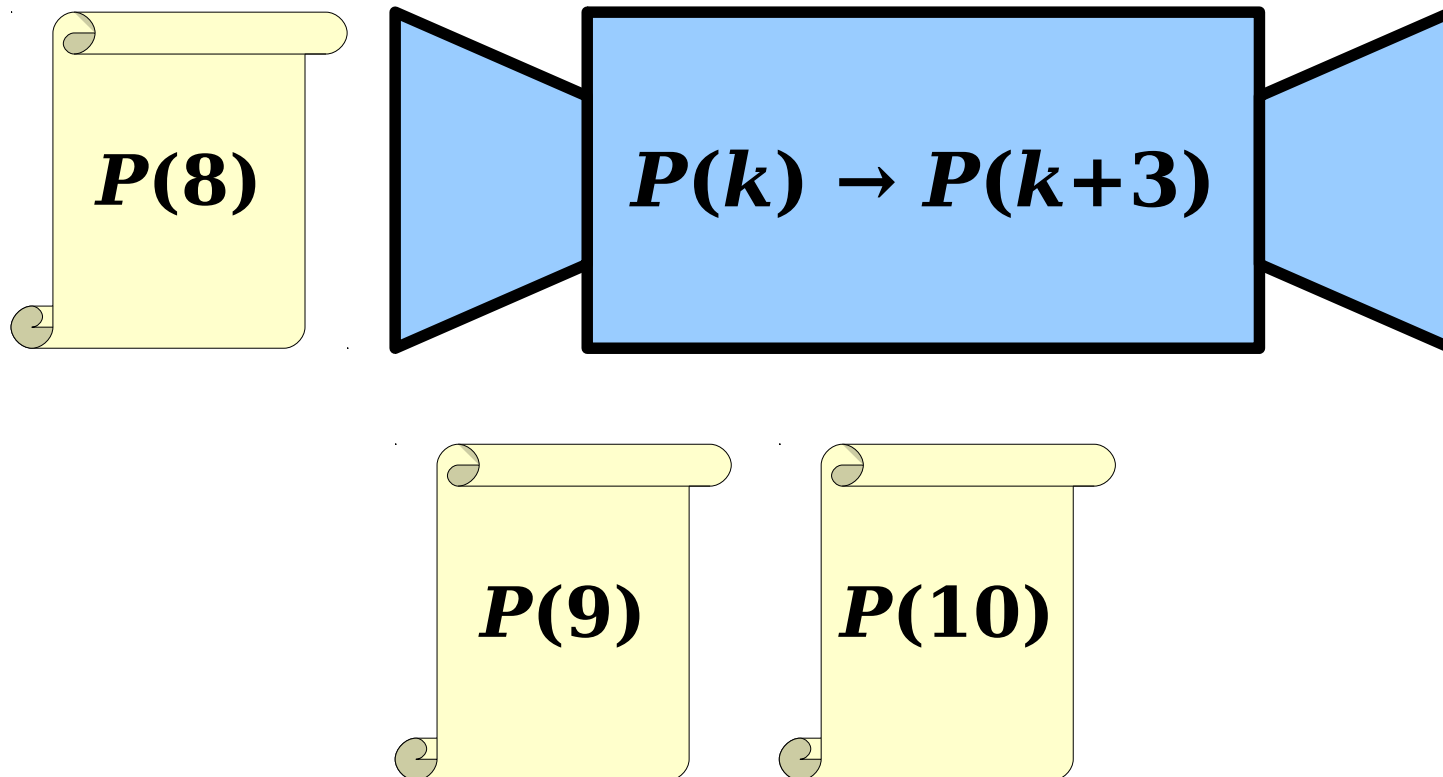
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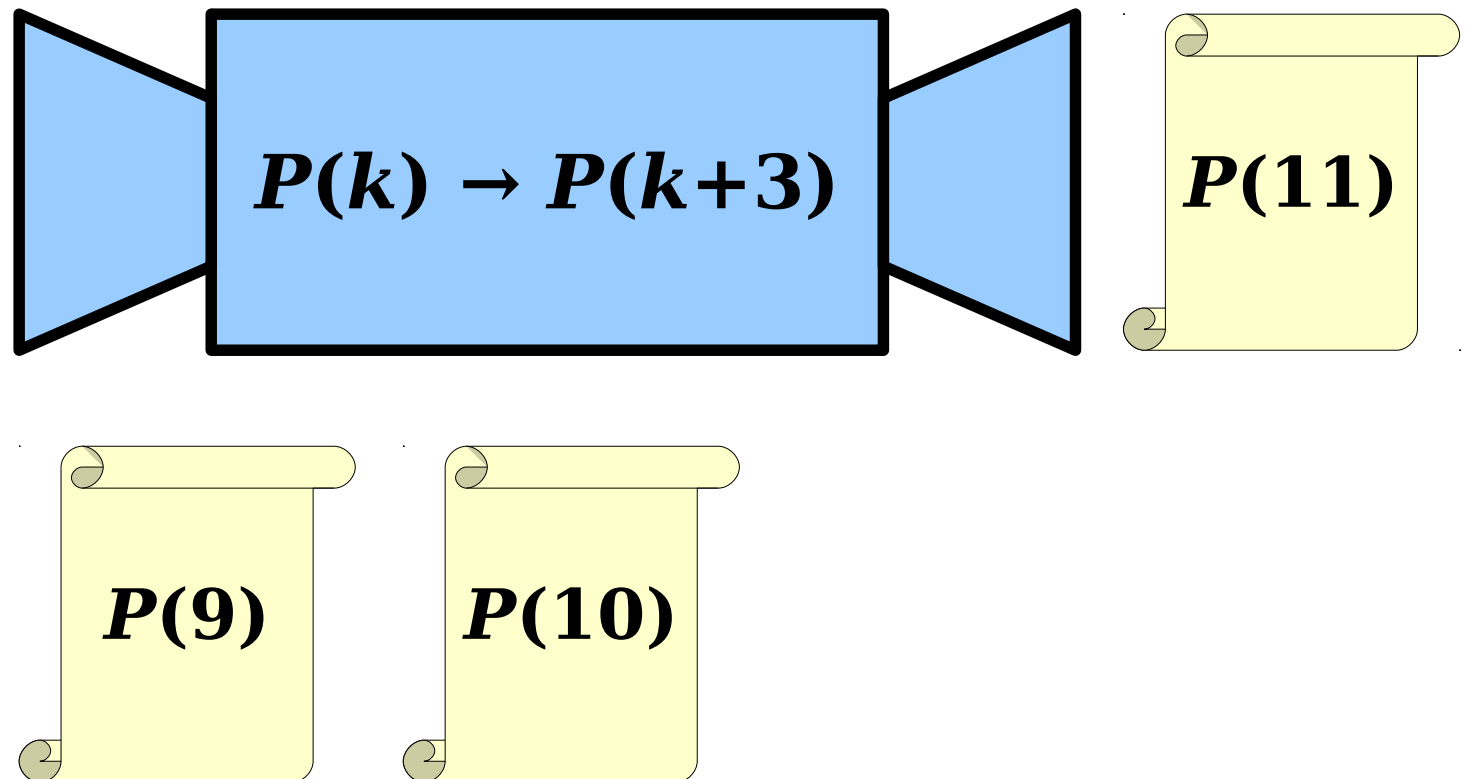
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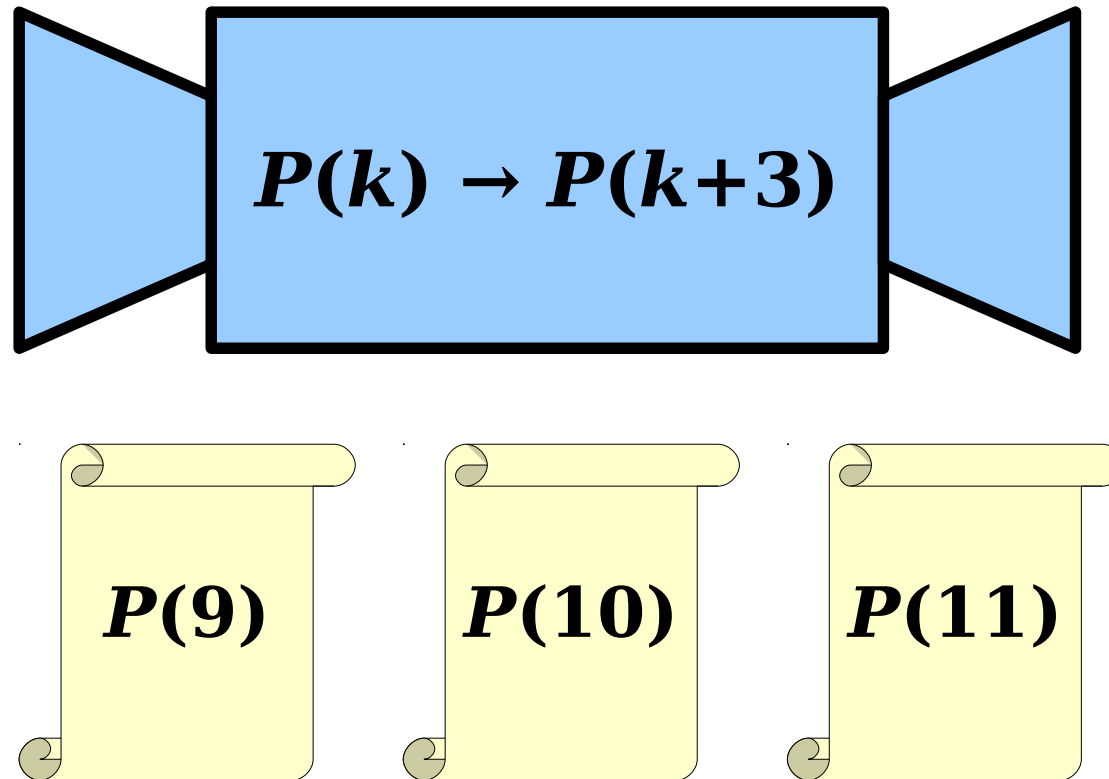
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Generalizing Induction

- When doing a proof by induction,
 - feel free to use multiple base cases, and
 - feel free to take steps of sizes other than one.
- Just be careful to make sure you cover all the numbers you think that you're covering!
 - We won't require that you prove you've covered everything, but it doesn't hurt to double-check!

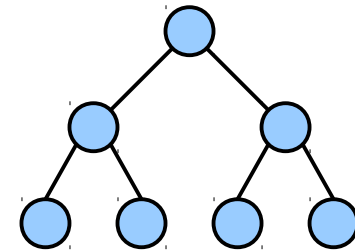
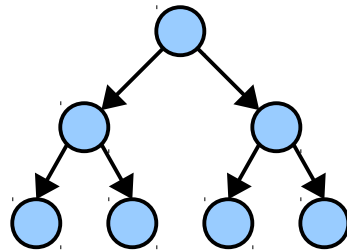
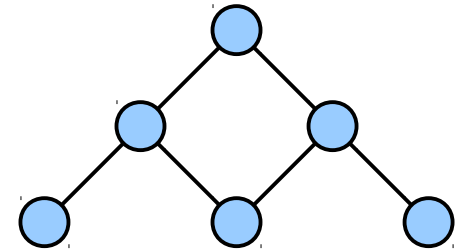
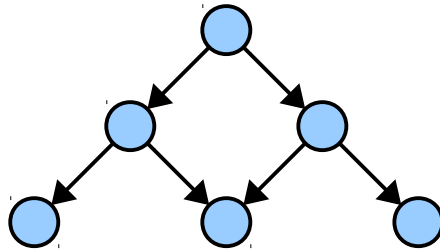
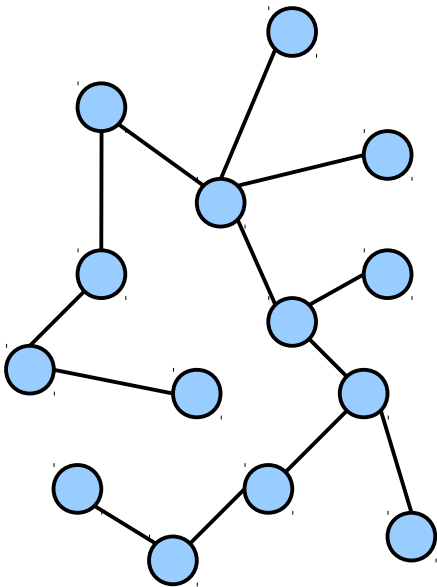
More on Square Subdivisions

- There are a ton of interesting questions that come up when trying to subdivide a rectangle or square into smaller squares.
- In fact, one of the major players in early graph theory (William Tutte) got his start playing around with these problems.
- Good starting resource: this Numberphile video on [*Squaring the Square*](#).

A Special Type of Graph: ***Trees***

- A **tree** is a connected, nonempty graph with no simple cycles.

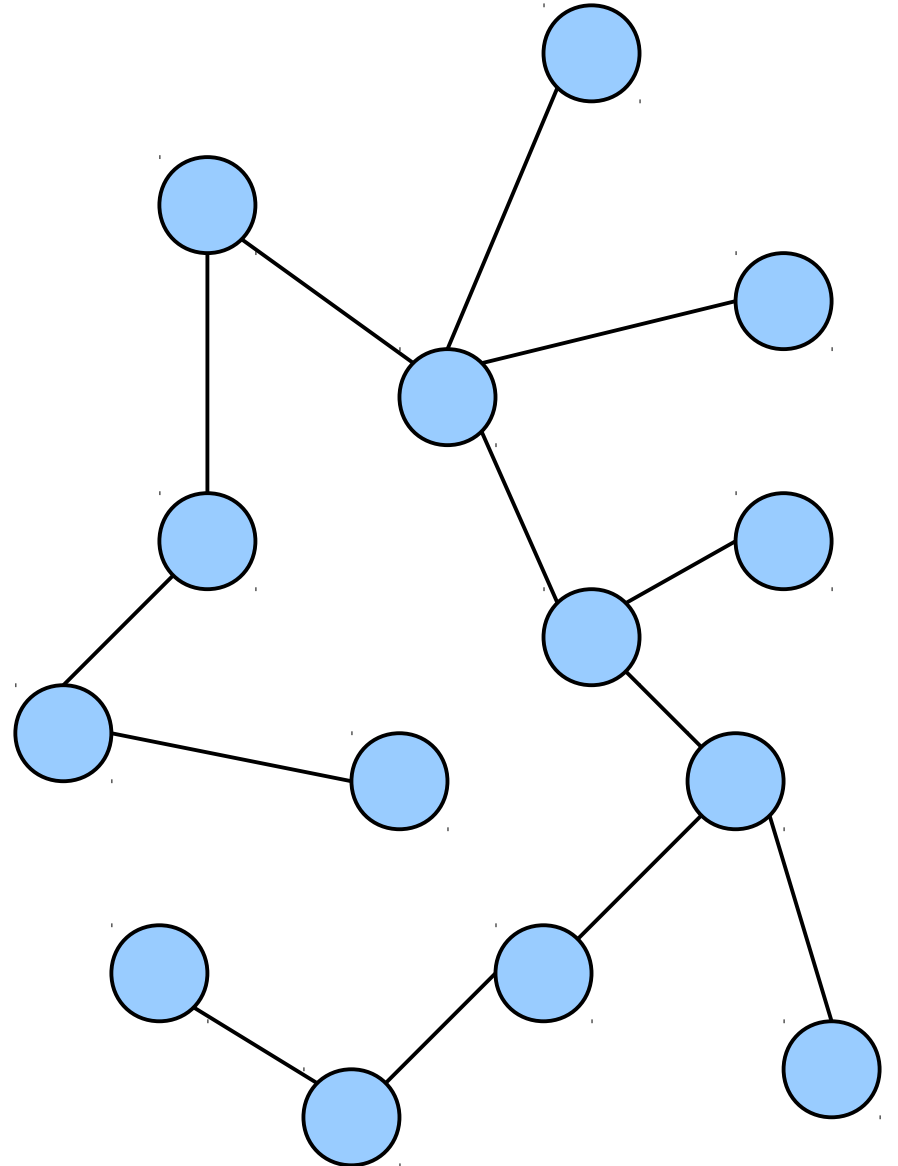
According to the above definition of trees, how many of these graphs are trees?



Answer at [Pollevo.com/cs103](https://www.pollevo.com/cs103) or text **CS103** to **22333** once to join, then a number.

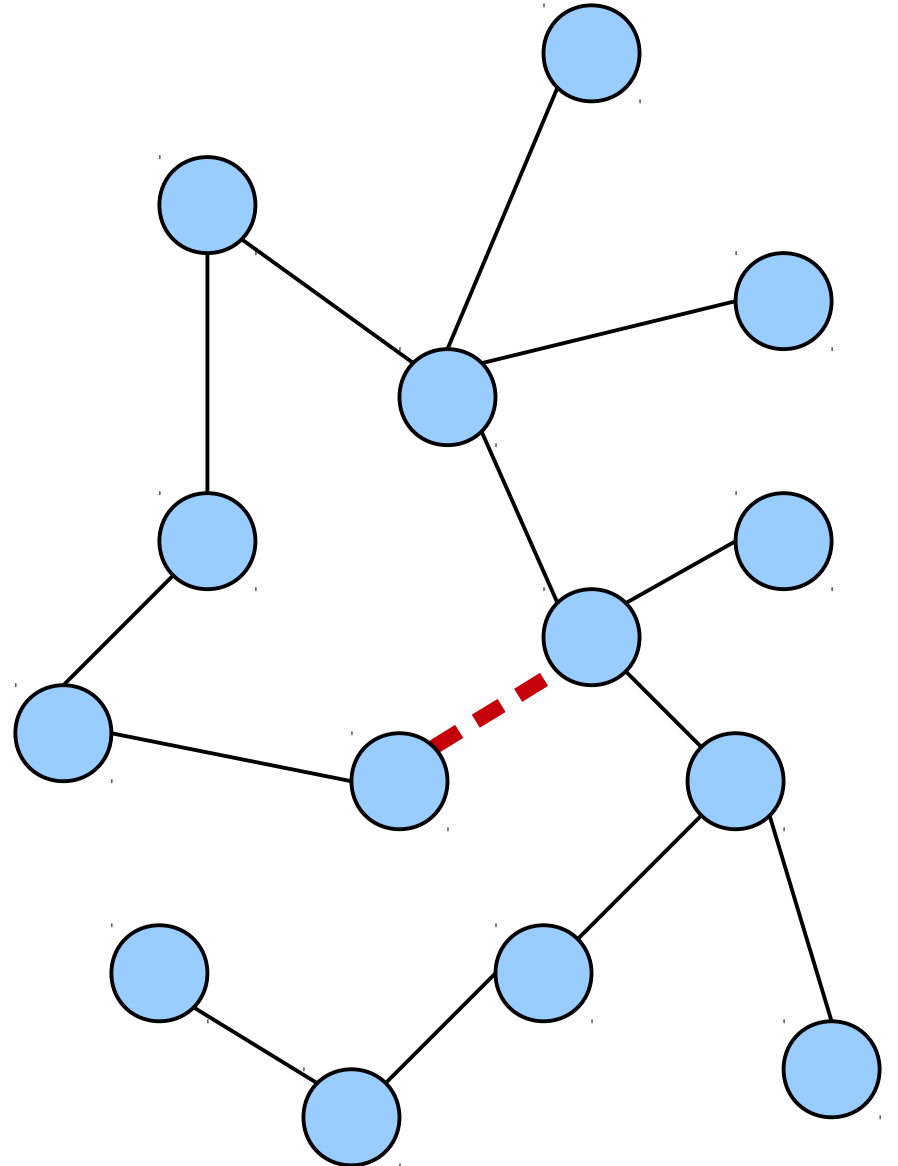
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- A **tree** is a connected, nonempty graph with no simple cycles.
- Trees have tons of nice properties:
 - They're **maximally acyclic** (adding any missing edge creates a simple cycle)



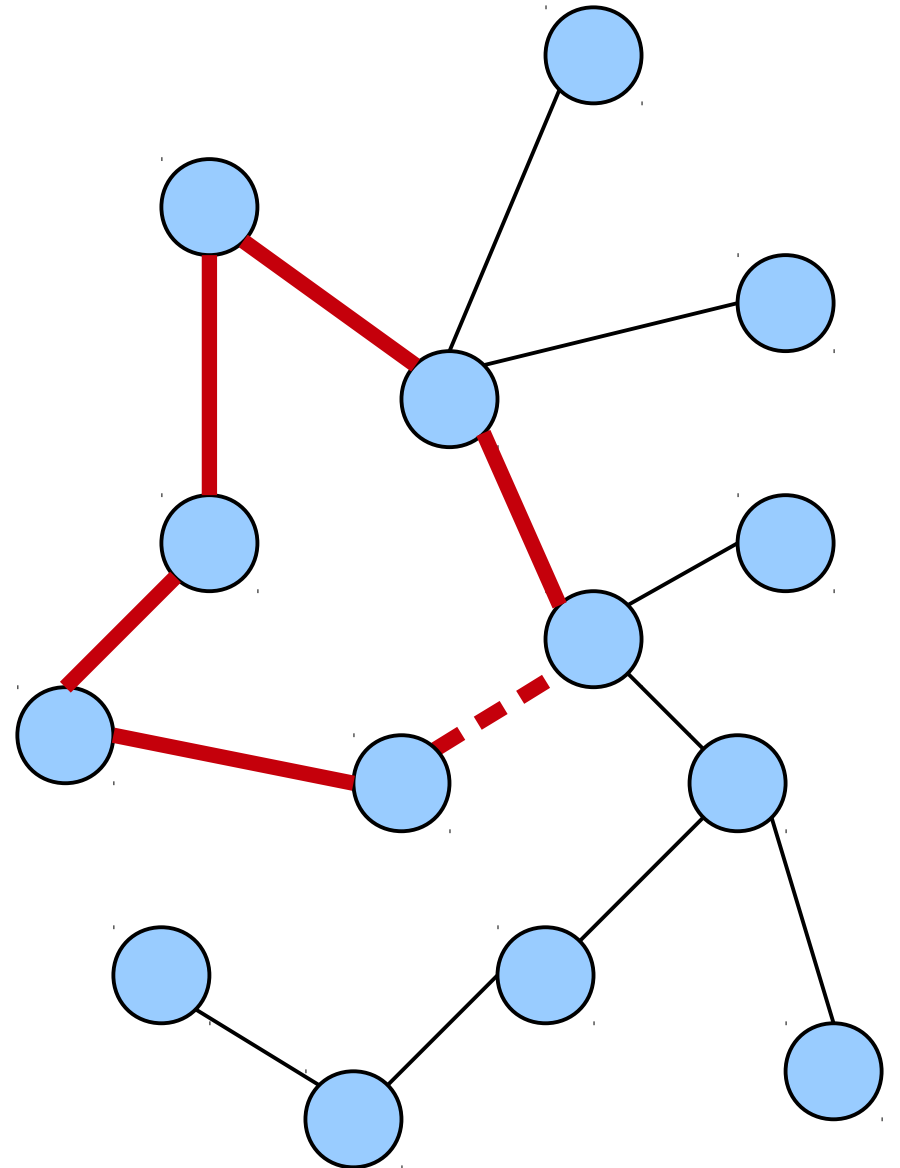
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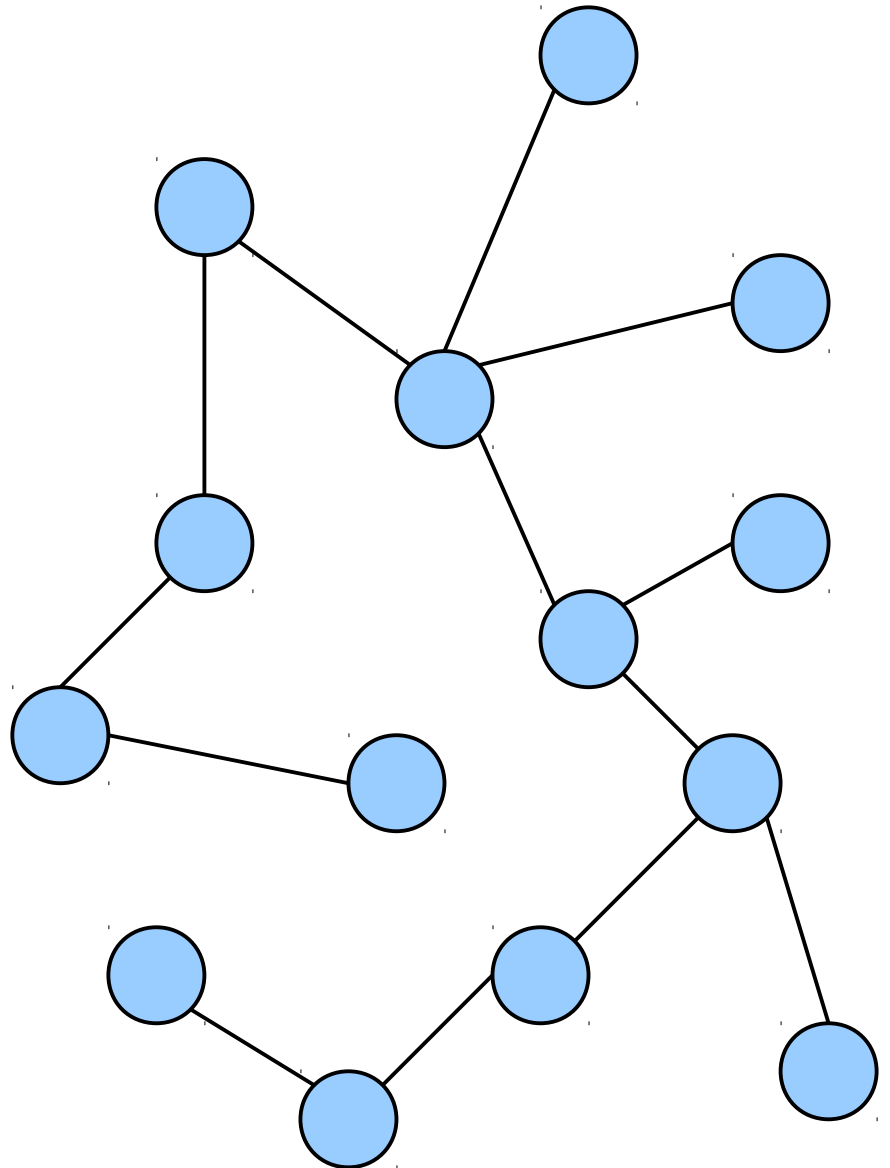
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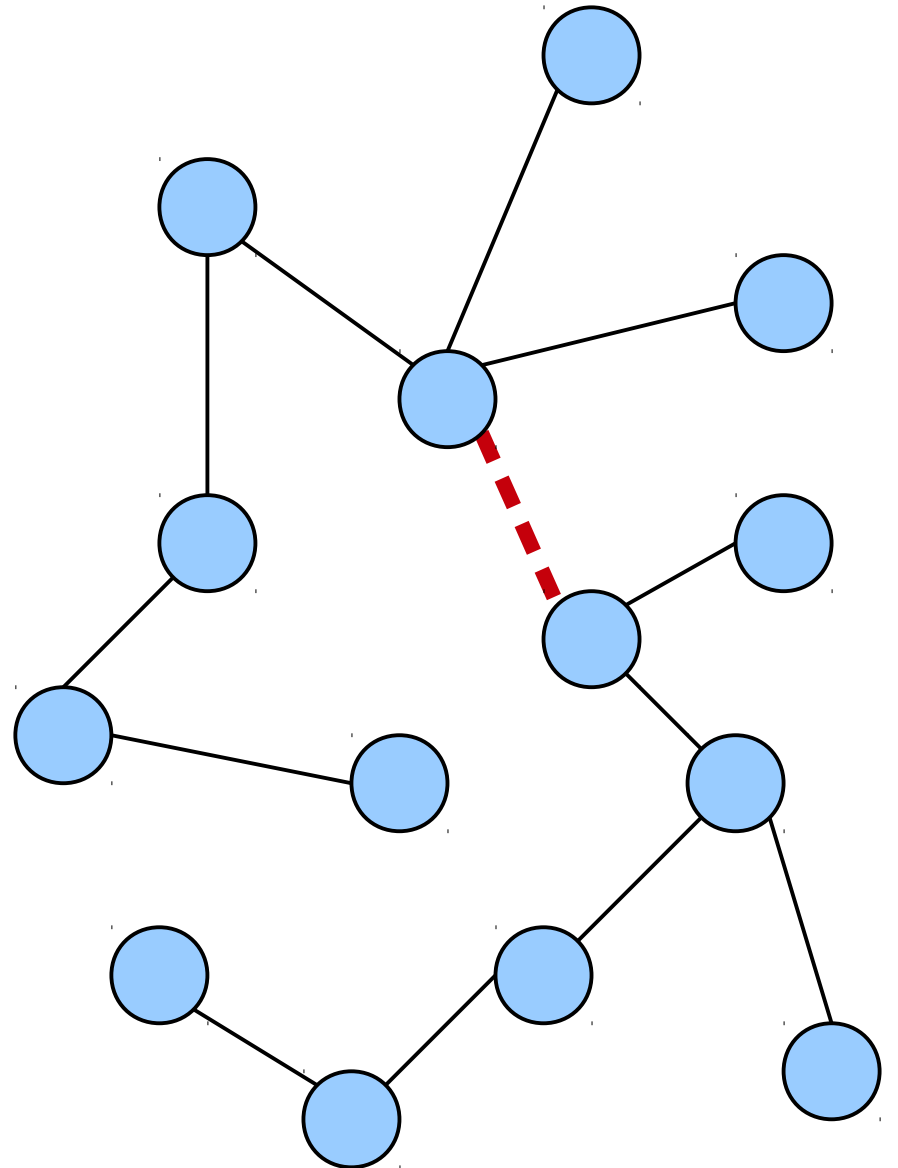
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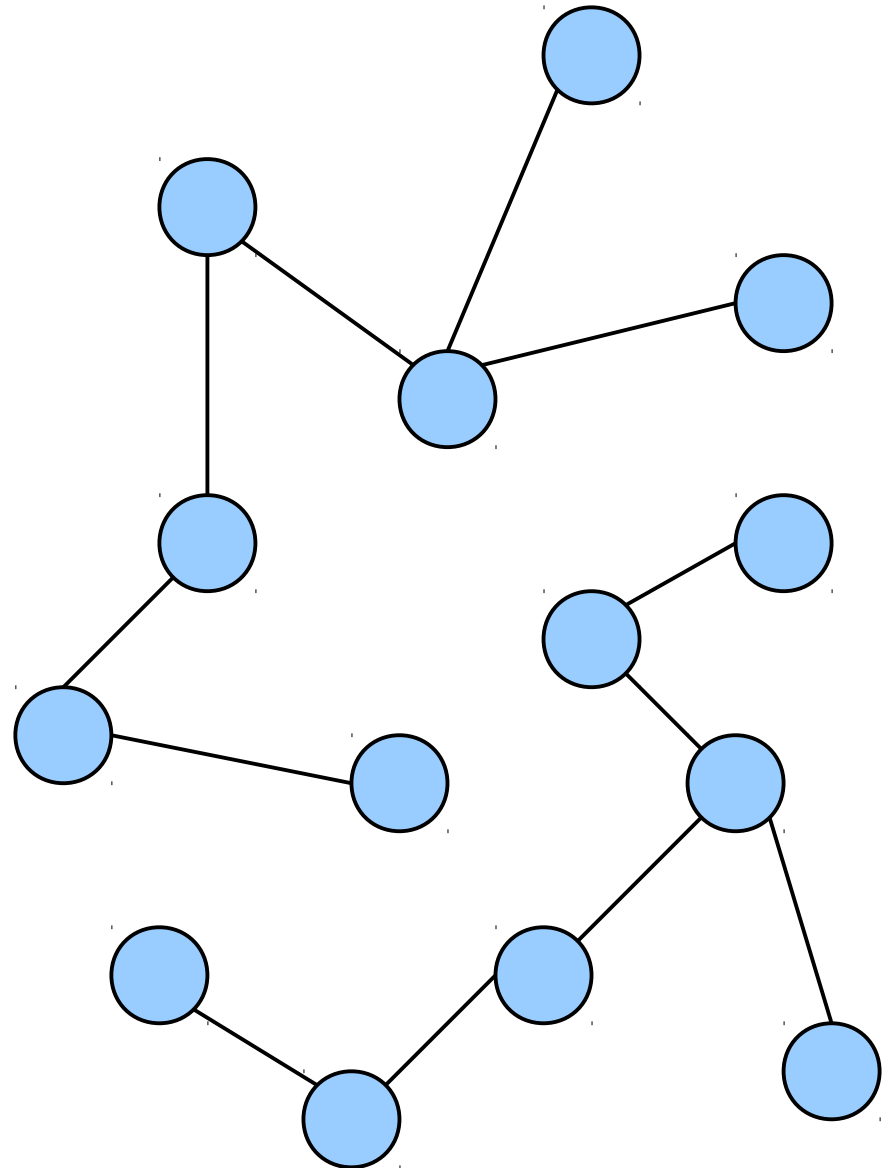
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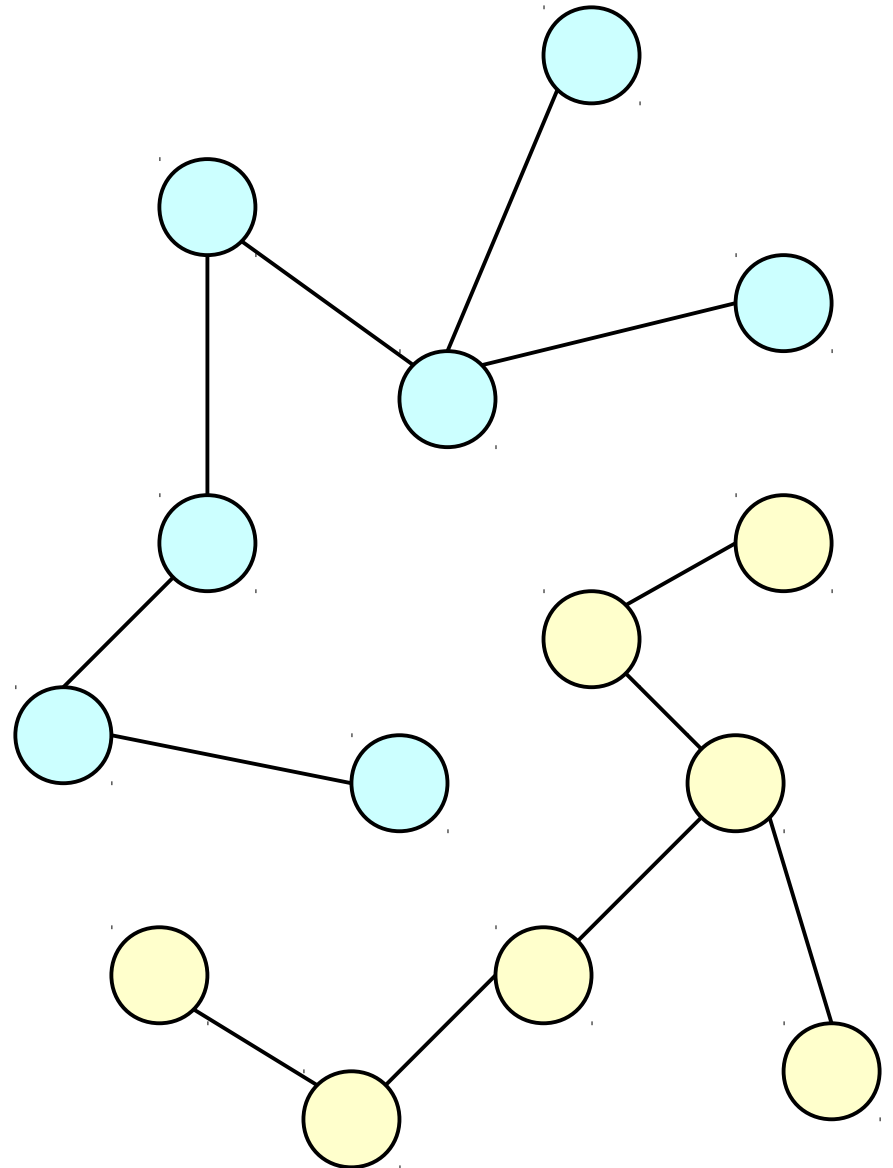
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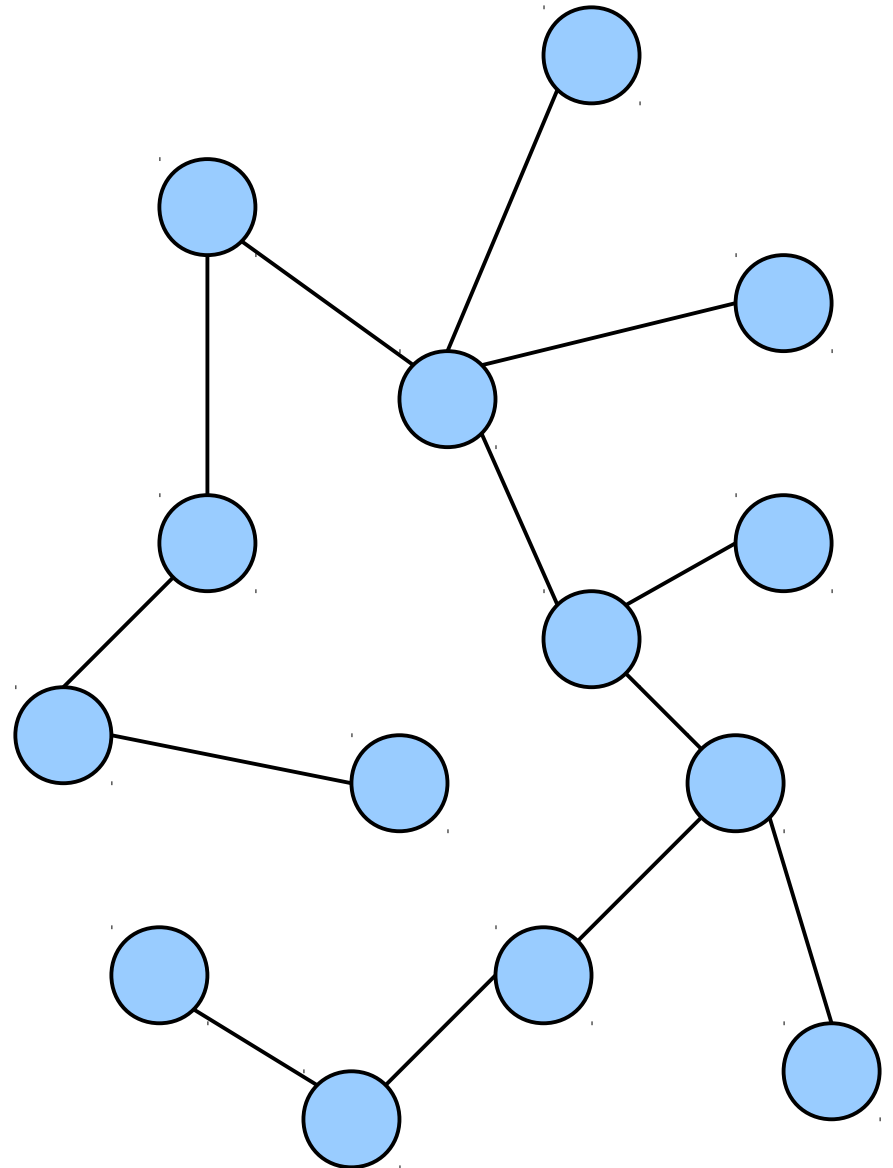
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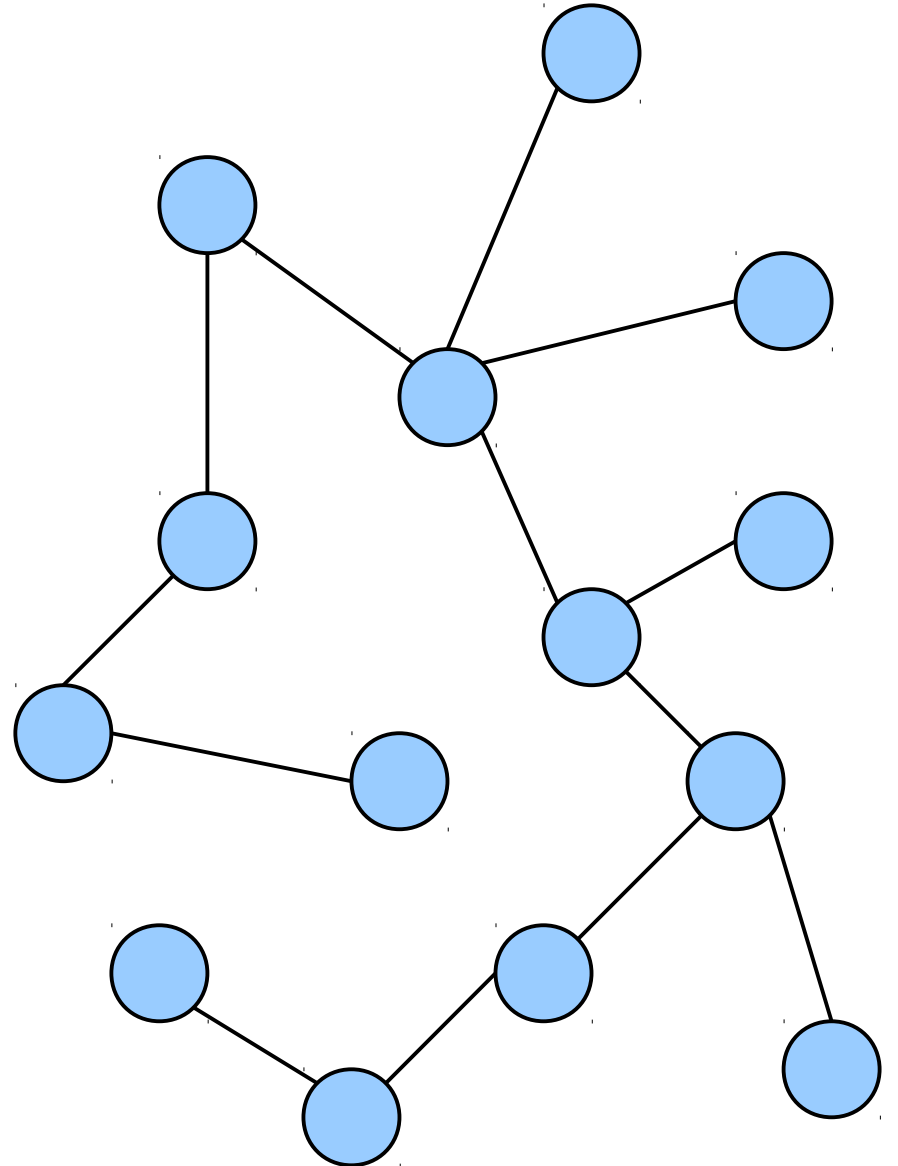
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- Proofs of these results are in the course reader if you're interested. They're also great exercises.



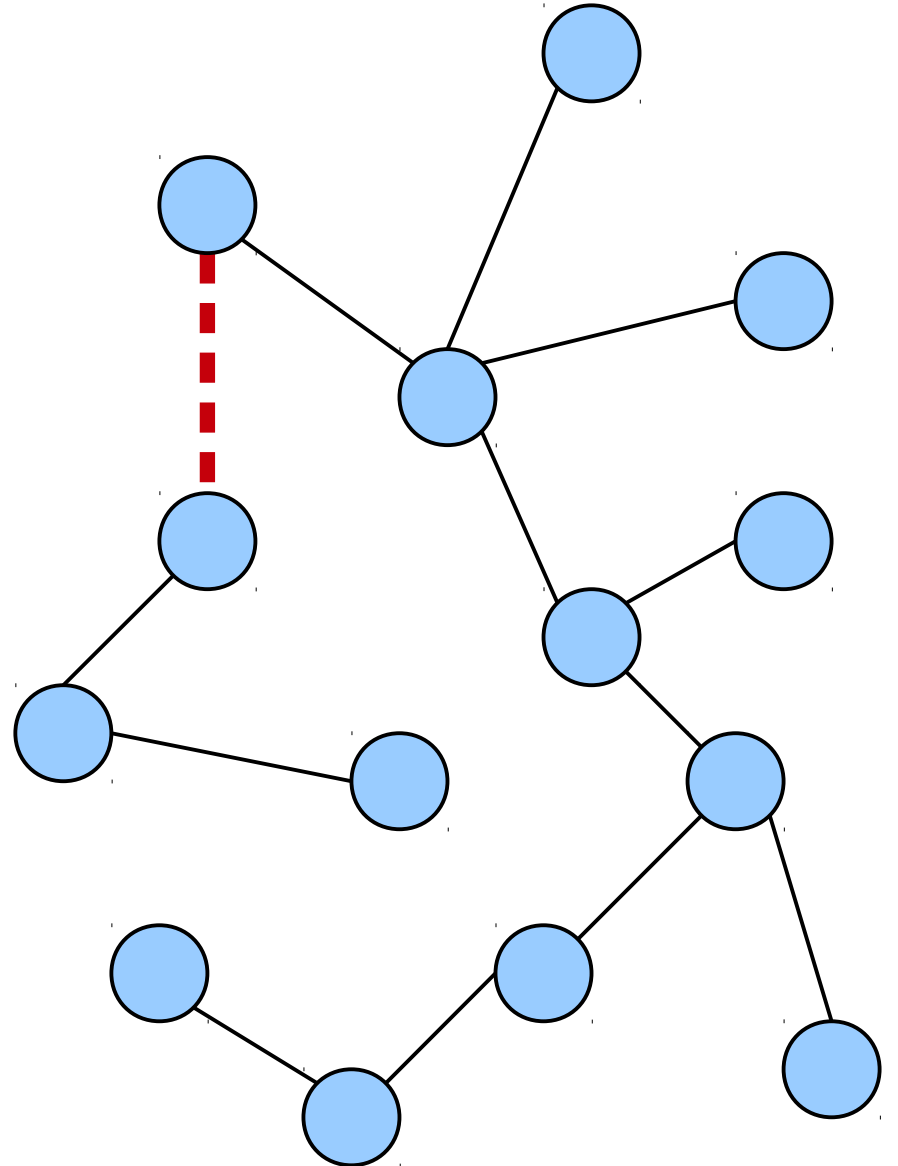
Trees

- **Theorem:** If T is a tree with at least two nodes, then deleting any edge from T splits T into two nonempty trees T_1 and T_2 .
- **Proof:** Left as an exercise to the reader. 😊



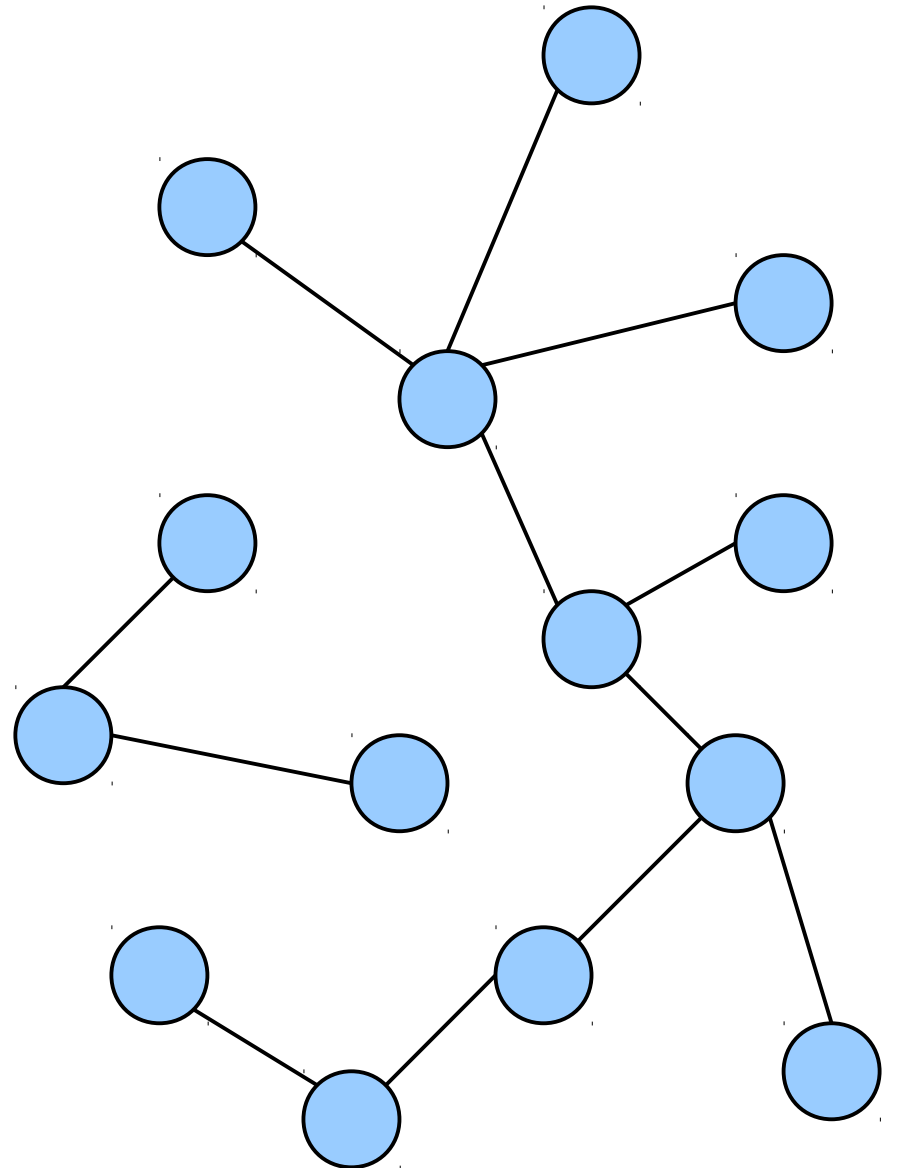
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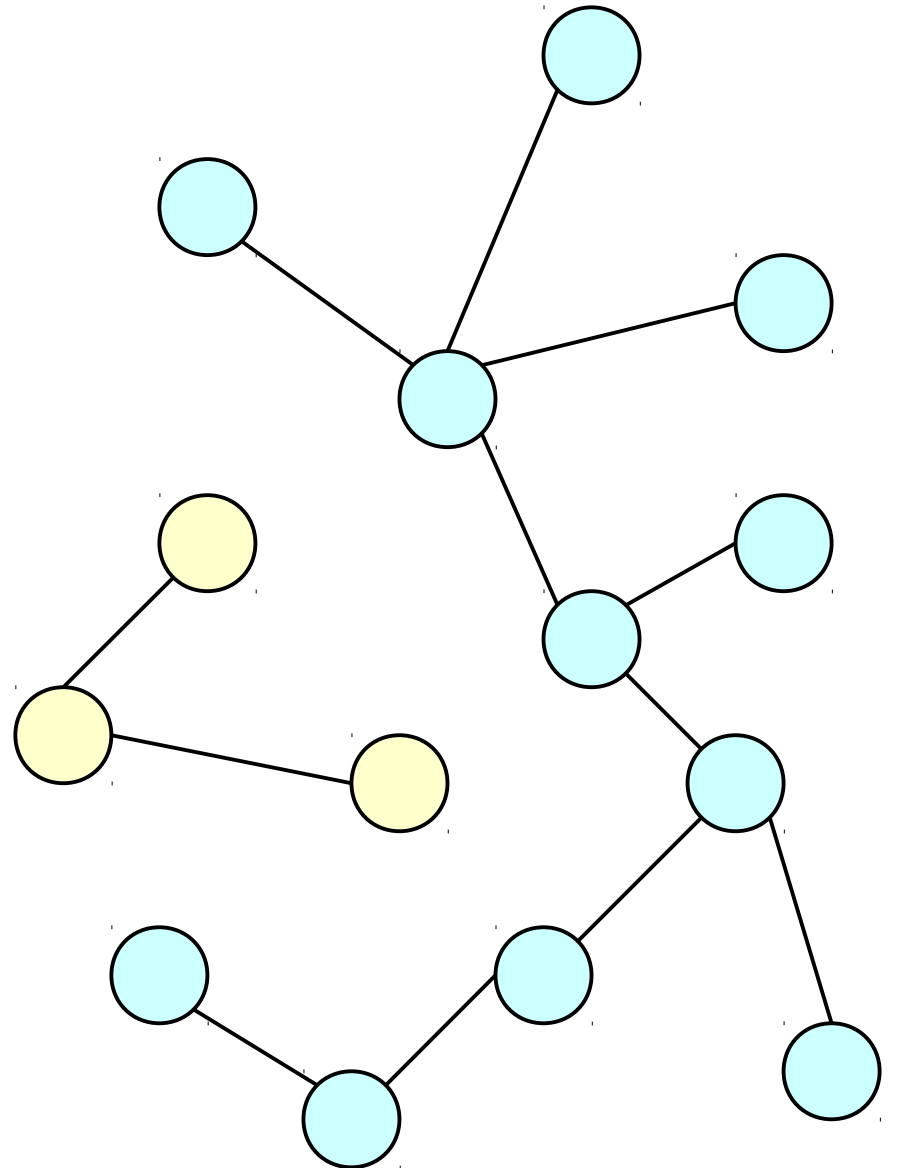
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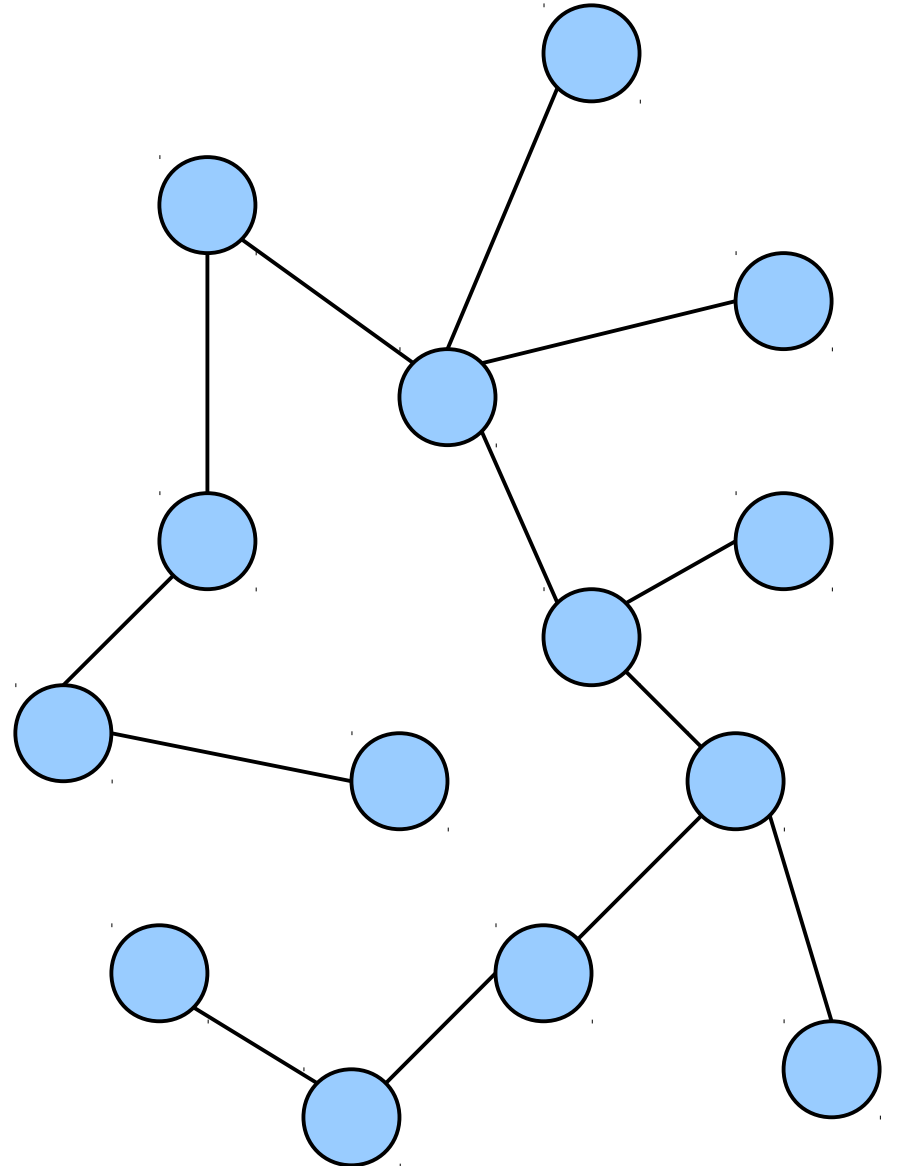
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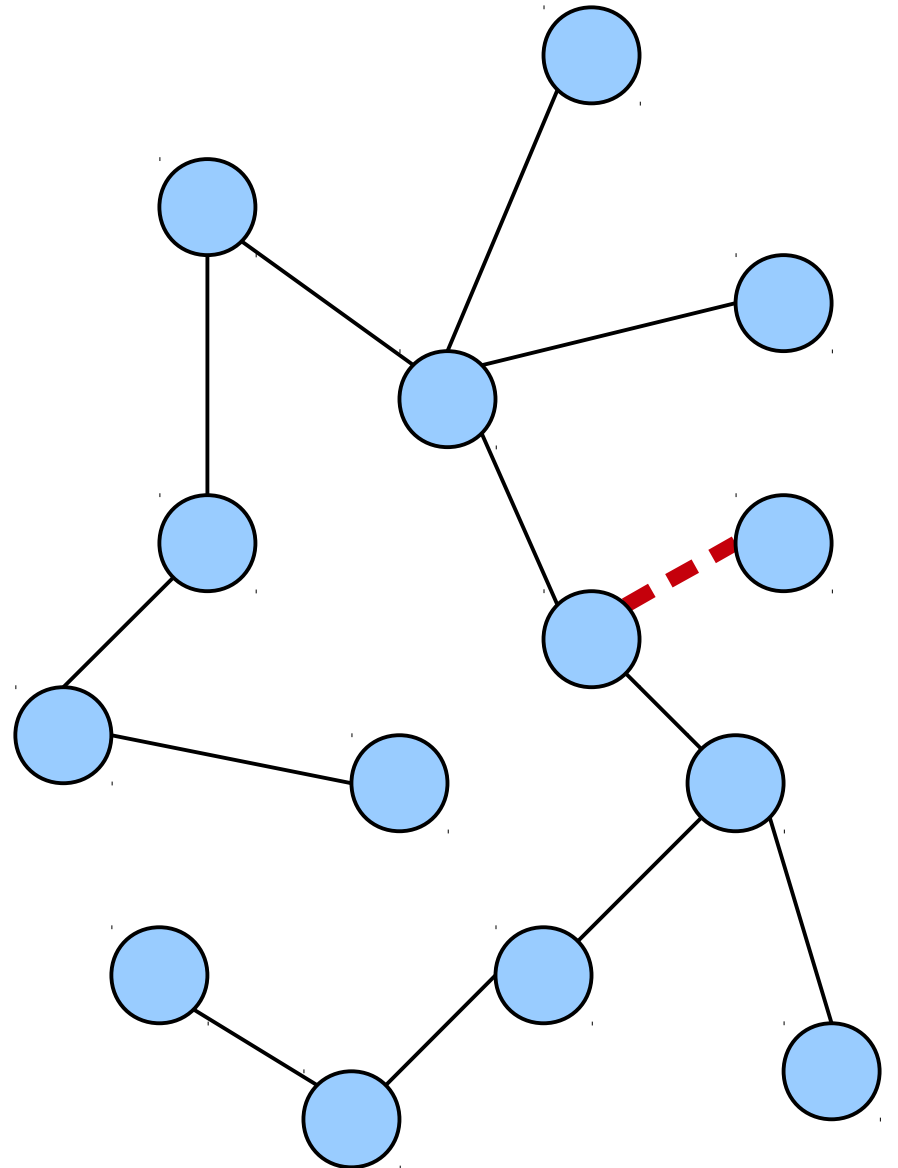
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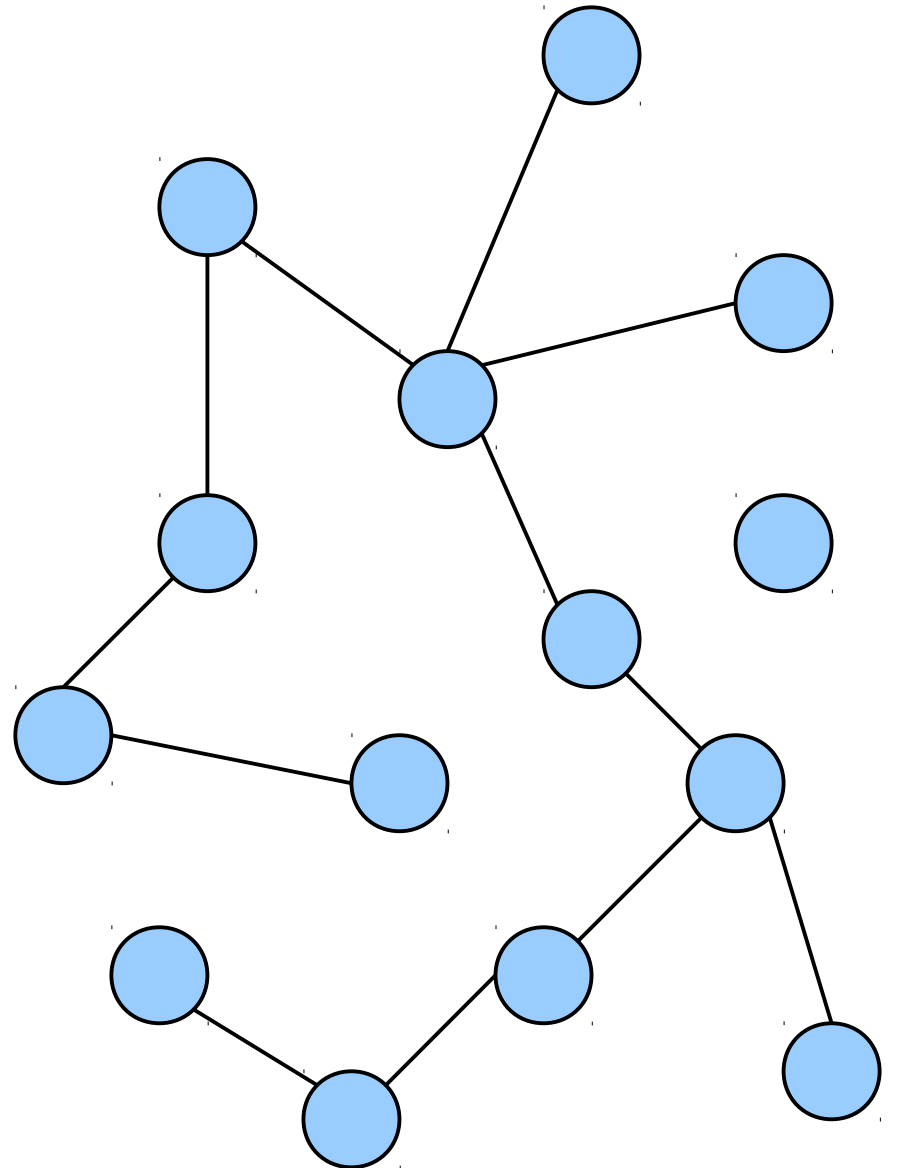
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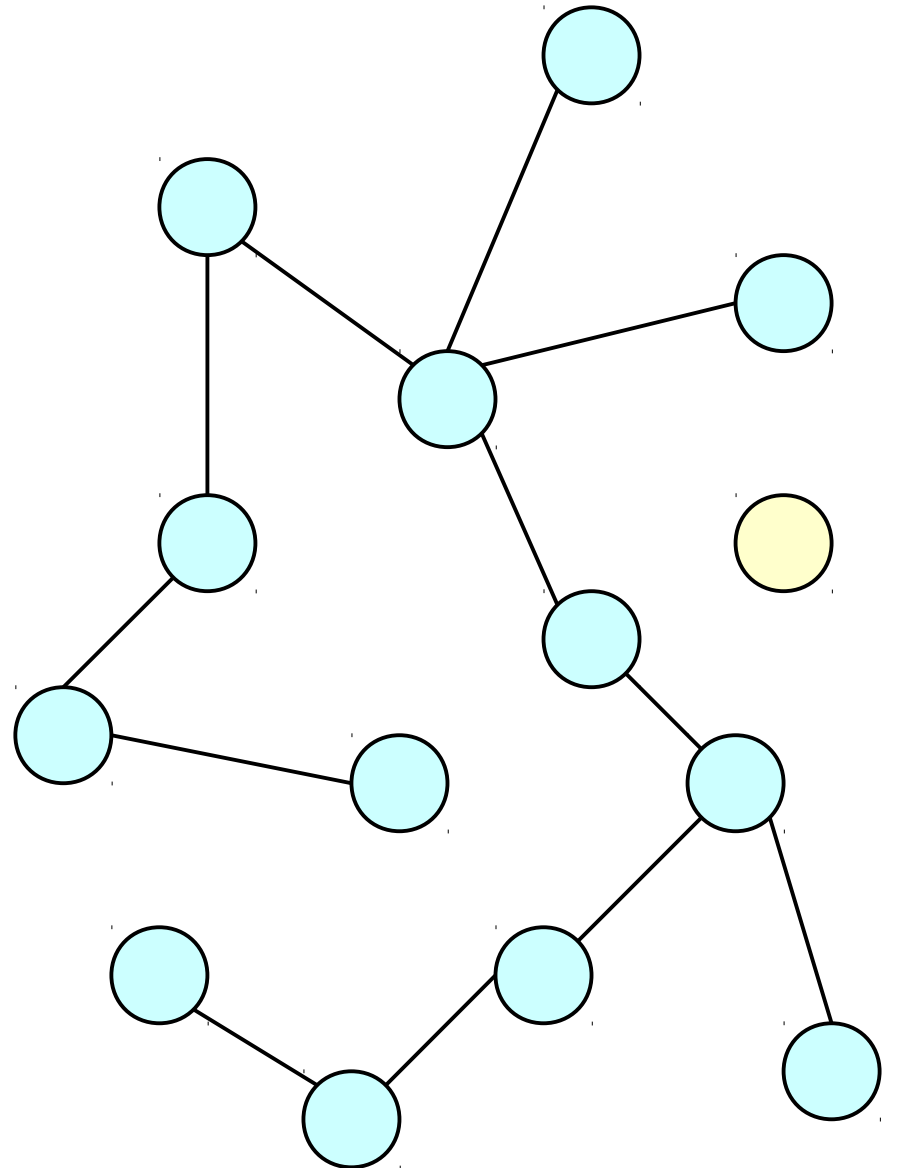
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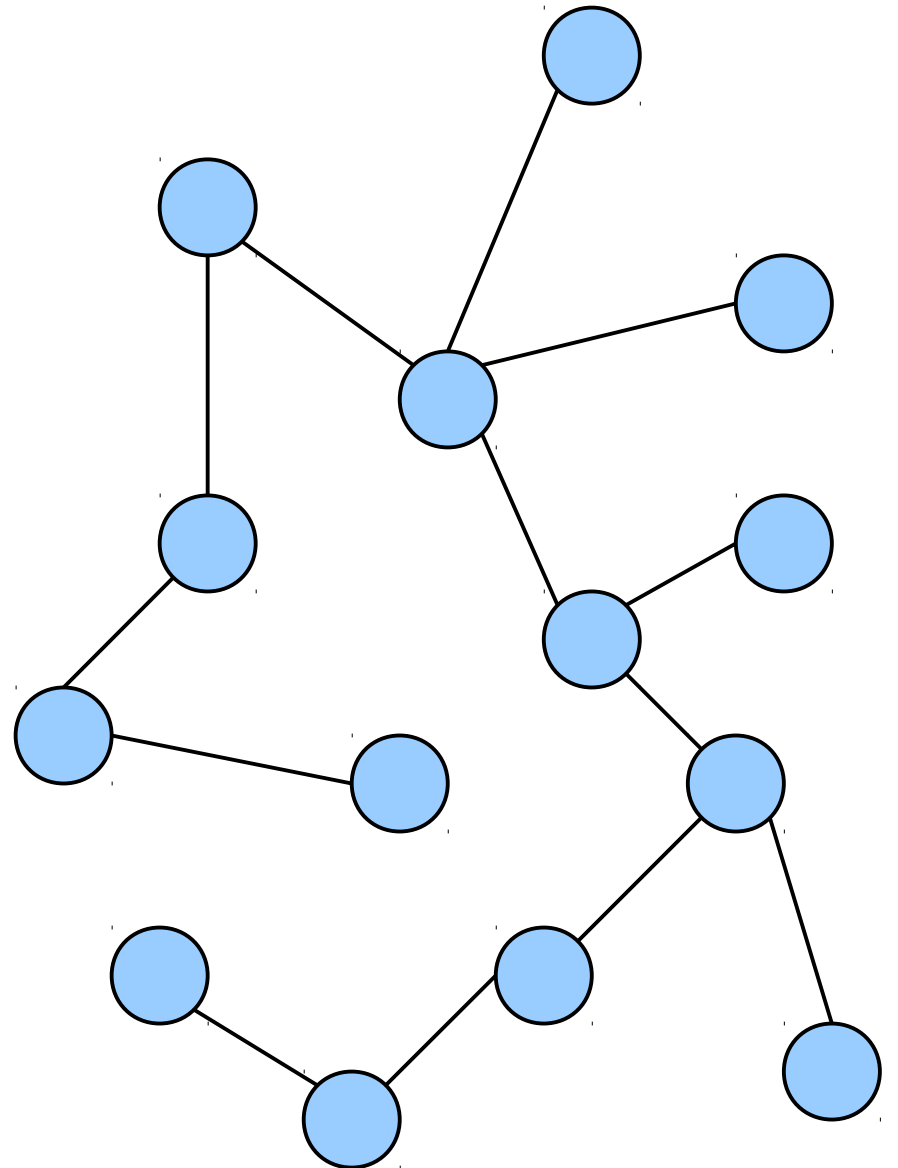
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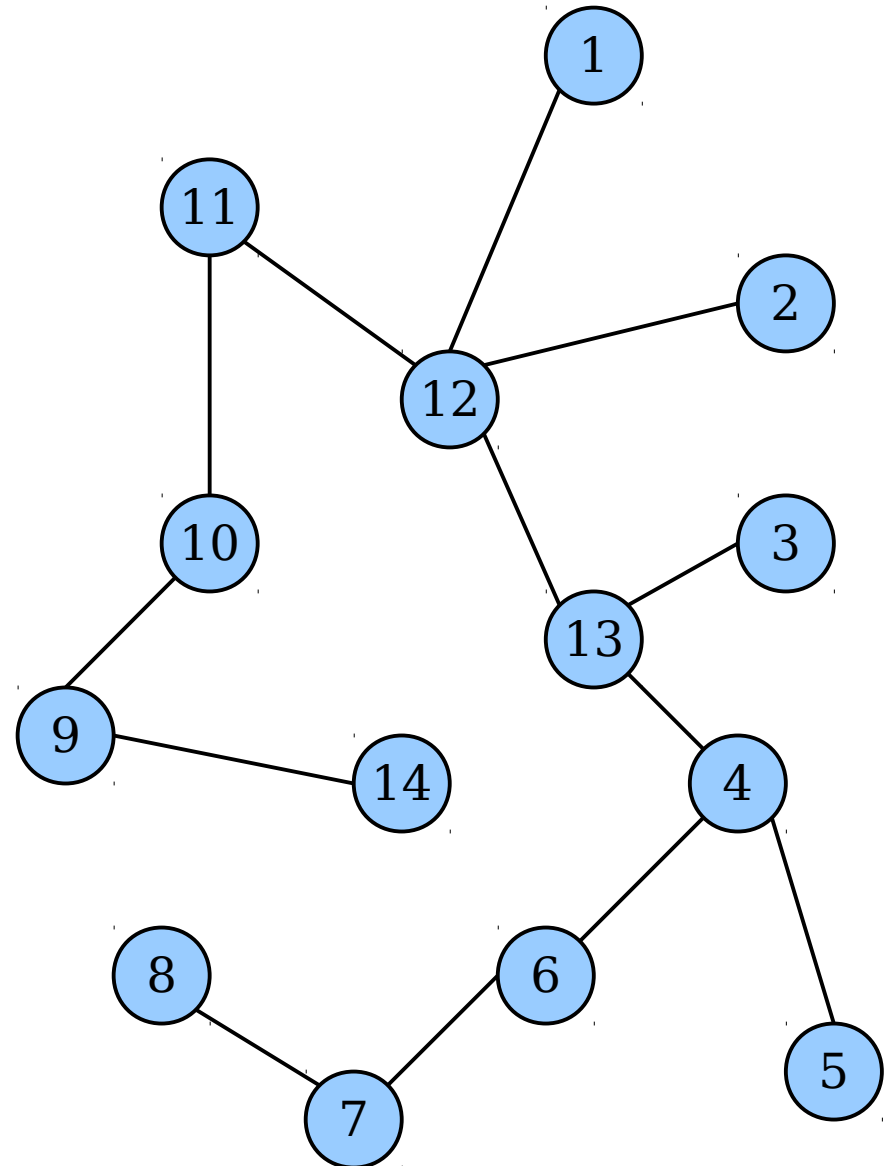
Trees

- ***Theorem:*** If T is a tree with $n \geq 1$ nodes, then T has exactly $n-1$ edges.
- ***Proof:*** Up next!



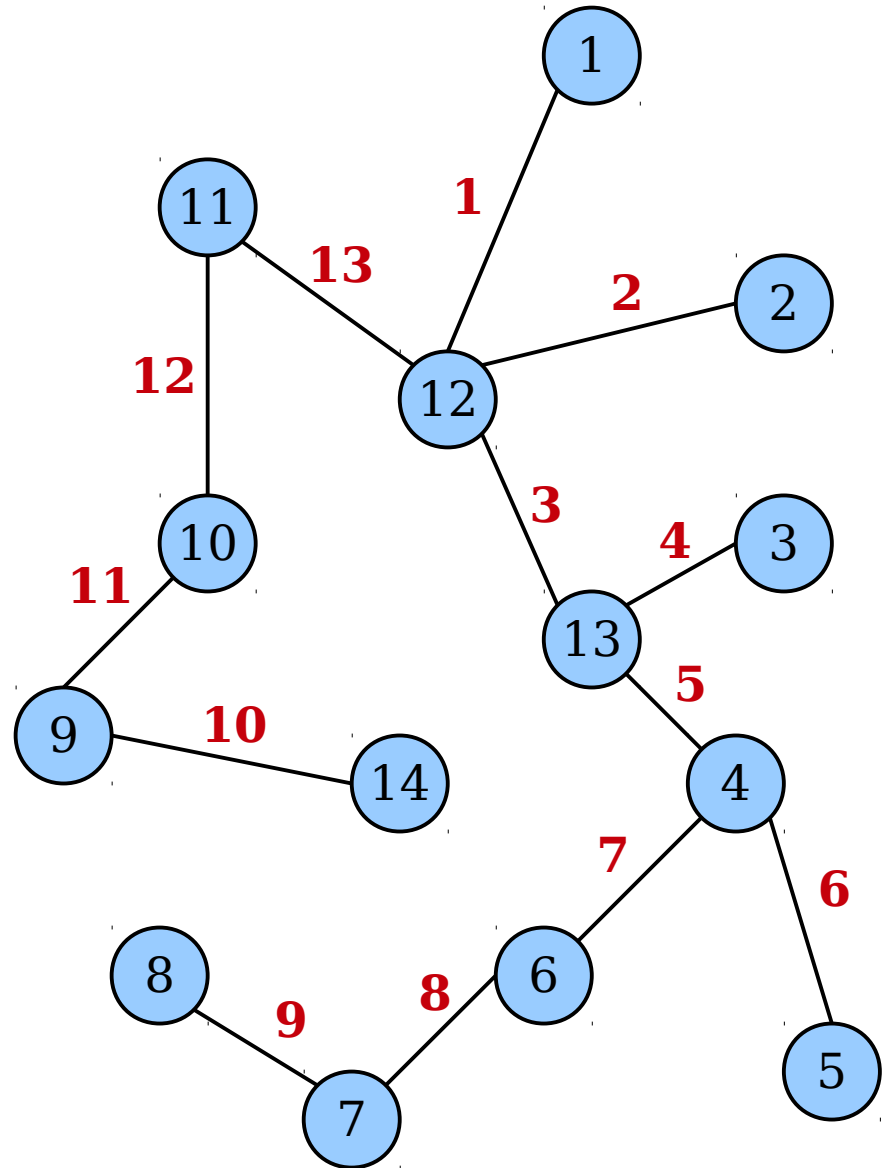
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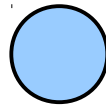
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Our Base Case

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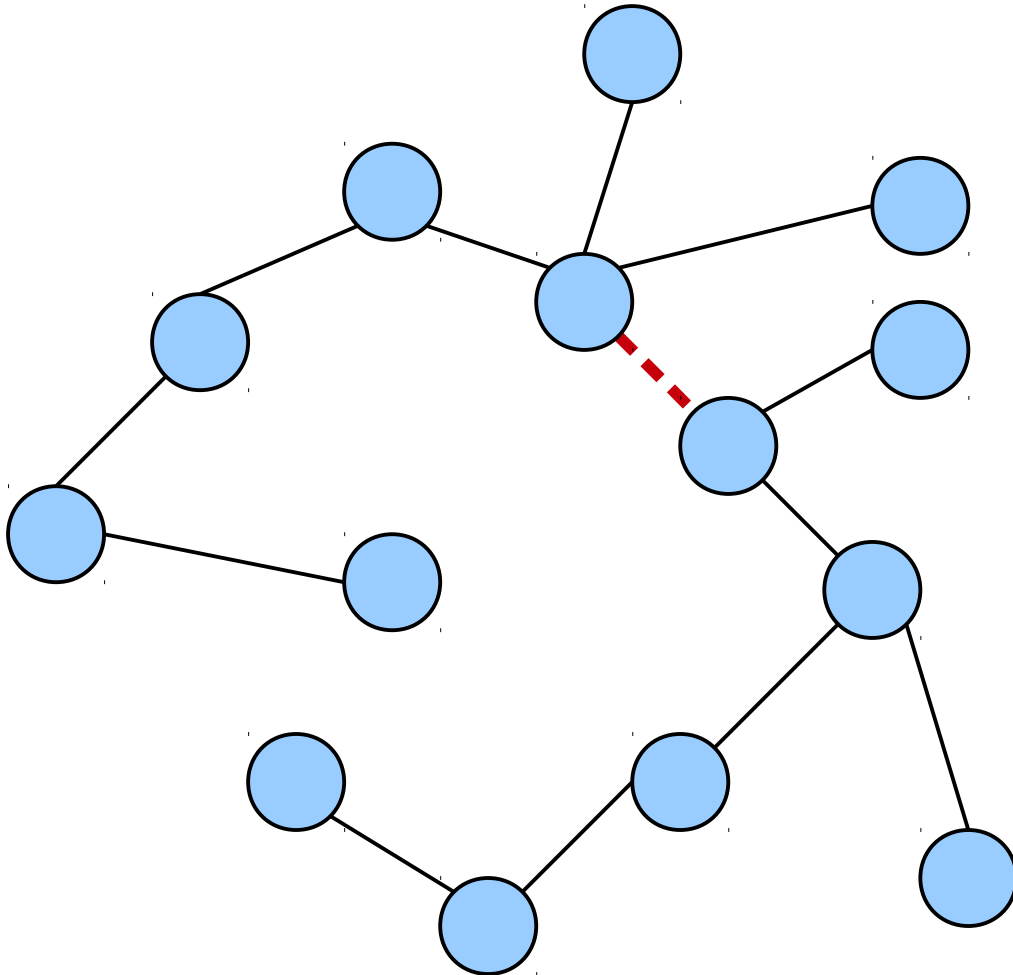
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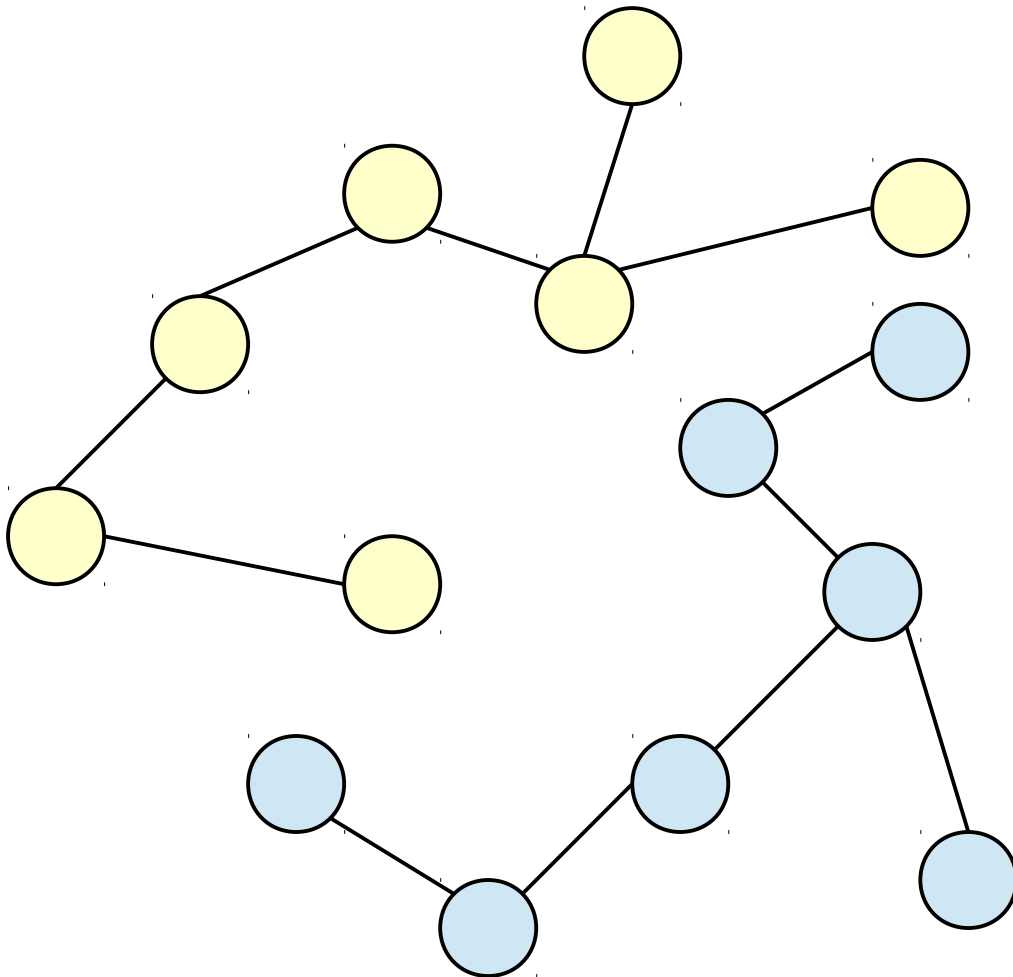
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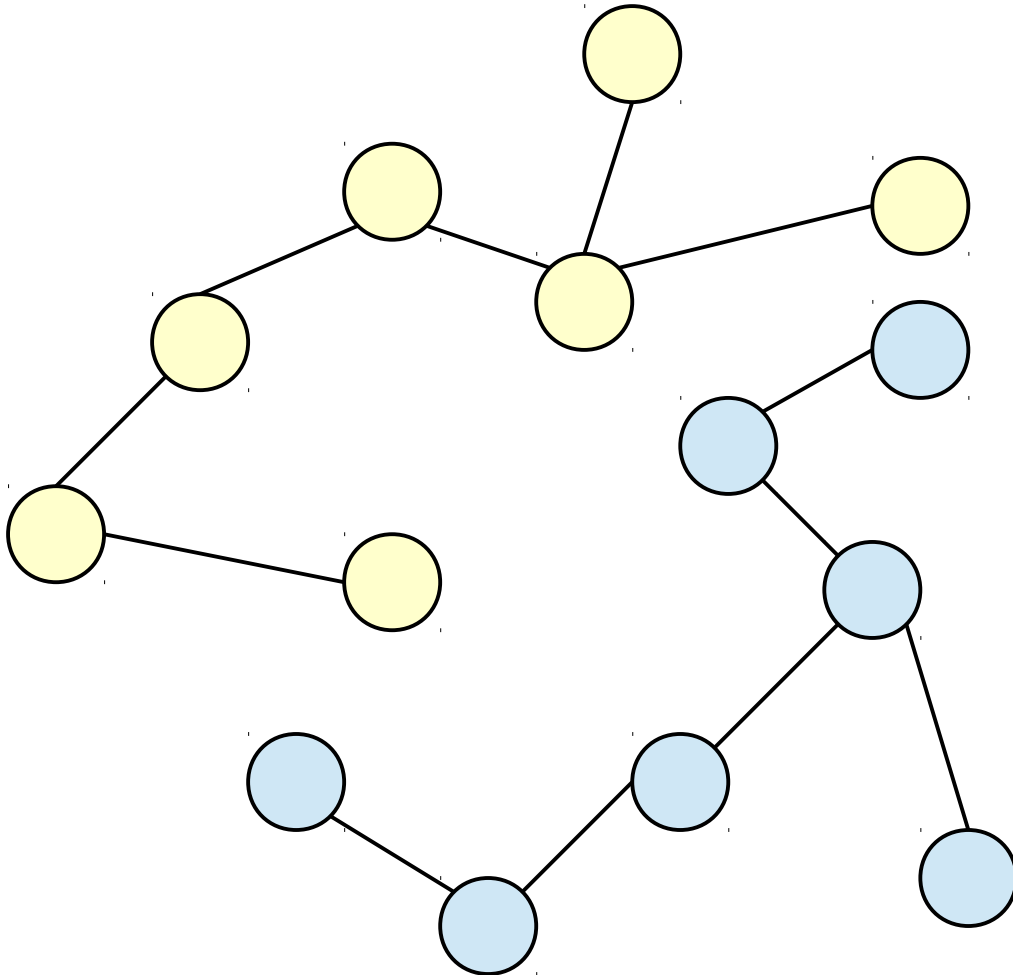
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Consider an arbitrary tree with $k+1$ nodes.

Suppose there are r nodes in the yellow tree.

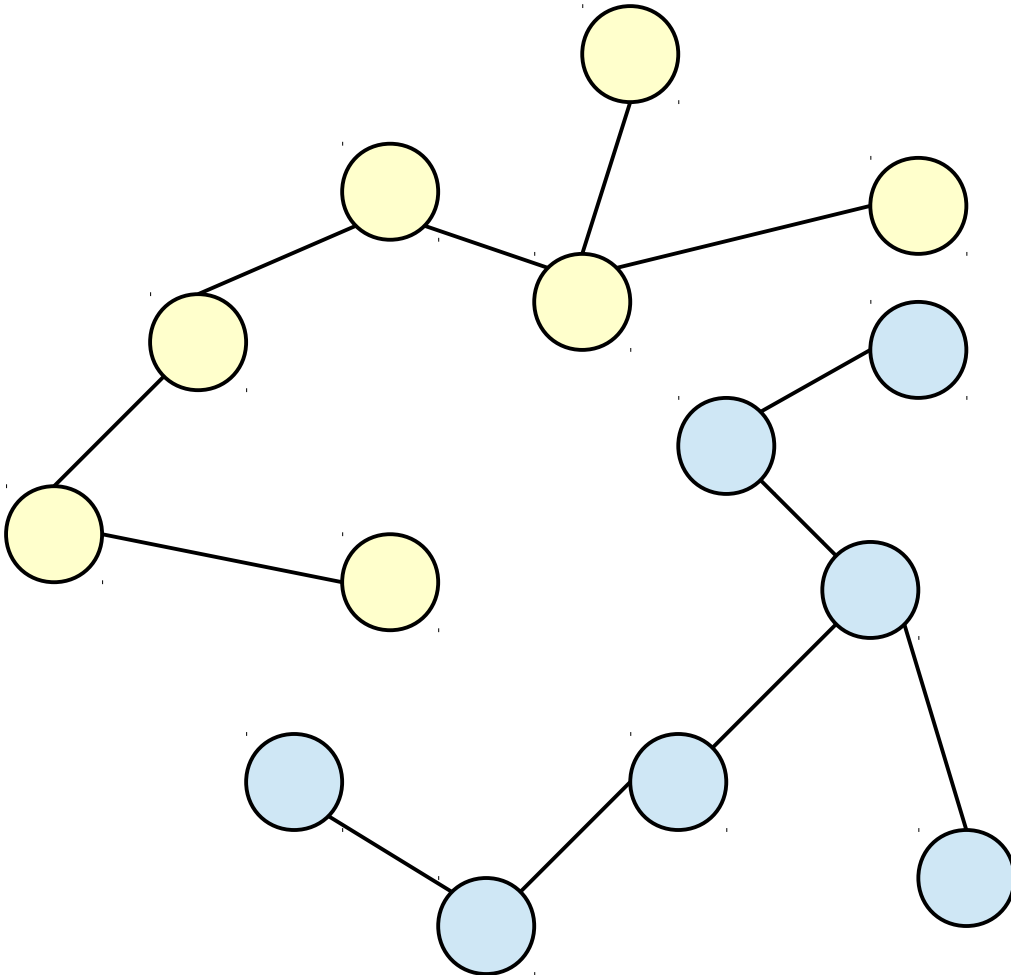


Assume any tree with at most k nodes has one more node than edge.

Consider an arbitrary tree with $k+1$ nodes.

Suppose there are r nodes in the yellow tree.

Then there are $(k+1)-r$ nodes in the blue tree.



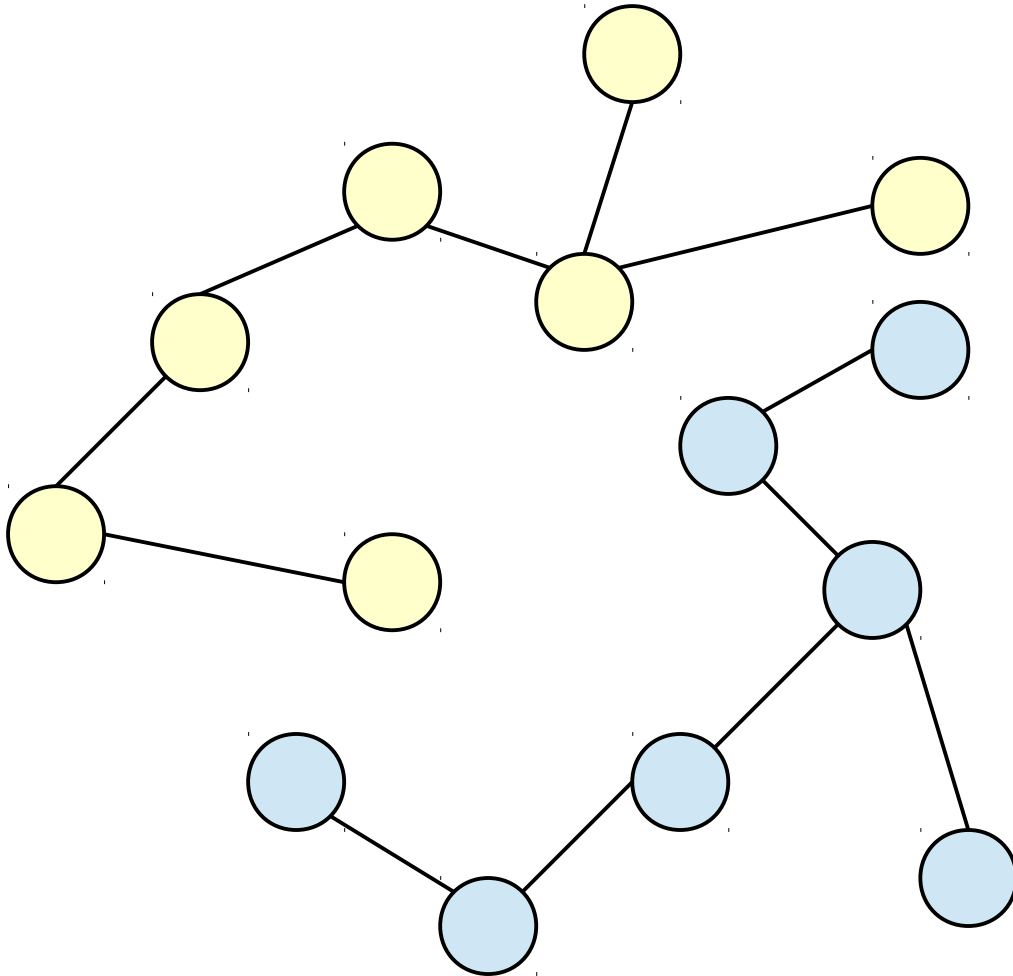
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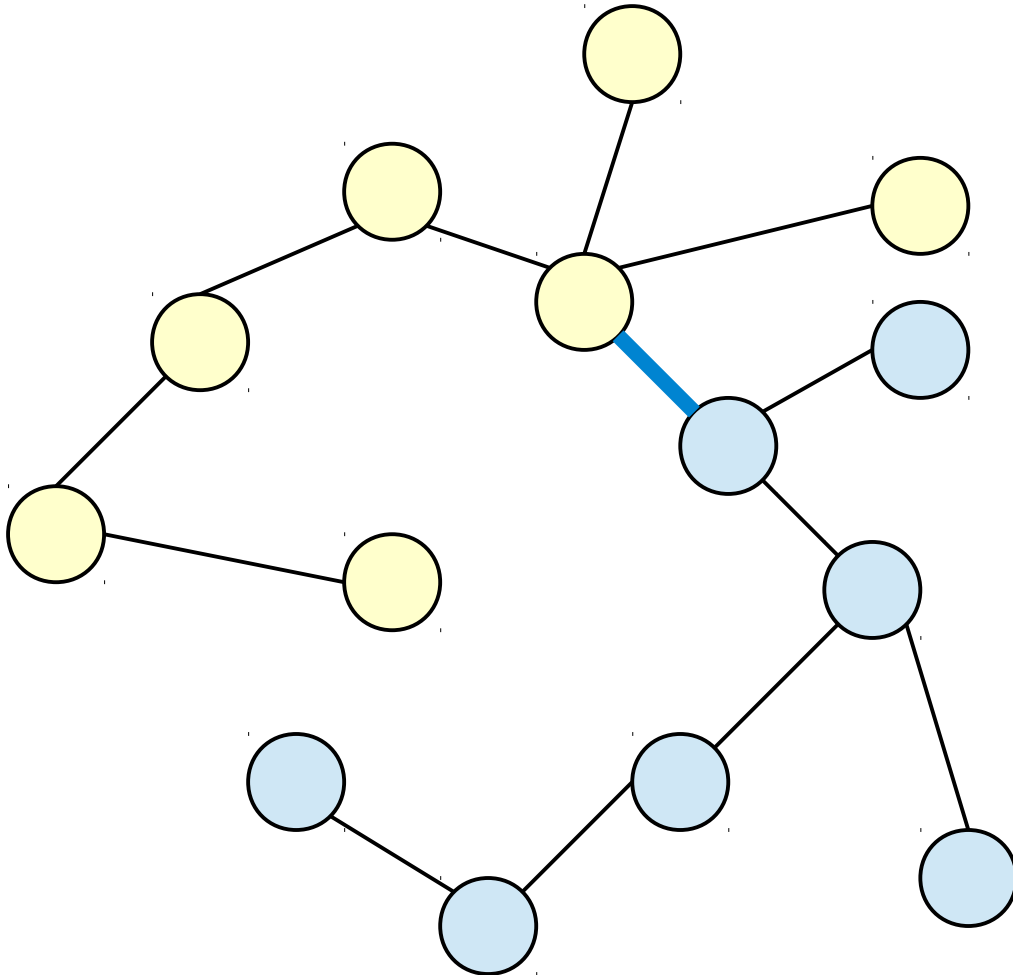
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There are $r-1$ edges in the yellow tree and $k-r$ edges in the blue tree.



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Consider an arbitrary tree with $k+1$ nodes.

Suppose there are r nodes in the yellow tree.

Then there are $(k+1)-r$ nodes in the blue tree.

There are $r-1$ edges in the yellow tree and $k-r$ edges in the blue tree.

Adding in the initial edge we cut, there are $r-1 + k-r + 1 = k$ edges in the original tree.

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Now, assume for some arbitrary $k \geq 1$ that $P(1), P(2), \dots$, and $P(k)$ are true, so any tree with between 1 and k nodes has one more node than edge.

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Which of the following best describes the structure of the inductive step in this proof?

- A. Assume $P(1)$, then prove $P(k+1)$.
- B. Assume $P(k)$, then prove $P(k+1)$.
- C. Assume $P(1)$, then prove $P(1), \dots, P(k)$, and $P(k+1)$.
- D. Assume $P(1), \dots$, and $P(k)$, then prove $P(k+1)$.
- E. None of these, or more than one of these.

Therefore, T_1 and T_2 each have between 1 and k nodes. We can then apply our inductive hypothesis to see that T_1 has $r-1$ edges and T_2 has $k-r$ edges. Thus, $(r-1) + (k-r) = k$, as required. ■

Answer at [PollEv.com/cs103](https://www.pollEv.com/cs103) or text **CS103** to **22333** once to join, then **A**, ..., or **E**.

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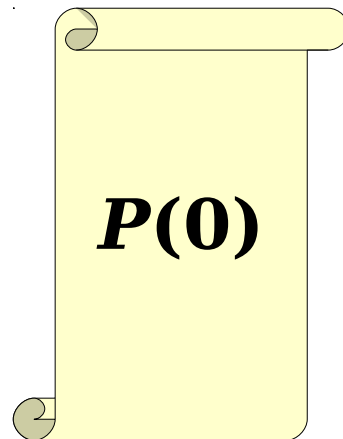
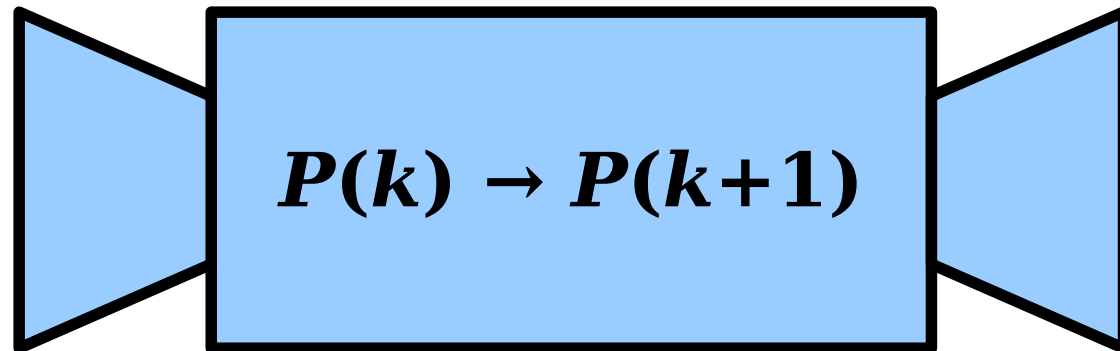
Complete Induction

- If the following are true:
 - $P(0)$ is true, and
 - If $P(0), P(1), P(2), \dots, P(k)$ are true, then $P(k+1)$ is true as well.

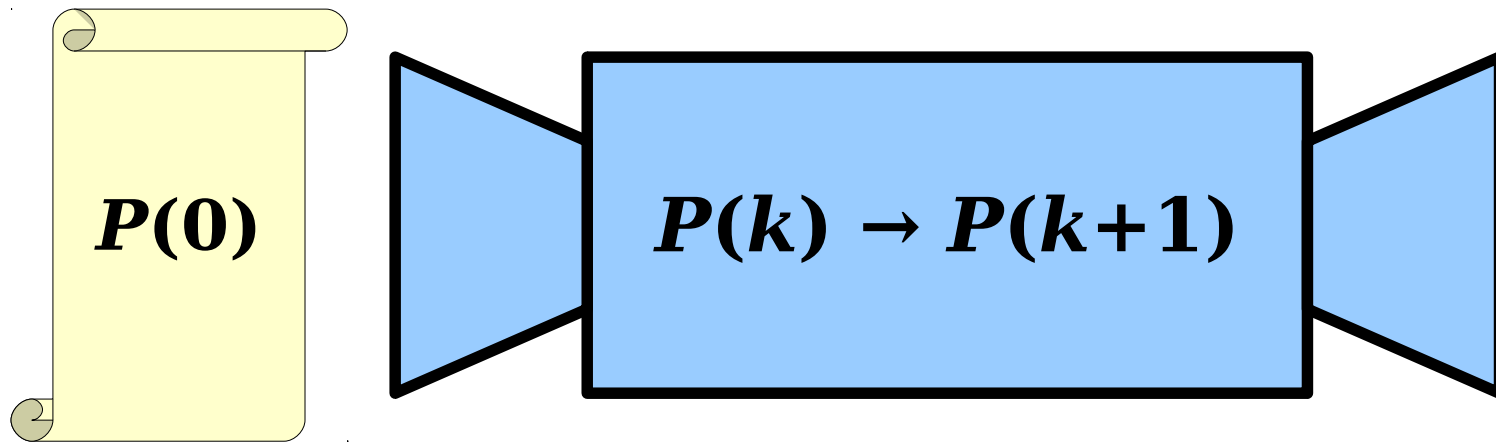
then $P(n)$ is true for all $n \in \mathbb{N}$.

- This is called the ***principle of complete induction*** or the ***principle of strong induction***.
 - (This also works starting from a number other than 0; just modify what you're assuming appropriately.)

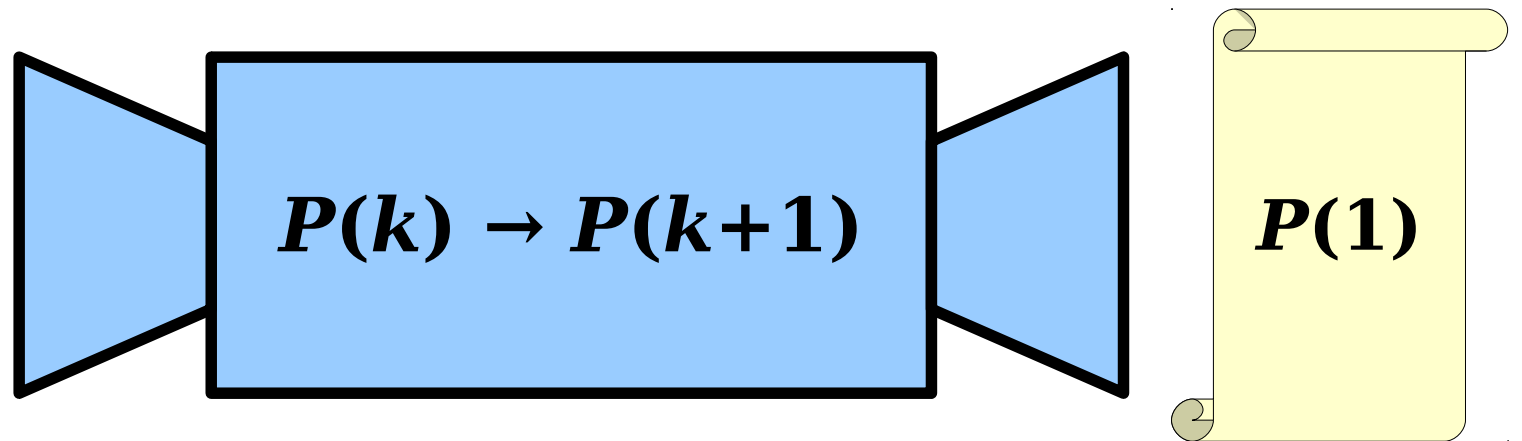
Review: Induction as a Machine



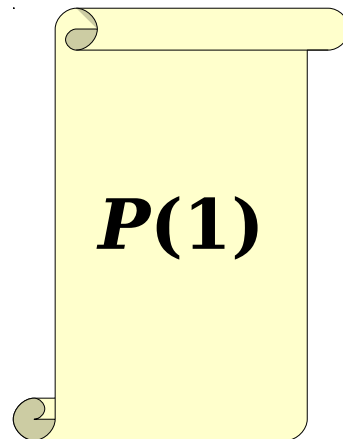
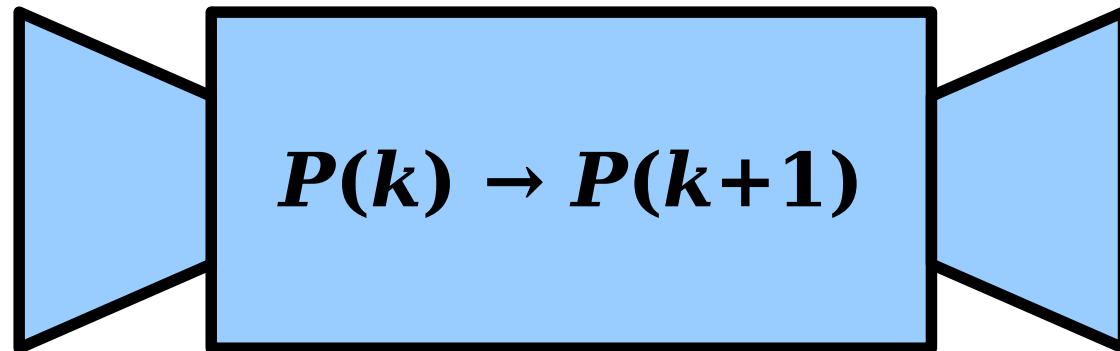
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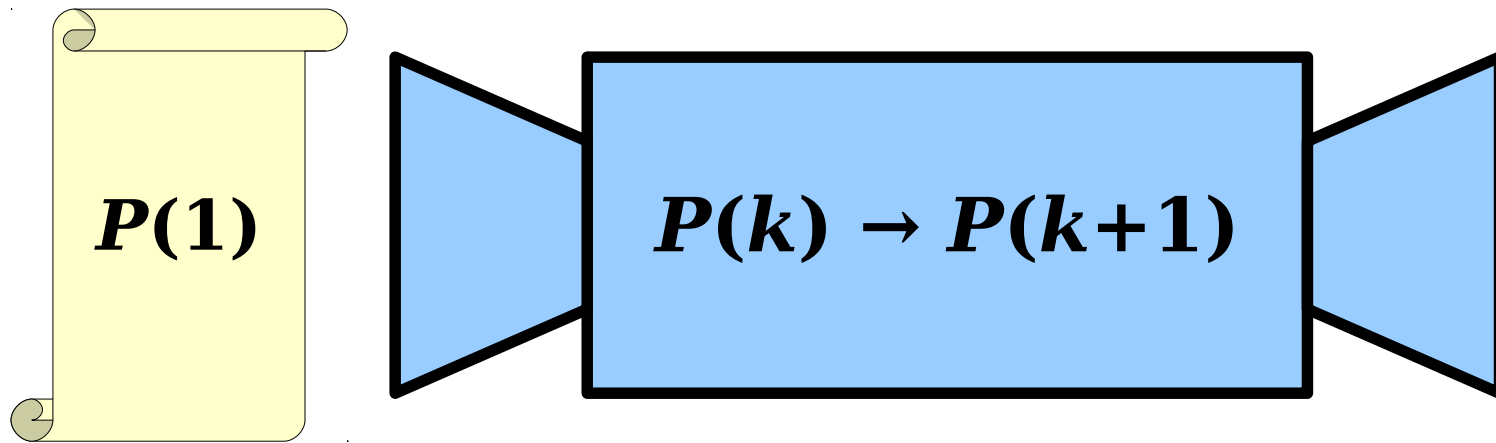
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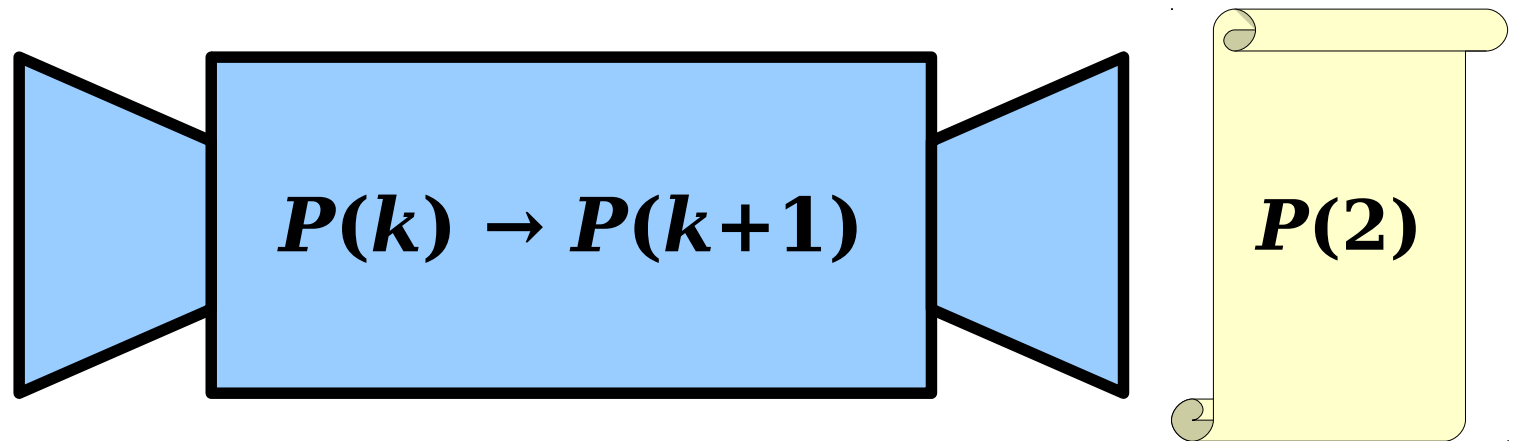
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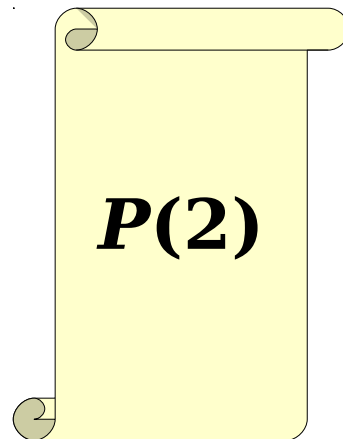
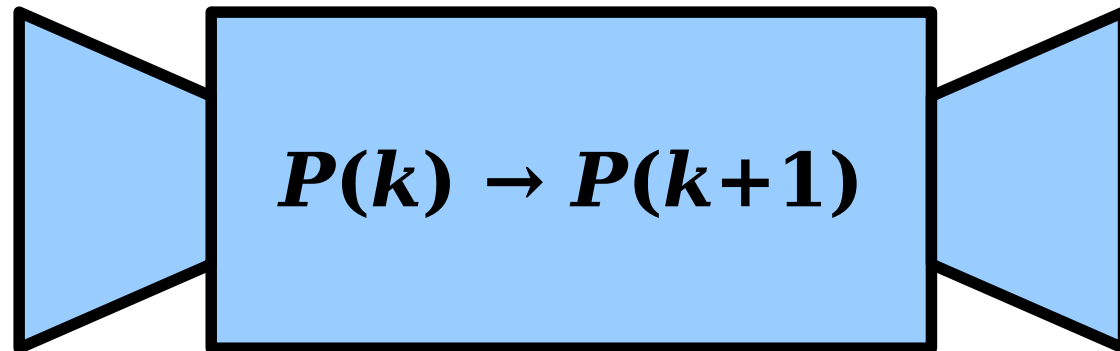
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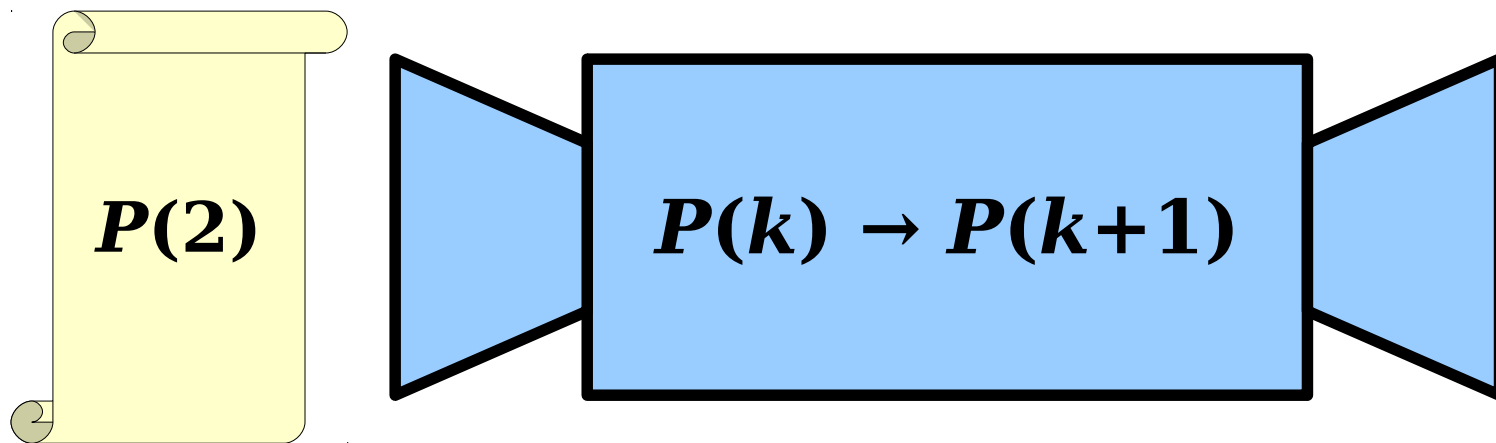
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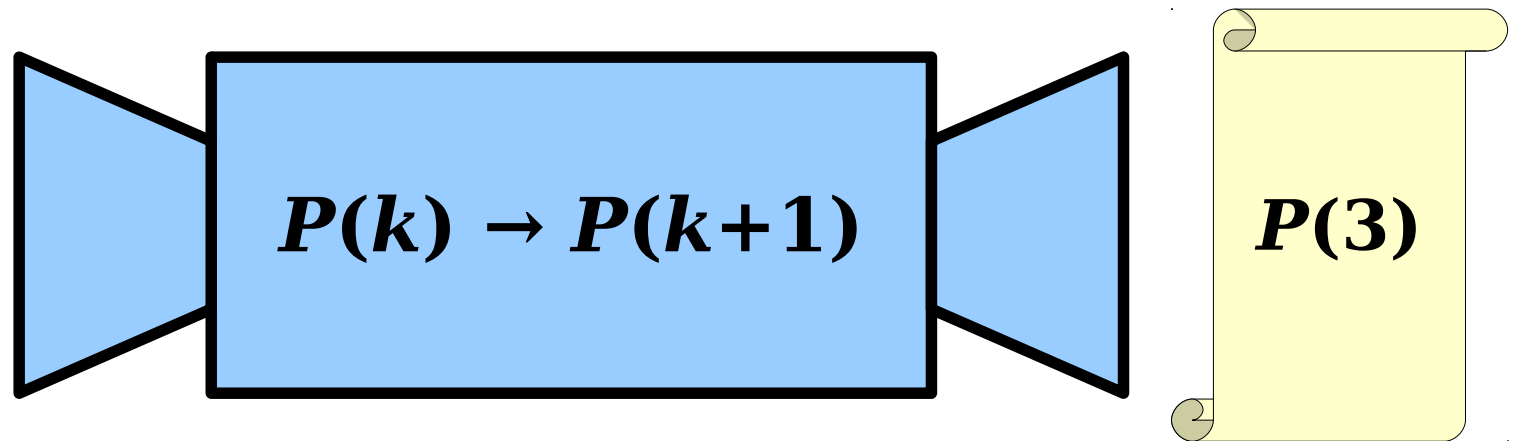
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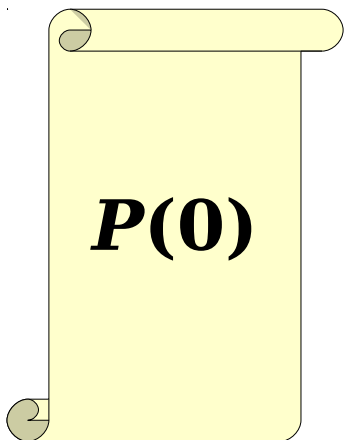
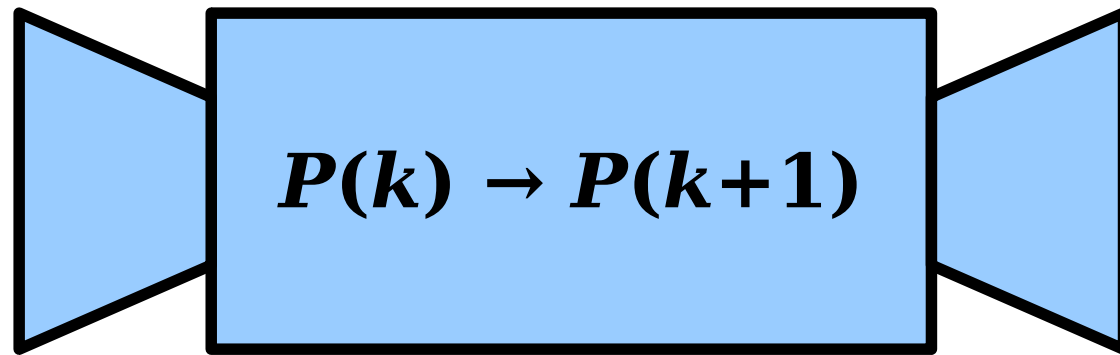


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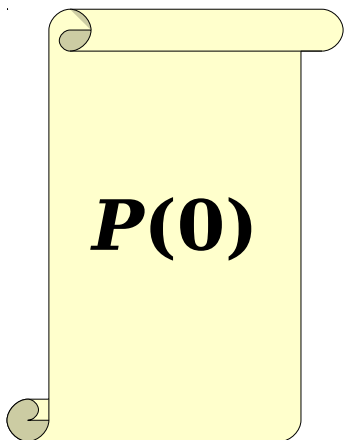
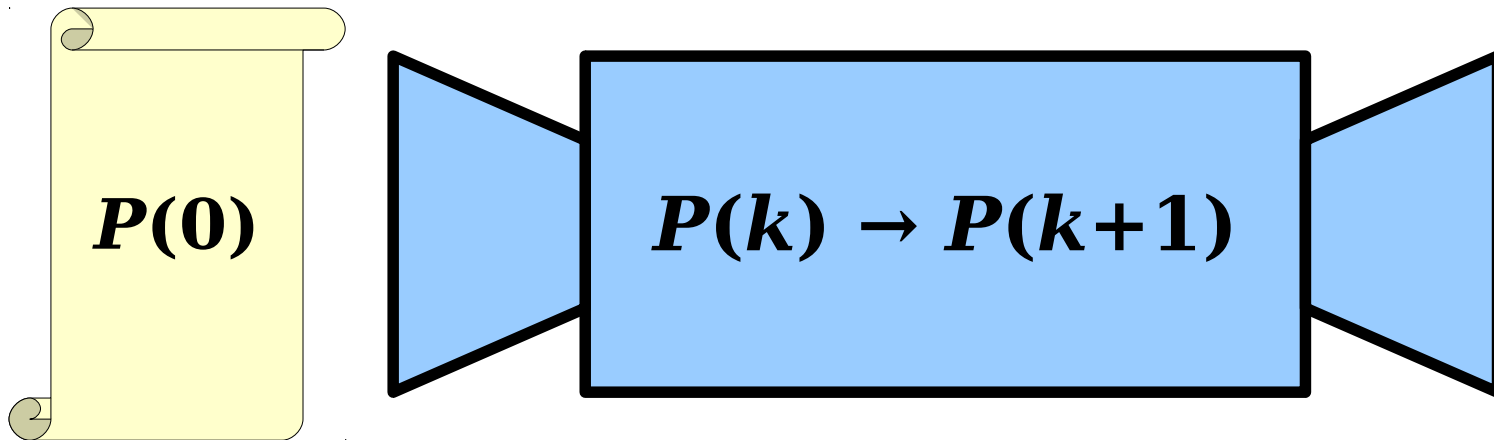


An Observation

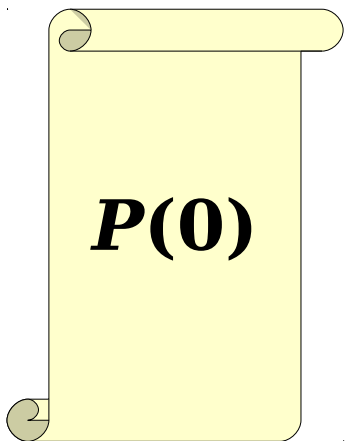
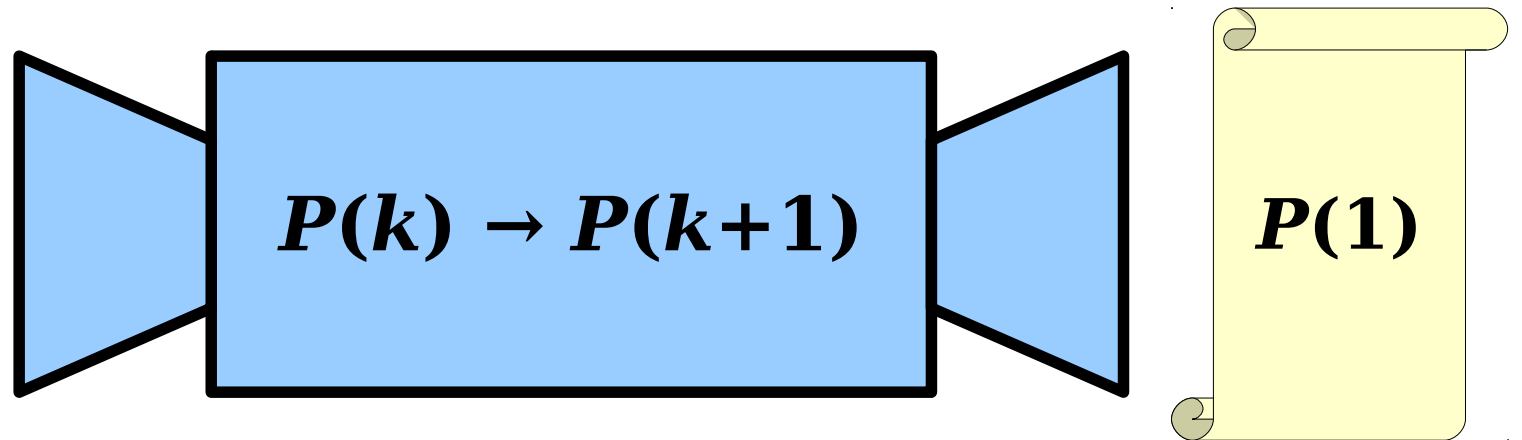
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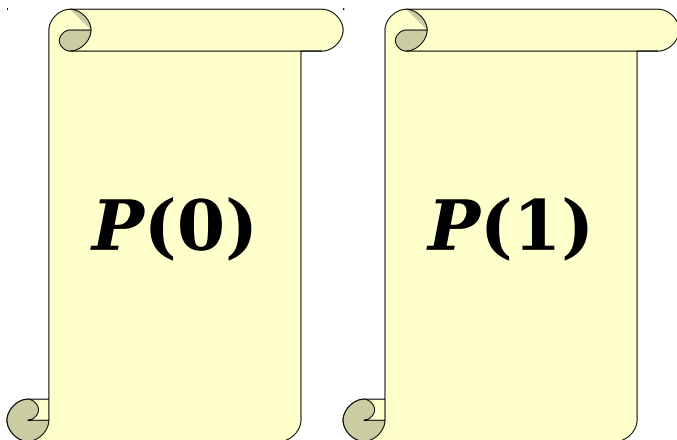
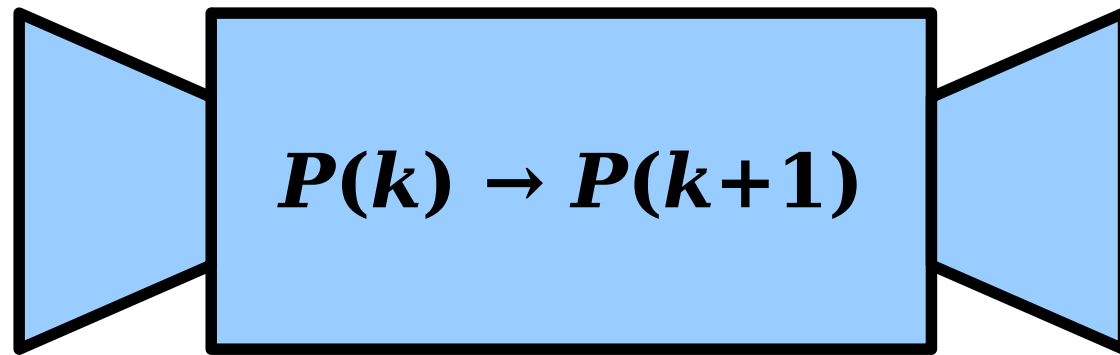
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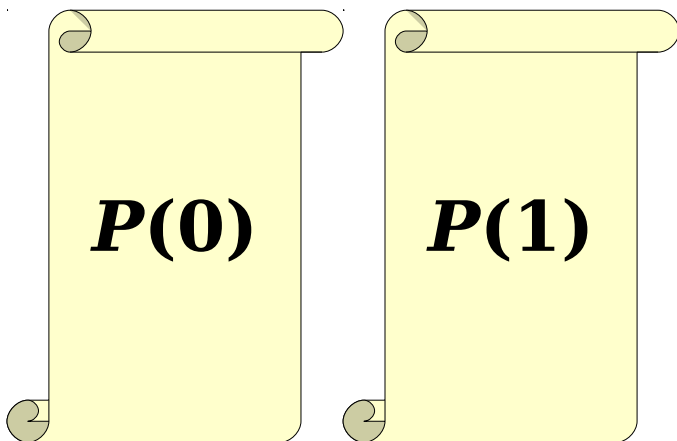
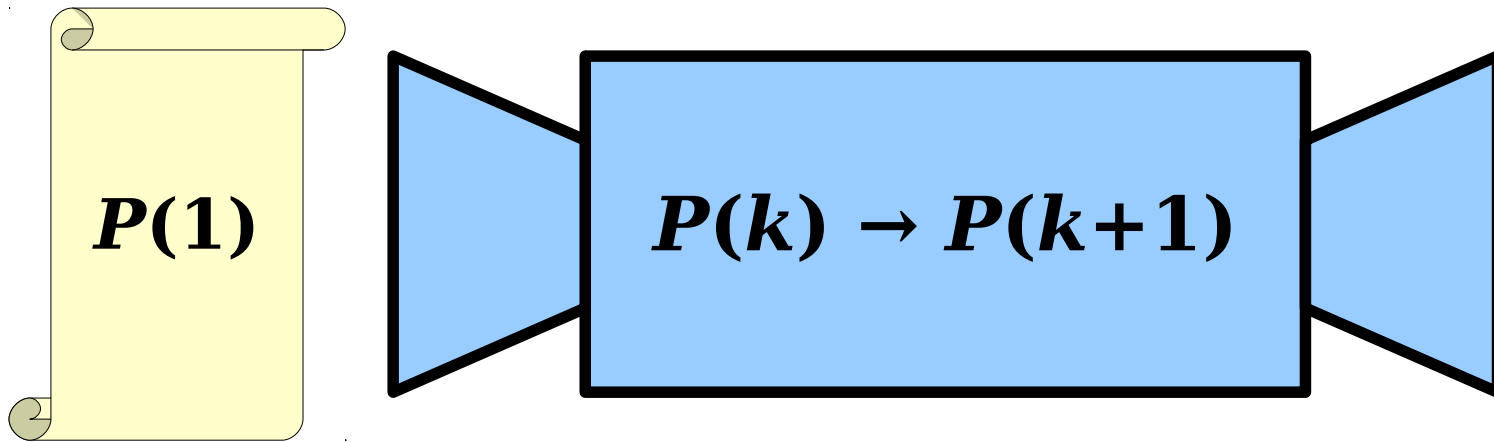
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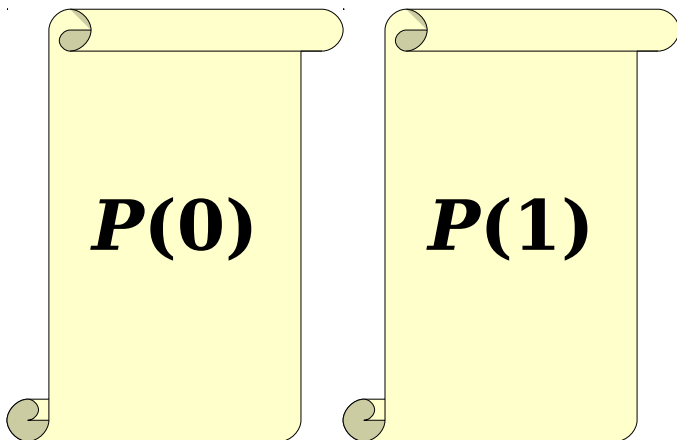
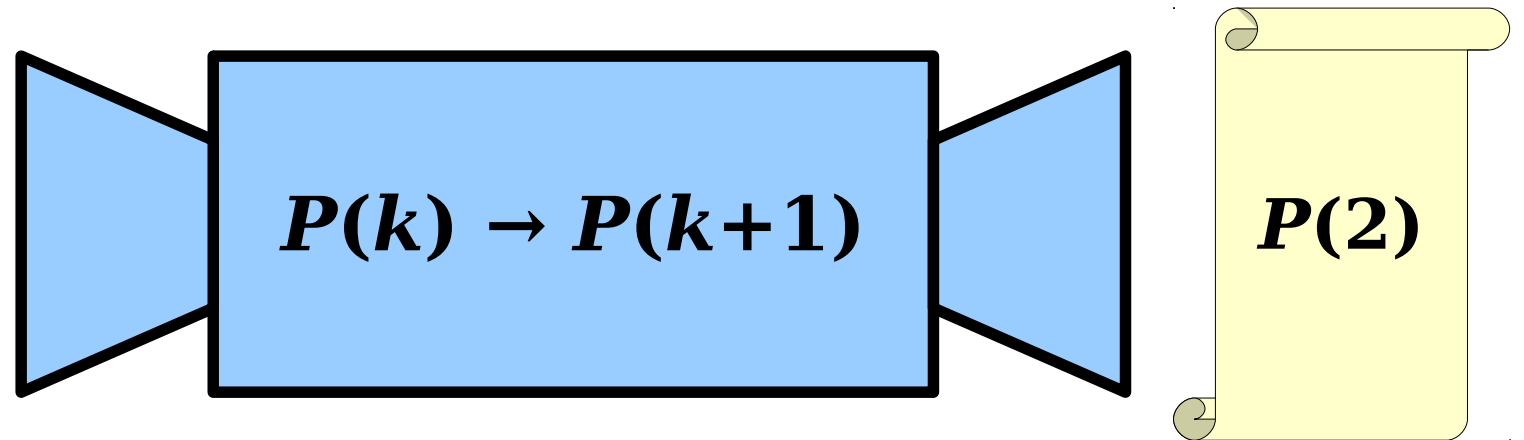
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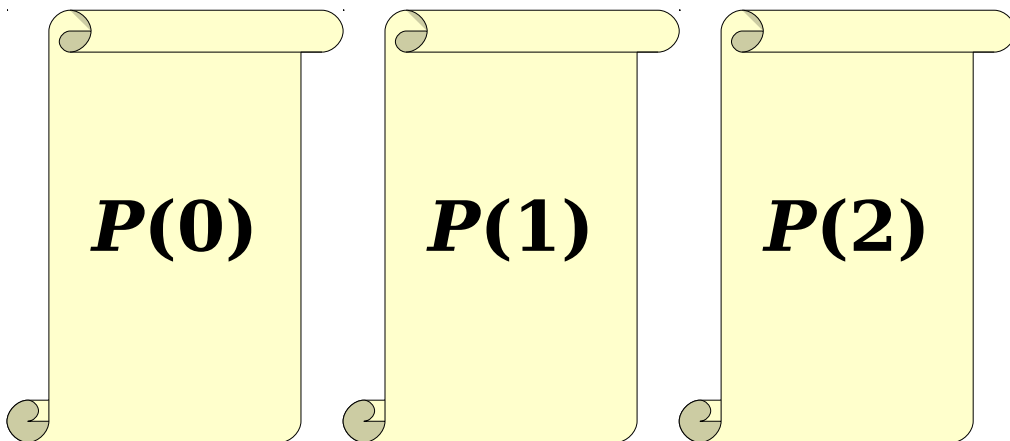
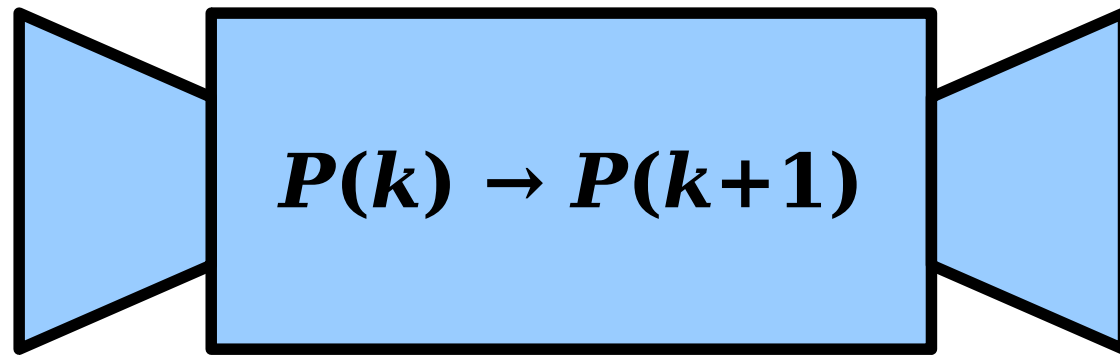
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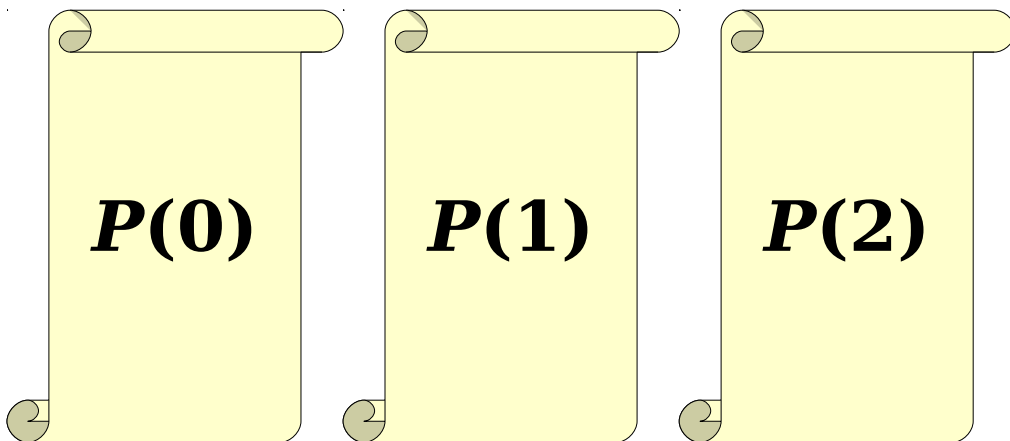
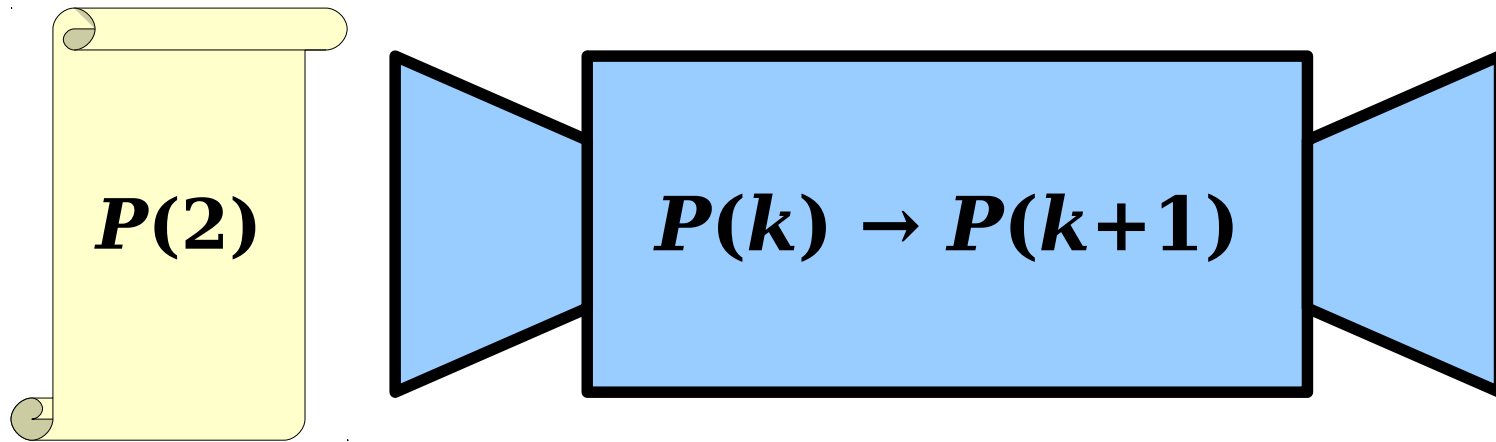
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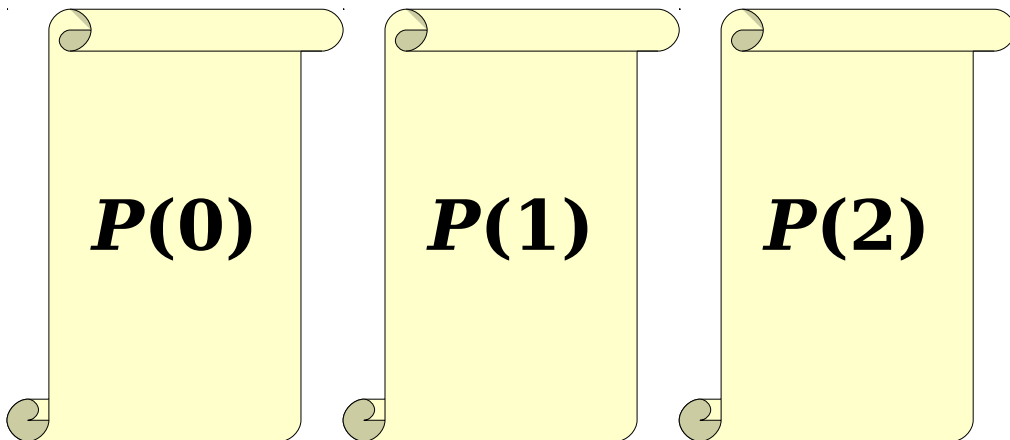
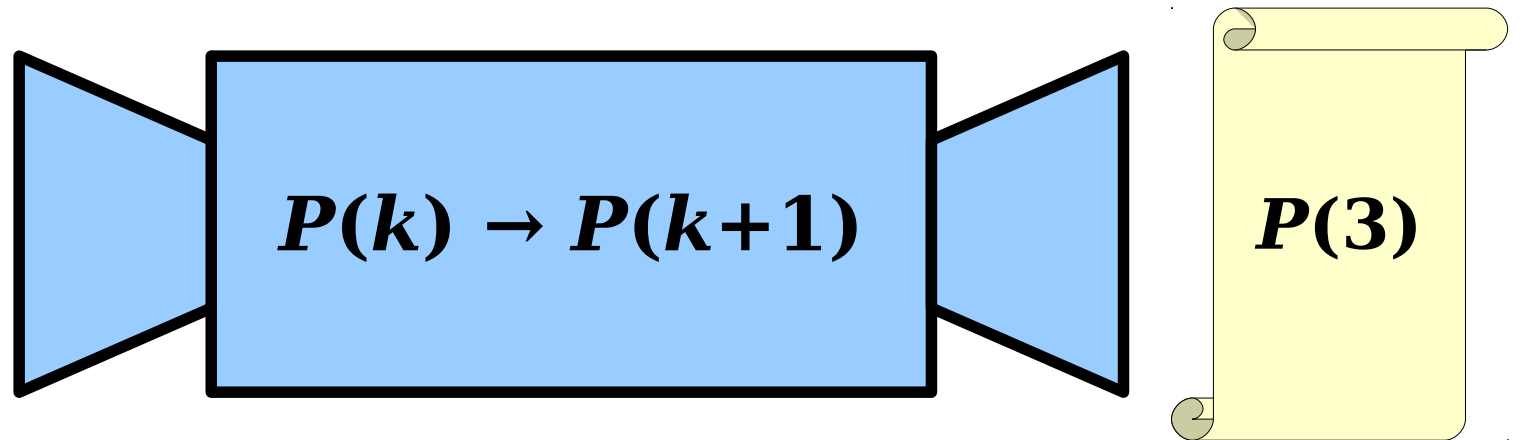
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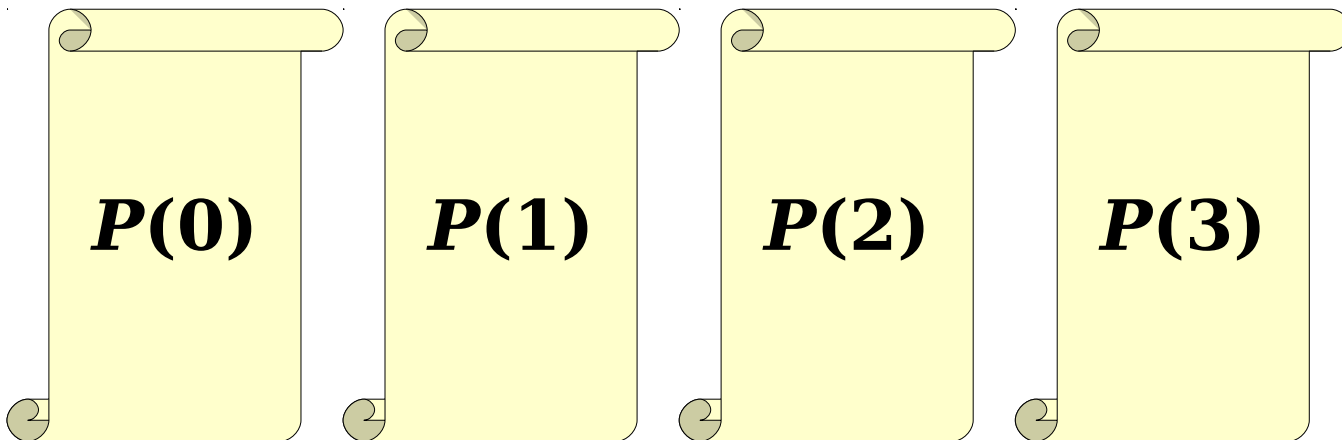
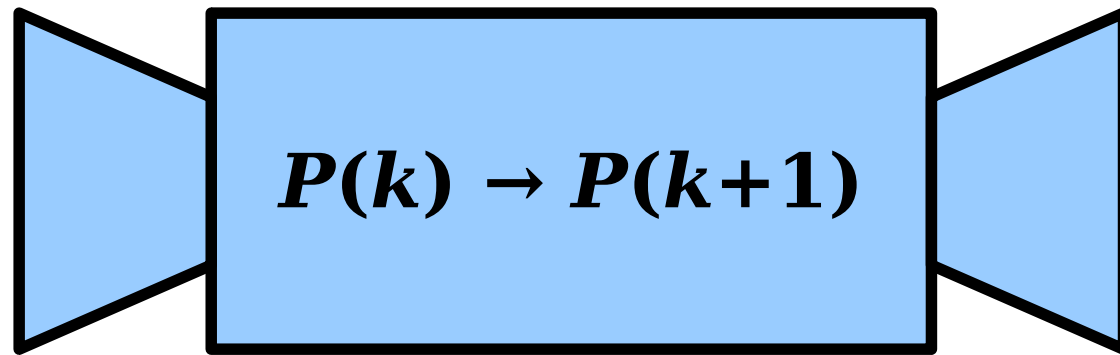
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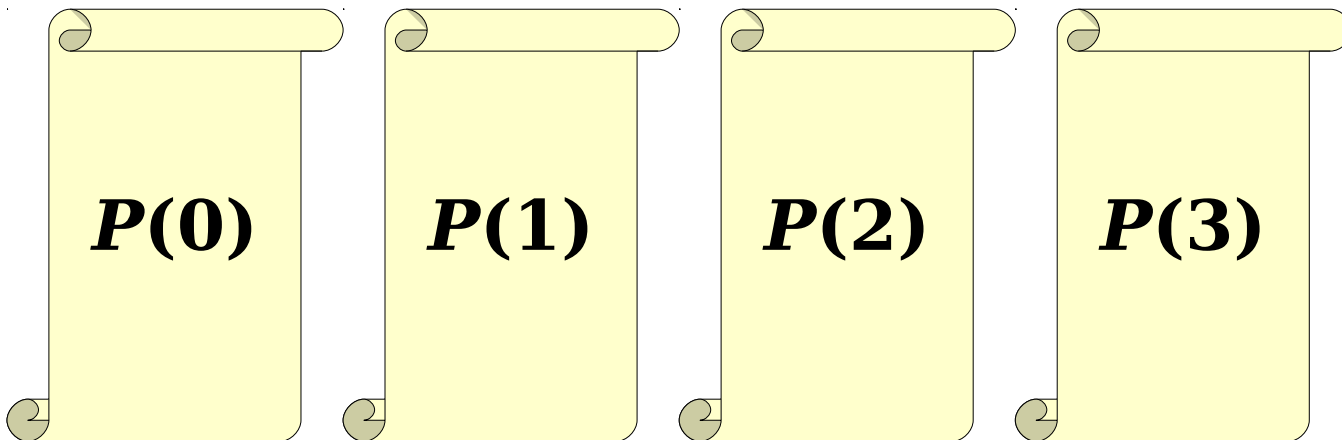
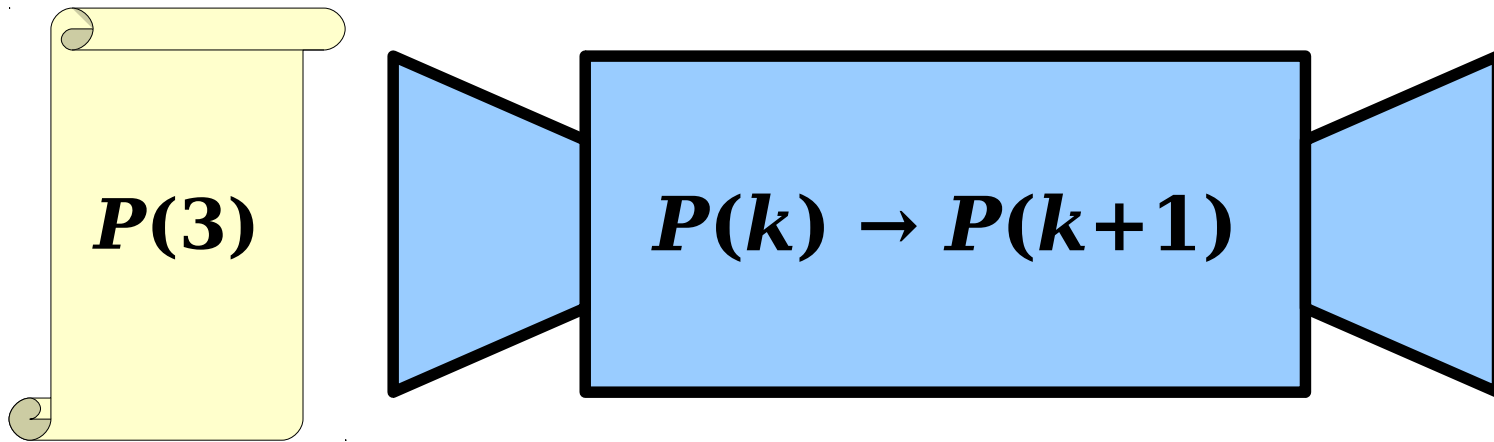
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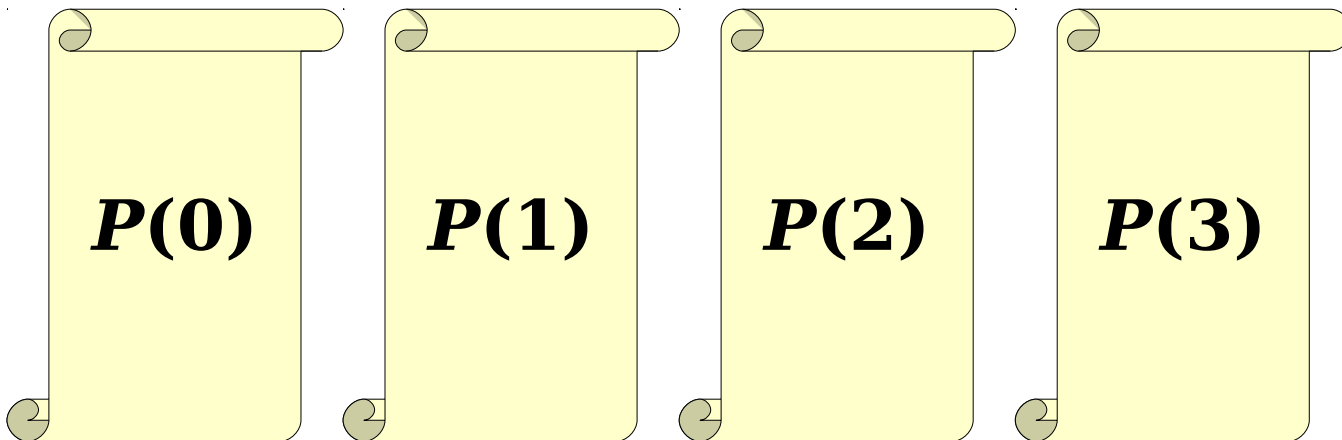
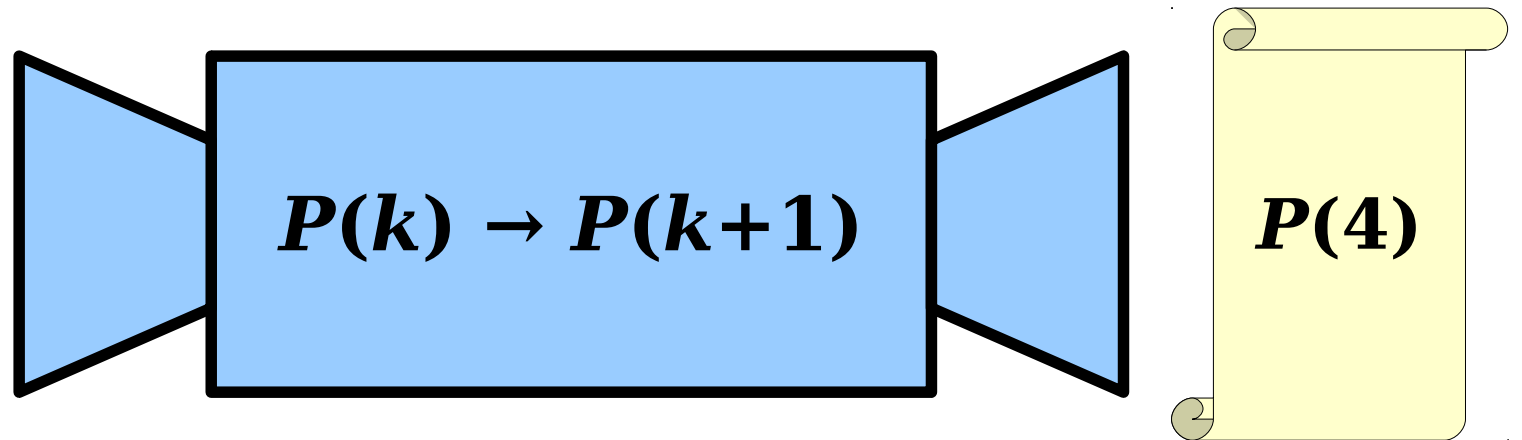
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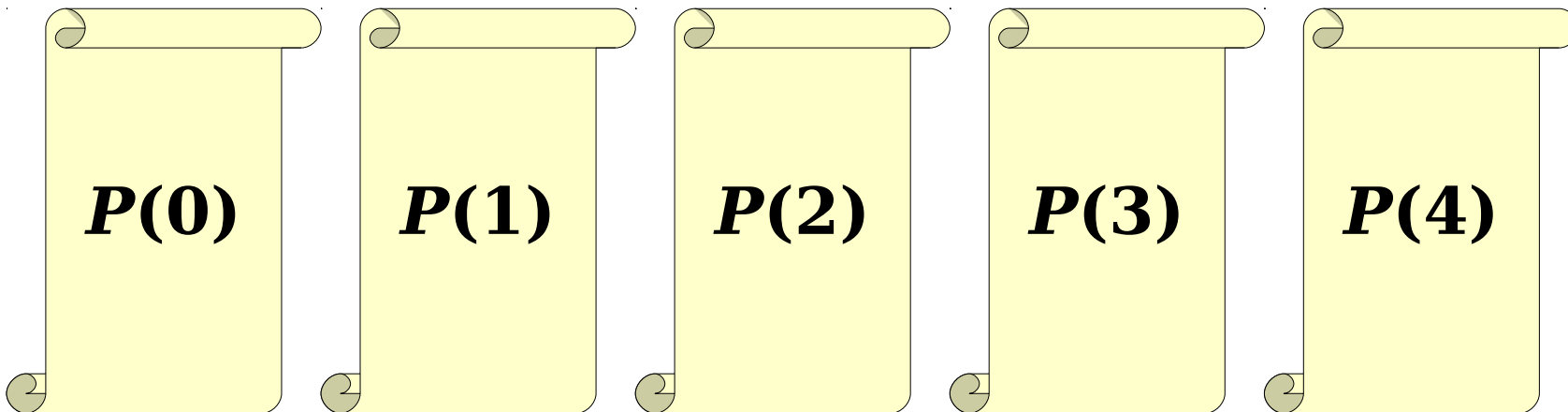
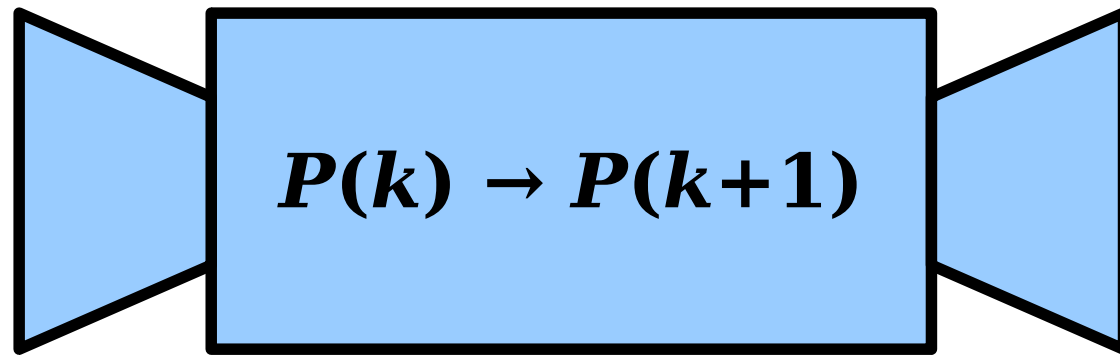
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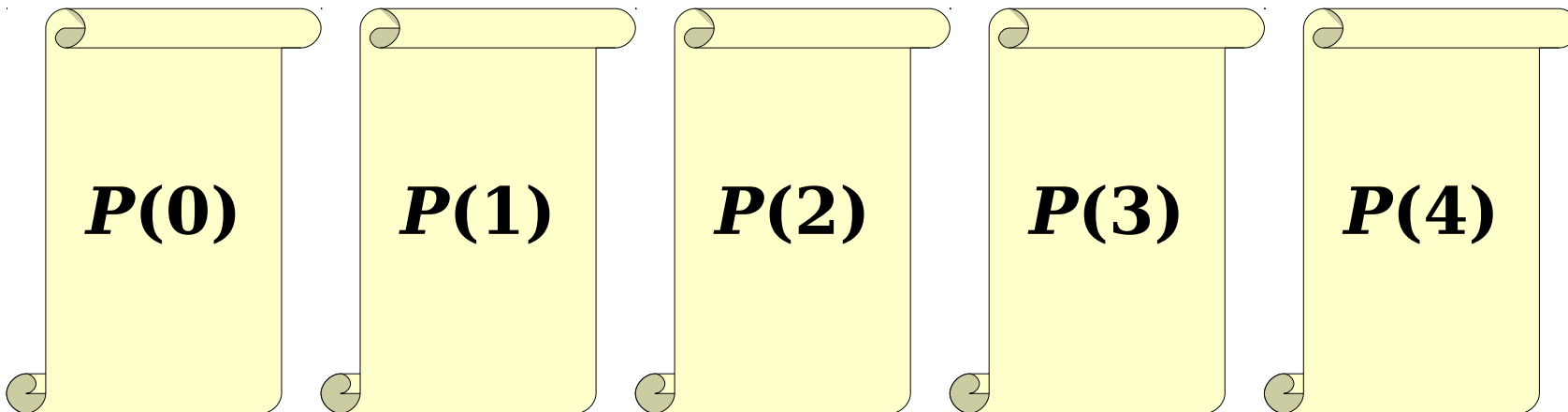
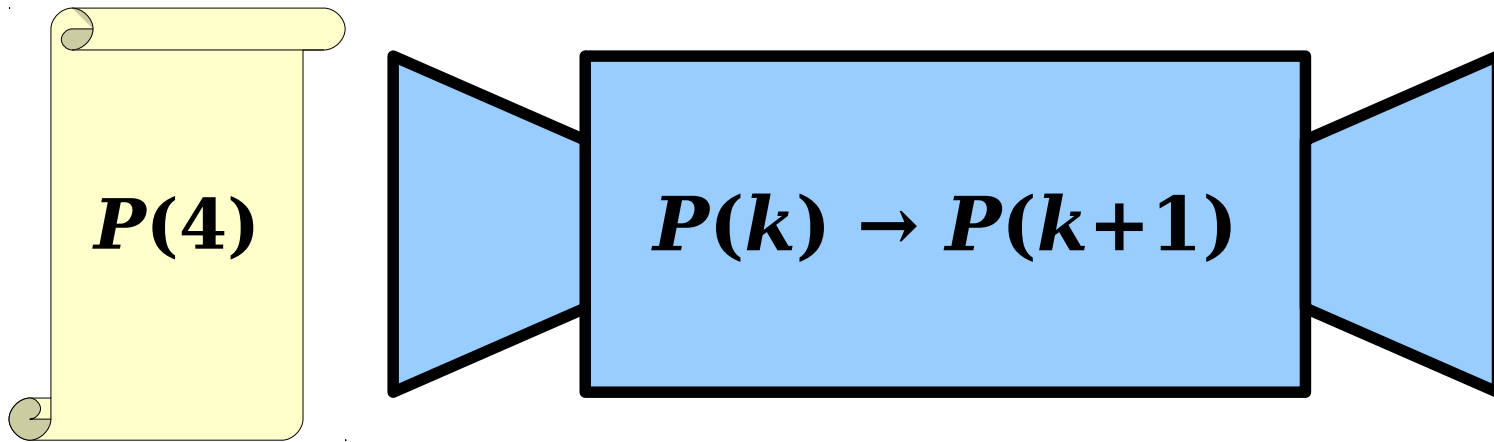
An Observation



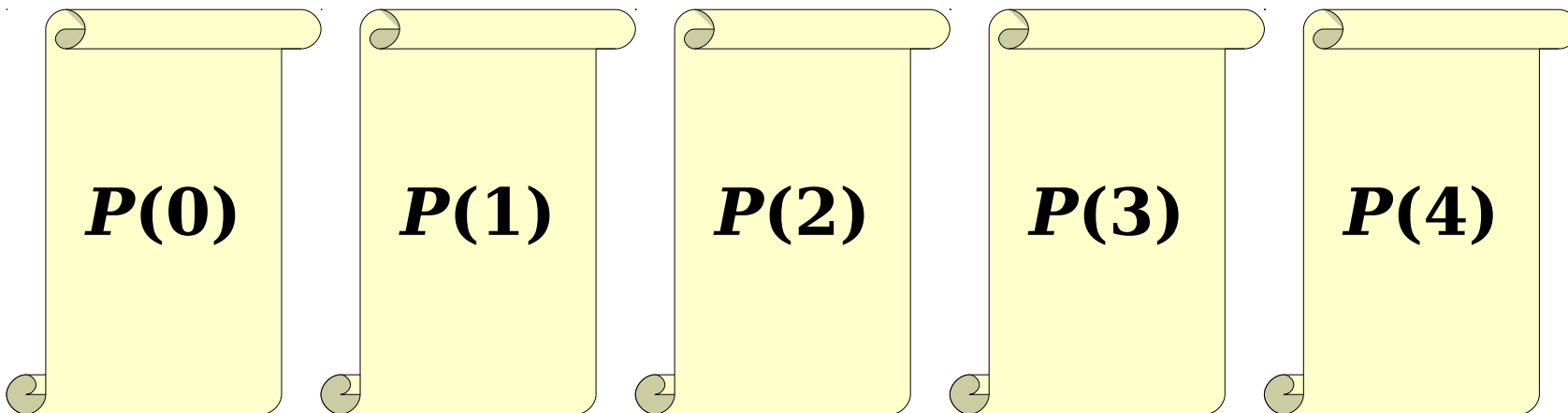
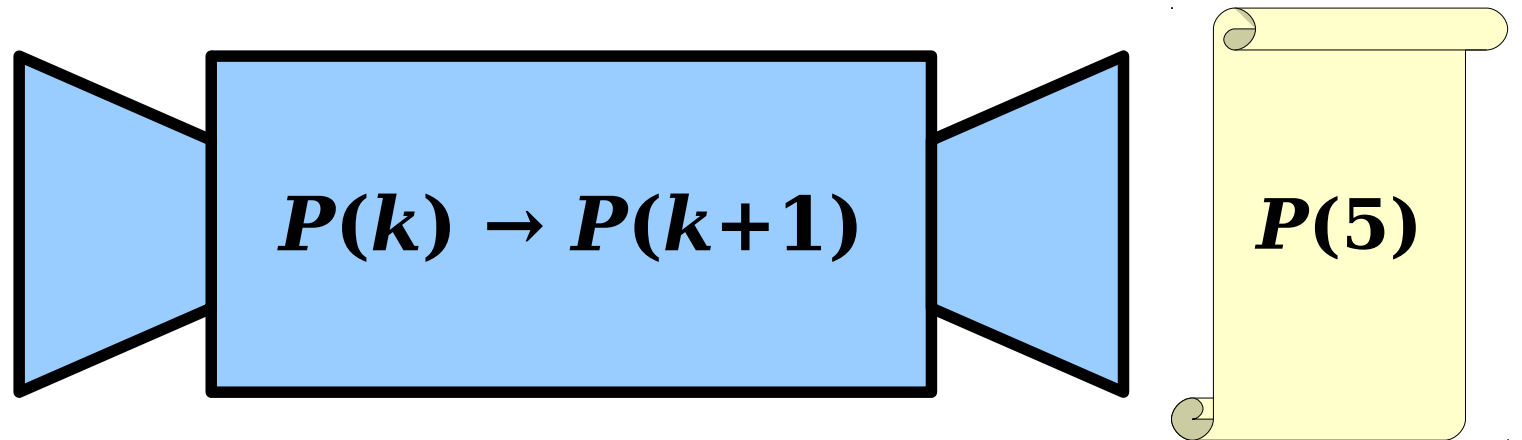
An Observation



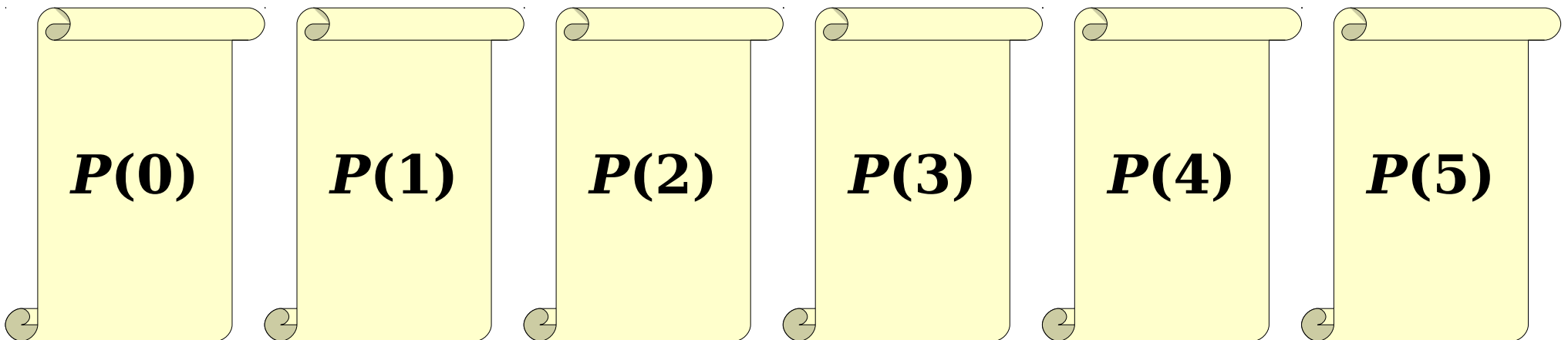
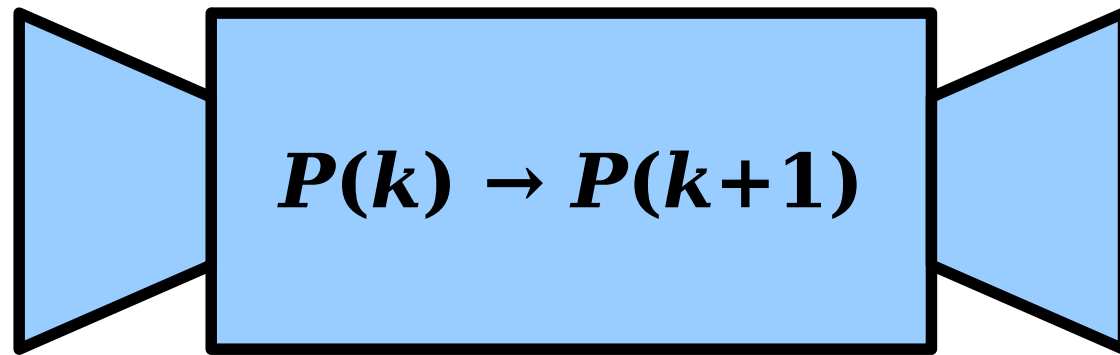
An Observation



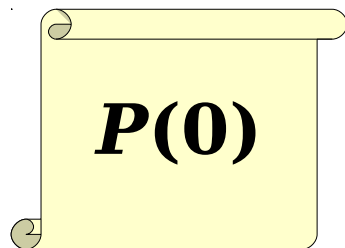
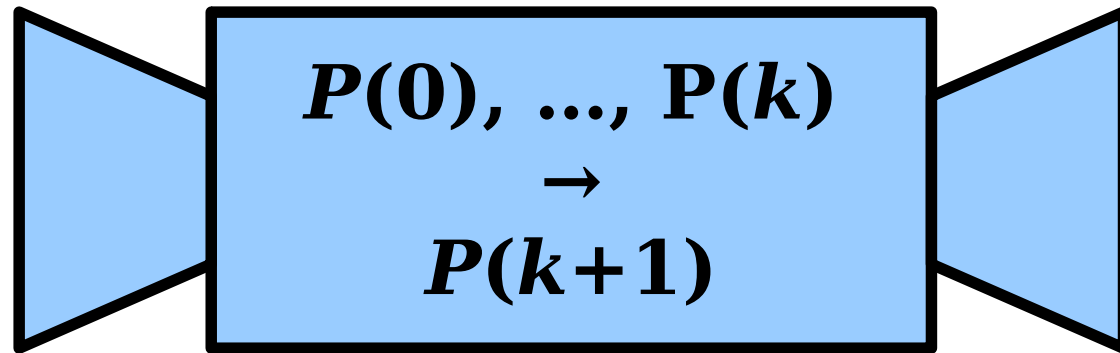
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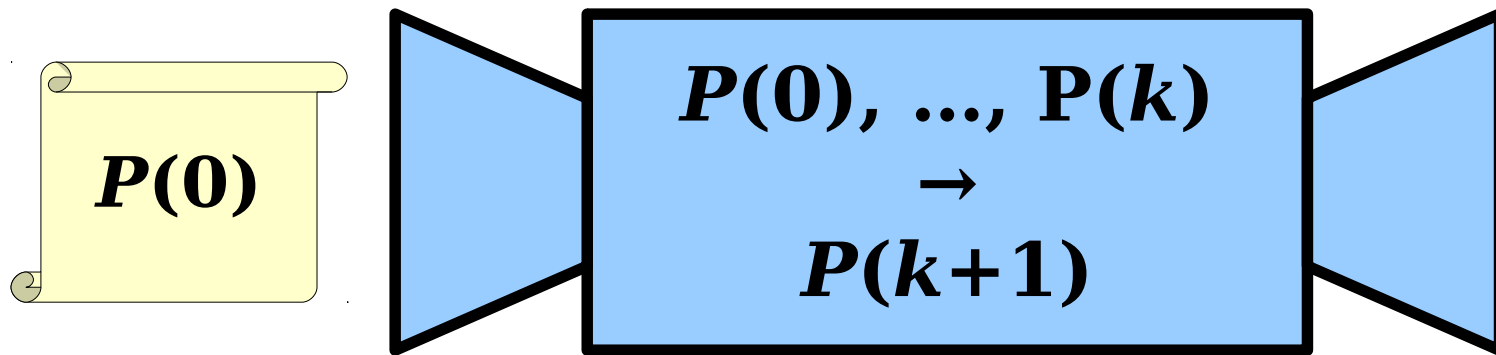
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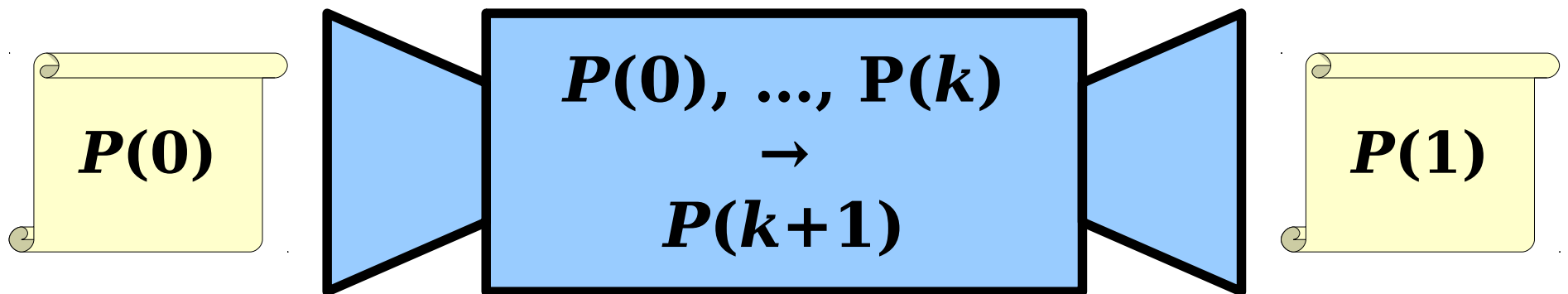
Intuiting Complete Induction



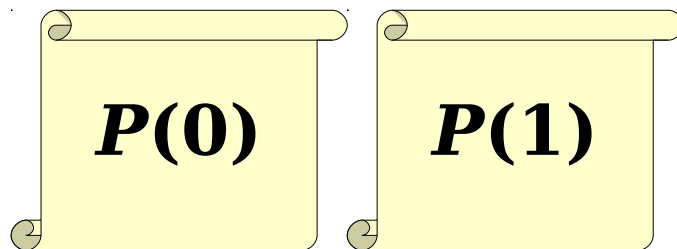
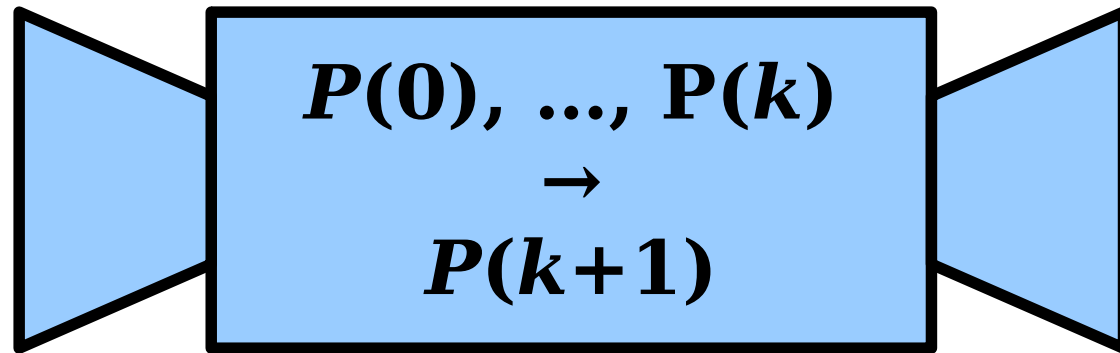
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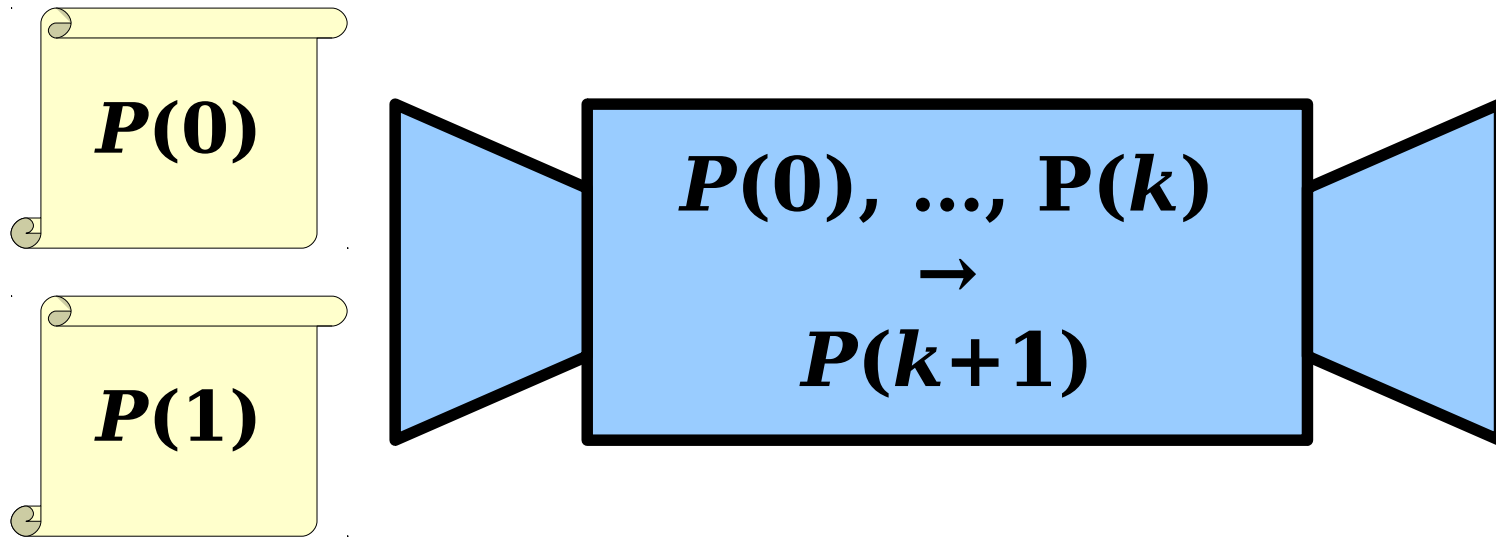
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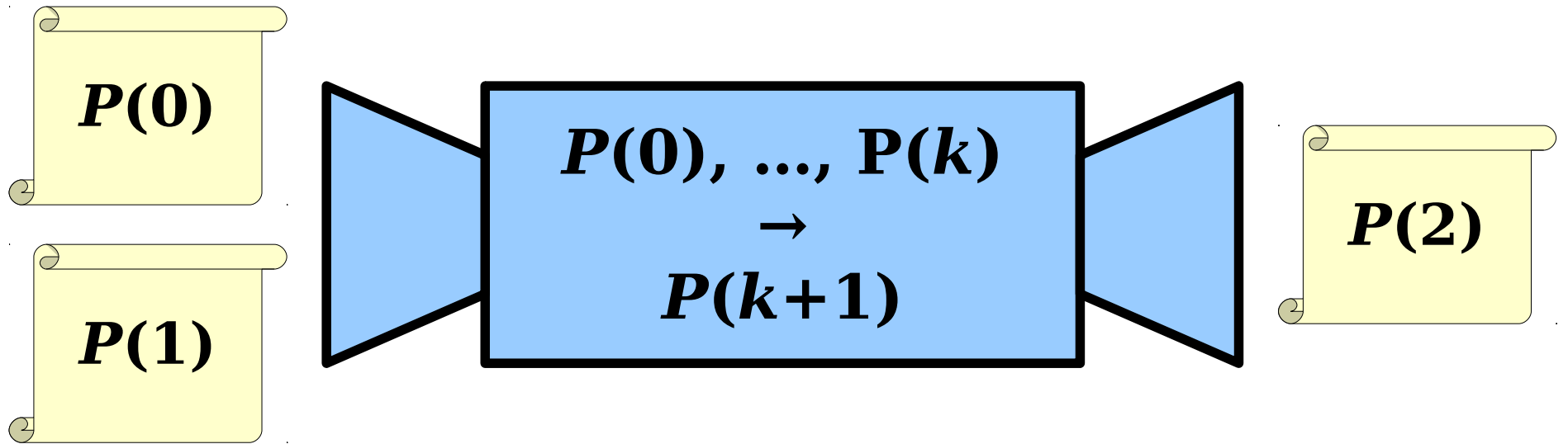
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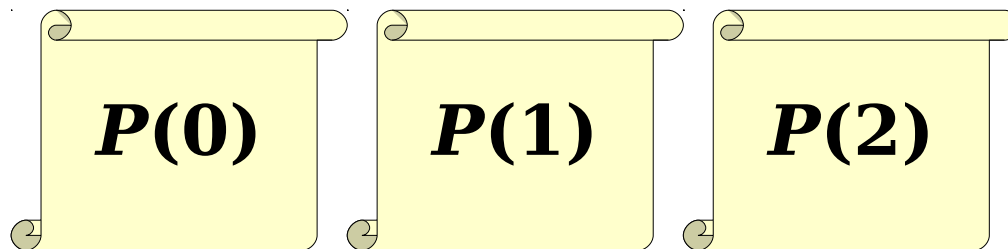
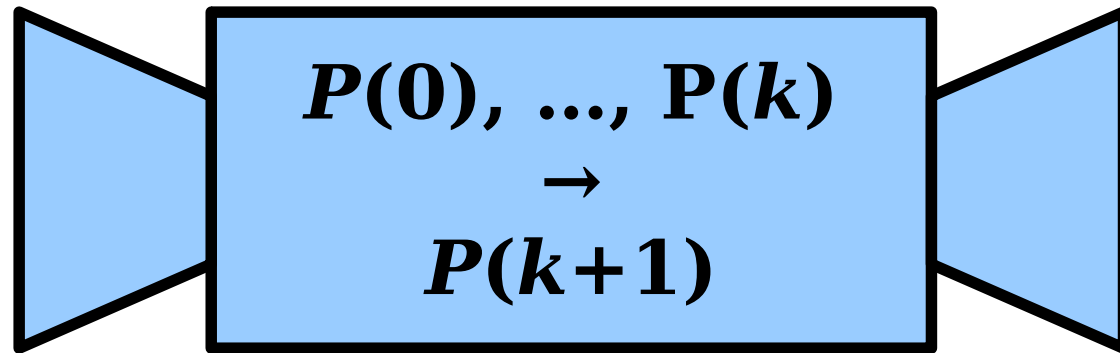
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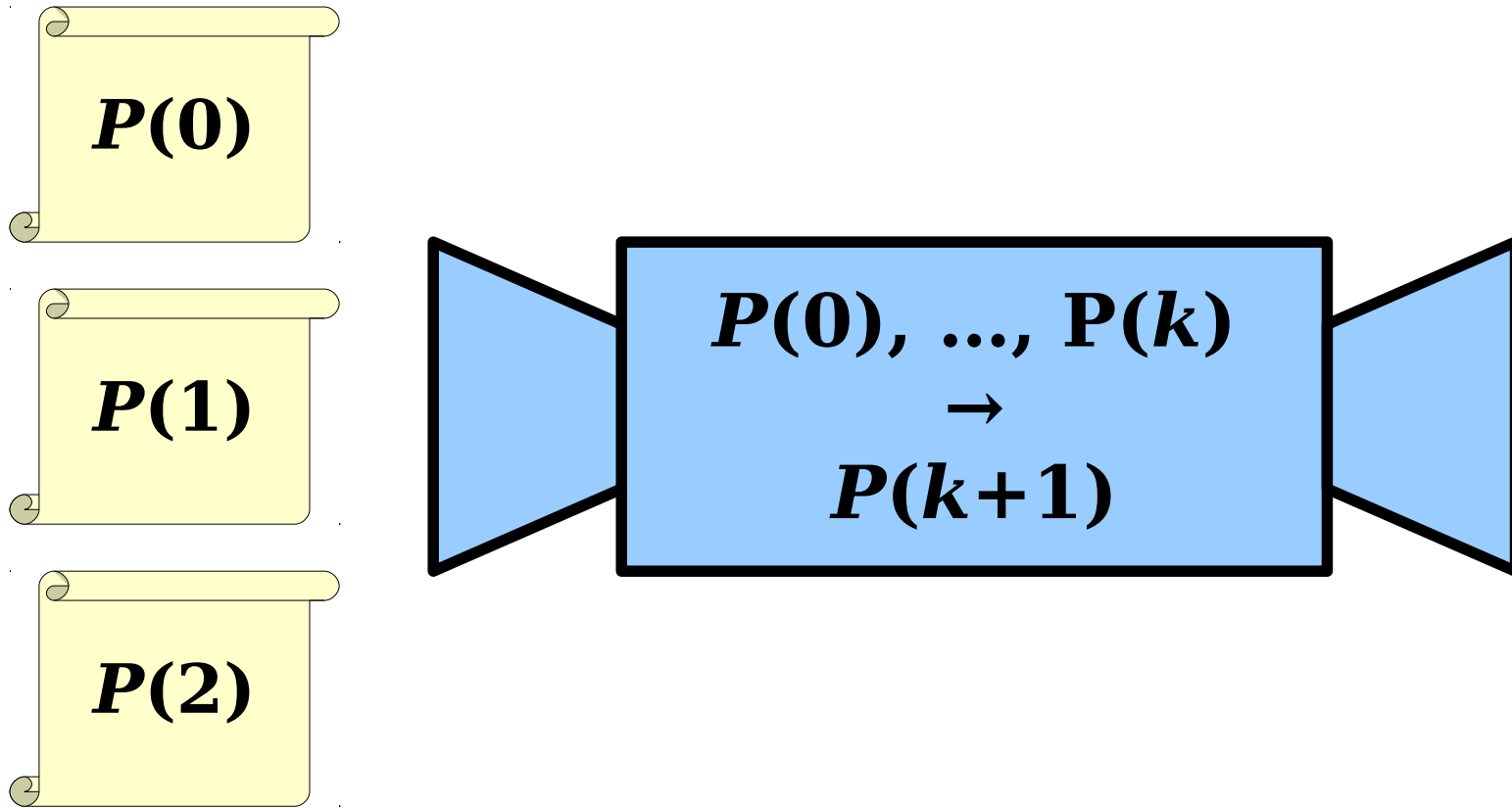
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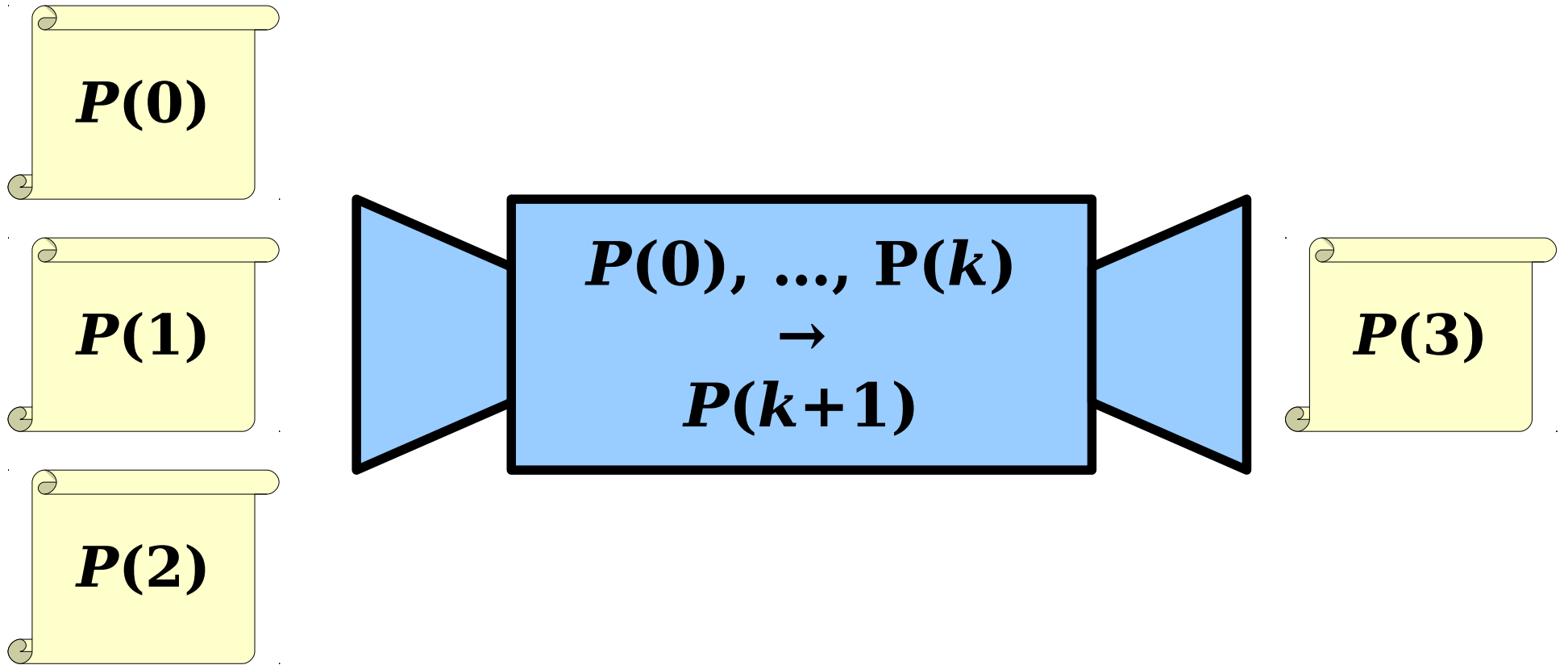
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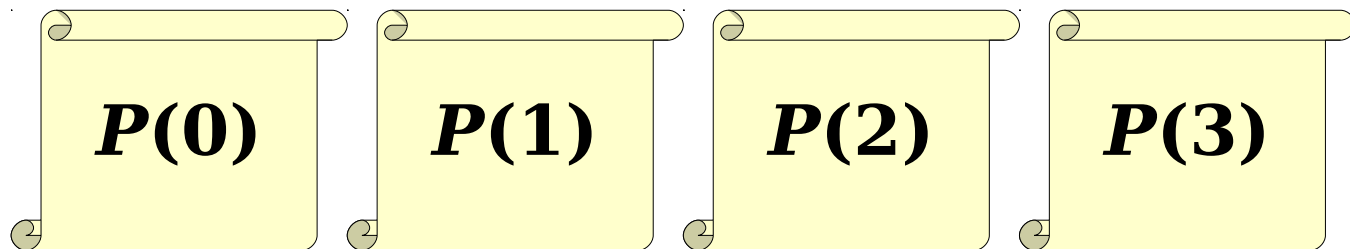
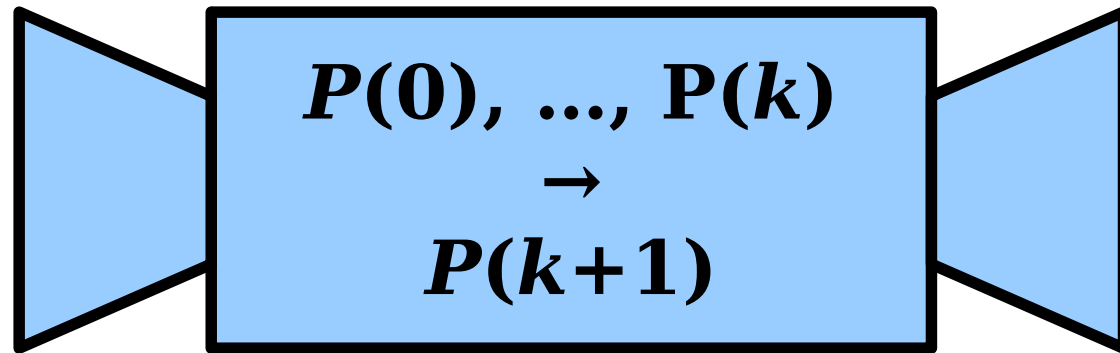
Intuiting Complete Induction



Intuiting Complete Induction



Intuiting Complete Induction



When Use Complete Induction?

- Normal induction is good for when you are shrinking the problem size by exactly one.
 - Peeling one final term off a sum.
 - Making one weighing on a scale.
 - Considering one more action on a string.
- Complete induction is good when you are shrinking the problem, but you can't be sure by how much.
 - In the previous example, if we delete a random edge, we can't know in advance how big the resulting trees will be.

For more on trees, take CS161 / 261 / 267!

An Important Milestone

Recap: *Discrete Mathematics*

- The past five weeks have focused exclusively on discrete mathematics:

Induction

Functions

Graphs

The Pigeonhole Principle

Relations

Mathematical Logic

Set Theory

Cardinality

- These are building blocks we will use throughout the rest of the quarter.
- These are building blocks you will use throughout the rest of your CS career.

Next Up: *Computability Theory*

- It's time to switch gears and address the limits of what can be computed.
- We'll explore these questions:
 - How do we model computation itself?
 - What exactly is a computing device?
 - What problems can be solved by computers?
 - What problems *can't* be solved by computers?
- ***Get ready to explore the boundaries of what computers could ever be made to do.***

Next Time

- ***Formal Language Theory***
 - How are we going to formally model computation?
- ***Finite Automata***
 - A simple but powerful computing device made entirely of math!
- ***DFAs***
 - A fundamental building block in computing.